



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHARAT SHIKSHAN PRASARAK MANDAL JEUR SOCIETY'S BHARAT MAHAVIDYALAYA
Name of the head of the Institution	DR.SHINGADE ANANT BALU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02182242042
Mobile no.	9604885353
Registered Email	bharatmjeur_2007@reiffmail.com
Alternate Email	prinbmjeur@gmail.com
Address	AT&POST-JEUR(C.RLY), TAL.KARMALA, DIST.SOLAPUR, MAHARASHTRA
City/Town	JEUR
State/UT	Maharashtra
Pincode	413202

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		PROF.PATIL RAMESH VITTHAL			
Phone no/Alternate Phone no.		02182242042			
Mobile no.		8855870901			
Registered Email		rameshvp2975@gmail.com			
Alternate Email		prinbmjeur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.bharatmjeur.co.in/gallery/AQARReport2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.bharatmjeur.co.in/gallery/academic%20calendar.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	62.40	2004	15-Sep-2004	15-Sep-2009
2	B	2.27	2013	08-Jul-2013	07-Jul-2018
6. Date of Establishment of IQAC			10-Feb-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Prepare questionnaire of Covid awareness	21-Apr-2020 03	1080
Tree plantation	30-Sep-2019 01	96
Development sensitivity towards environmental awareness	13-Dec-2019 01	97
Regular Audit of all financial transactions and related matters.	05-Aug-2020 15	3
Regular and timely submission of AQAR	02-Mar-2020 15	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.IQAC has suggested to college management provide basic amenities and the some was fulfilled. 2.Encourage all departments to organise seminars, workshops etc and encourage Teaching staff to participate various workshops, seminars etc. 3.Encourage and guide Teaching staff to write research papers, book/chapters in books etc. 4.Allow to the faculty members to access various libraries/academic centres for collecting data and review of related literature. 5.Recommend to

increase numbers of journals, newspapers, magazines in college library.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Initiate measures aimed at institutional social responsibility.	Our college has been taken social responsibilities through N.S.S., Physical and Cultural department in various activities in this academic year.
2. Strengthen the Physical infrastructure.	We strengthen our infrastructure facilities such as Class-Room, Benches etc.
3.Improve Class-room facilities for use of modern teaching aids.	Our Seminar hall is well equipped with modern teaching aids. Whenever it has necessary, our faculty members used it for power point presentation, Slide shows, Overhead projector, Television, Video's etc.
4. To arrange the lectures of eminent personality through Competitive Examination Centre.	The Department of Competitive Examination Centre organized various lectures of eminent personality for the students.
5. Motivating to the students to participate in the State, National and Inter-National level sport tournaments. And Social, Cultural activities	1.The department of Physical Education and Cultural encourages to the students to participate at various level. As a result our 07 Players selected for InterUniversity Mallkhamb, Judo and Wrestling competition held at Punjab and Kanpur. 2.There are so many social activities conducting through our N.S.S. Department such as Tree plantation, Blood donation camp, Disaster Management training and Special Camp. 3.Our college has celebrated various birth and death anniversaries of national heros. Our institution has been organized Annual Social Gathering. Our students participated in Youth Festival organized by P.A.H. University and Lokmangal Mahavidyalaya, Wadala.
6. Increase the faculty members to take up the Research work.	Our faculty members doing research activities such as M.Phil., Ph.D. degrees. Prof.T.H.Aghav and Prof R.V.Patil has been working on their Ph.D.degree in their respective subjects.
7.Increase the faculty members to	For the update knowledge our faculty

participate in Workshops, Seminars, Conferences, Education Program.	members participated in various Workshops, Seminars, Conferences and Education Programs. Also they present their Research Papers in the same.
8.Purchase the Reference Books for Library.	As per the requirement from the faculty members, our college has purchased new Reference Books worth Rs.27259/- in this Academic Year.
9.Purchase Sanitary Vending and destroyer Machine.	The College has purchased Sanitary Vending and Destroyer Machine of worth Rs.38,940/- for the girls. The machine is kept in the Girls Room.
10.Take online student satisfaction survey instead of hardcopy.	The feedback committee has been taken online student satisfaction survey from the different students of the class.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	25-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	23-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1.All the programmes and proceedings of college are placed in regular meetings of College Development Committee of the college. 2.All the relevant information related to admission, teaching/learning, examination etc. are available on one click and when required. 3.The Director of Higher Education established Management Information System of Higher Education Institute in Maharashtra state. Department of Higher and Technical Education. Government of Maharashtra as endeavoured to collect the Higher</p>
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Educational statistics through web based Management Information System. This covers all the institutions in the state which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and Non AICTE courses. Data is being collected on several parameters such as Teachers, Student Enrolment, Programmes, Examinations, results, Education finance, infrastructure etc. This web based Management Information System provide information and decision support to Universities and help them become more effective. On this system we are filled our information time to time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated college. We follow the curriculum as a prescribed by the University with utmost care and diligence. Some of the senior faculty members of our college are members of the Board of Studies in the University and they provide their useful suggestions to the University and they also provide their useful suggestions related to curriculum in the BOS meetings of their respected subjects. Some of the faculty members are the members of the sub-committees and members of faculty of humanities. They also help with curriculum planning and implementation to the University.

1. Principal Dr.A.B.Shingade- Chairman,Central Research Committee of Punyashlok Ahilyadevi Holkar Solapur University,Solapur and Chairman,Curriculum Affiliation Committee of Punyashlok Ahilyadevi Holkar Solapur University,Solapur.
2. Dr.S.P.Chaudhari- Member,Curriculum Design B.A.II Committe of P.A.H.Solapur University,Solapur.
3. Dr.S.M.Waghamode-(i) Member,Central Research Committee of P.A.H.Solapur University,Solapur (ii) Member,Curriculum Design C.B.C.S.Struture Committee (B.A.II&M.A.II) of P.A.H.Solapur University,Solapur (iii) Member,Study Centre proposal committee of P.A.H.Solapur University,Solapur recommended from State Government. (iv) Member,Study Centre proposal committee of P.A.H.Solapur University,Solapur recommended from U.G.C. (v) Chairman, Curriculum Design Committee (B.A.II) P.A.H.Solapur University,Solapur. (vi) Member, Curriculum Design Committee(B.A.I) P.A.H.Solapur University,Solapur.
4. Dr.P.G.Banne- Member,Curriculum Design Committee(B.A.I & B.A.II) P.A.H.Solapur University,Solapur.
5. Dr.N.D.Gadekar-(i) Member,Maharashtra Hindi Parishad Niyamak Mandal (ii) Member,Curriculum Design Committee(B.A.I & B.A.II) P.A.H.Solapur University, Solapur (iii) Member, Online Curriculum Design Committee organized by P.A.H.Solapur University,Solapur and Hindi Pratishthan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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Nil Nil Nil 0 Nil Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English and History	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A. Students Online feedback is obtained with the help of structured questionnaire. B. Feedback so obtained is analyzed dimension wise. C. Teachers are provided with their respective feedback along with respective suggestions related to areas of improvement. D. The feedback form of Parents and Alumni is conducted at the time of meeting. The obtained feedback is analyzed and necessary actions are implemented by the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A.III (Marathi, Hindi, English and History)	120	84	84
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	336	Nil	11	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	4	1	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college was established in 1995, keeping in mind the needs of a higher education institution for students from rural and dam affected areas around Jeur and neighborhood villages, who could commute easily to the college by road. The college thus has a pool of mixed ability learners from various backgrounds. One section comes from the dam affected and irrigated areas around Jeur and neighborhood villages while the other lot comprises of students from dry area. Students are given admission to the first year of degree program as per Punyashlok Ahilyadevi Holkar Solapur University, Solapur and Government rules and regulations. Students need to have passed H.S.C. or equivalent course. Teachers advised students to read and work on their knowledge gaps as part of the regular teaching process. Since many of the students come from irrigated areas and rural backgrounds. We have separate Admission committee. Students are tomorrow's leader, So this is our responsibility to make their personality according to our emerging socio-political-economic and scientific needs of future. Keep this in mind when a student seeks admission for a program, the concerned member of the faculty assigns a mentor to him, who will take care of the student throughout his span of program. These students often need mentoring, guidance and counseling from an experienced faculty. For example a student wants to seek optional subjects for him, he can approach mentor and seek his/her guidance which would be quite intimate for him and fruitful, so that they start developing dialogues among themselves. This way, students will be greatly benefited by continuous expert guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
336	11	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	Nil	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.A.B.Shingade	Principal	(I) Chairman, New Gradation System Committee of CAS (II) Chairman, Technical Scrutiny Committee of CAS (III) Member, CAS Committee
2019	Dr.S.M.Waghamode	Professor	(I) Chair(I) Member. C.R.C. (II) Member, Technical Scrutiny Committee of CAS
2019	Dr.P.G.Banne	Assistant Professor	Chandrashekhar Nayar Hindi Sahity Puraskar of Kerala Hindi Academy, Tiruvananthapuram of Rs.10,000/-

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	Semester II Mar./Apr., 2019	29/04/2019	17/05/2019
BA	101	Semester IV, Mar/Apr. 2019	30/04/2019	20/05/2019
BA	101	Semester VI, Mar/Apr, 2019	26/03/2019	08/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. So we have implemented the examination pattern of our university with 40 marks theory and 10 marks for internal evaluation for B.A.I

, B.A.II and 70 marks theory and 30 marks for internal evaluation for B.A.III. For the internal evaluation, we conducted home-assignments and tutorials. For internal evaluation we also conducted test, seminars, group discussions etc. On this basis students are prepared for the examination. The college follows all internal assessment practices as per university norms. As a majority number of students belongs to economically and socially backward sections, the students have to work and study simultaneously therefore the college sees a relatively low attendance of students. The students are given number of home assignments so that they can cover the syllabus through these assignments. Students are also evaluated on the basis of their classroom performs, their initiative in participating of academic activities and the like. There is also an online system of entering internal marks before the examination starts. We have a separate examination committee. Our university has appointed so many faculties for the Central Assessment Program. All the teachers in respective subjects shall be given CAP appointments irrespective of their classes of teaching for speedy compilation of CAP. In this particular year some faculty members have been done On-Screen Evaluation of B.A.Part-I.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared well in advance. While conducting the staff meeting at the end of every academic year, the Principal gives an overview of major academic and curricular activities planned for the next academic year. The schedule of the university term end exams conducted by the college is planned in advance and included in the academic calendar. The college prepares an academic calendar for the departments and after consultation in line with the state government and university directives. The academic calendar is strictly followed by the college and all teaching departments. At the start of the year, departments through departmental council meeting prepare the entire academic plan of the department. The entire teaching, learning schedule is discussed in departmental council meetings and finalised accordingly. Tutorials, Assignments, Seminars are also part of the time table. The time table is prepared well in advance and displayed on various notice boards for students information. University examinations schedule is also displayed on notice board well in advance. Also the tentative date of declaration results are displayed on notice board. The tentative dates of activities such as N.S.S., Cultural and Sports are also given in the academic calendar. The schedule of other activities such as Annual Social Gathering, Parent-Teacher meeting are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bharatmjeur.co.in/gallery/ProgramOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	Marathi, Hindi, English and History	98	62	63.26

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bharatmjeur.co.in/Feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Chandrashekhar Nayar Hindi Sahitya Puraskar	Dr.P.G.Banne	Kerala Hindi Academy, Tiruvananthapuram	18/12/2019	National
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	0
National	Marathi	3	0

International	Marathi	2	6.0
International	Hindi	4	6.6
National	History	2	6.1
International	History	2	0
National	Geography	1	0
International	Geography	1	6.6
International	Economics	1	0
International	Psychology	1	6.8
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
History	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	26	7	6
Presented papers	6	34	1	1
Resource persons	Nil	Nil	Nil	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Special Camp	N.S.S.	3	48
Disaster Management Training	N.S.S.	3	18
Mass Slogan for tobacco Free Zone	N.S.S.	3	36
Blood Donation Camp	N.S.S.	3	159
Tree Plantation	N.S.S.	3	96
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Fit India	N.S.S. and Physical Education	Morning Walk	4	105
Swachha Bharat	N.S.S.	Swachha Bharat	3	82
International Womens Day	Women Empowerment Cell	Conducted various programs	2	86
International Yoga Din	Physical Education	Yoga activities	2	62
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
02	62	self	05
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Nil	Nil	Nil	Nil	Nil	0V
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vitthalrao Shinde Arts College, Tembhuri, Tal. Madha, Dist. Solapur	24/07/2019	(1) Exchange of Teaching faculties for different Streams as recourse persons. (2) Making Mutual use of libraries for students and teachers to strengthen research base. (3) Exchange of research resources for mutual benefit. (4) Organize meeting, sympo	27
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	Nil

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5383	511190	246	21420	5629	532610
Reference Books	2544	397644	19	5839	2563	403483
e-Books	80409	5000	Nil	Nil	80409	5000
Journals	29	17119	Nil	Nil	29	17119
e-Journals	3828	Nil	Nil	Nil	3828	Nil
CD & Video	23	8753	Nil	Nil	23	8753
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	0	2	3	0	1	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	14	0	2	3	0	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Student support satisfaction survey	http://www.bharatmjeur.co.in/Feedback/
Student Support	http://www.bharatmjeur.co.in/Students-Support/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.75	3.6	3	2.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the start of Academic year the department heads submit their requirements to Principal. This includes academic support facilities as well as various requirements for library, gymkhana etc. The department heads submit the requirement of books, journals and reference books to the librarian. The principal of the college heads over this requirement to the officials of Budget committee for procurement. In some cases the Principal of the college is authorised to make direct purchase to meet the requirements. For the purpose of day to day maintenance of furniture, fittings, computers and classrooms the menial staff is specially designated and assigned responsibilities. The classrooms are utilized as per the stream i.e. only arts. These rooms are also used for examination purpose. Computer facility is provided to the Principal, office, library, staff room, girls room, reading room, IQAC etc. The college ground is utilized by sport department and cultural activities. It is maintained by the menial staff of the sport department. The office, library and gymkhana departments maintaining records of deadstock and other material utilized in department. The college has appropriate parking facilities for staff, students and visitors. The college has also erected ramps for differently abled students.

<http://www.bharatmjeur.co.in/gallery/procedure%20for%20maintenance%20&%20utilization.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid fund	3	9094
Financial Support from Other Sources			
a) National	Central Sector scheme of scholarships for college and university students	7	70000
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and	21/06/2019	26	Department of

Meditation			Physical Education
Personal Counselling	12/12/2019	12	Department of Psychology
Personal Counselling	19/01/2020	8	Department of Psychology
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination	65	Nil	4	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	26	B.A.	Marathi, Hindi, English and History	1. Shivaji Mahavidyalaya, Barshi 2. K.B.P. Mahavidyalaya, Pandharpur 3. P. A.H. Solapur University, Solapur 4. S. Shankarrao Mohite Patil Mahavidyalaya	M.A.

a, Akhuj 5.
Savitribai
Phule Univer
sity, Pune

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	Institution	18
Elocution Competition	Institution	6
Essay Writing Competition	institution	14
Rangoli Competition	Institution	13
Wrestling Competition	institution	8
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated in Inter-University Malkhamb competition held at Amrutsar University, Punjab	National	1	Nil	471	Aniket Ganesh Khatri
2019	Participated in Inter-University Malkhamb competition held at Amrutsar University, Punjab	National	1	Nil	17	Samadhan Murlidhar Shahapure
2019	Participated in Inter-University	National	1	Nil	284	Swati Dhananjay Kadam

	Malkhamb c ompetition held at Amrutsar U niversity, Punjab					
2019	Particip ated in In ter-Univer sity Malkhamb c ompetition held at Amrutsar U niversity, Punjab	National	1	Nil	495	Monika Baban Godase
2019	Particip ated in In ter-Univer sity Judo Competitio n held at Kanpur	National	1	Nil	128	Vijay Baliram Gutal
2019	Particip ated in In ter-Univer sity Judo Competitio n held at Kanpur	National	1	Nil	284	Swati Dhananjay Kadam
2019	Particip ated in In ter-Univer sity Wrestling Competitio n held at Punjab	National	1	Nil	128	Vijay Baliram Gutal

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the norms of Government of Maharashtra and P.A.H.Solapur University, Solapur we have not formed student council. But they are represented at various committees in to the institution such as Anti-Sexual Harassment Cell, Women Empowerment Committee, Internal Quality Assurance Cell, College Development Committee, Grievance Redressal Cell etc .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

01. To improve the education system and quality of educational services, Bharat Mahavidyalaya, Jeur has adopted the process of decentralization in administration. Such as Cash-Book and Ledger, Examination, Admission, Eligibility, Scholarships, Budget, Online Information etc. Formation of different statutory sub-committees comprising representative from all stake holders of the college for co-coordinating important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representative of all stake holders of the college for coordinating important academic activities of the college.

02. Our college has practiced practice of participated management. It ensures this by giving opportunities to all participating in decision making. Our college administrative as well as academic structure is in a manner which supports participative management. The principal is the academic head of our college. The staff meetings are held on regular basis both at the beginning and ending of the term. The decision taken in the meeting are sent to higher authorities for approval. The college follows all such norms led down by the Government of Maharashtra and that of U.G.C., P.A.H. Solapur University, Solapur in academic and administrative aspects. The case study related to such participated management are as follows : The departments are given freedom to decide departmental activities. This is communicated to the principal. The examination carried periodically through out the year for which there is a separate examination committee. The management authorities regularly under take the review of working of the college. Necessary guidance and a directives are issued through this meetings. The College Development Committee as per the new University Act has representative of teaching and non-teaching staff members and students. Critical issues are discussed in this meeting with the management, helping decision making satisfactory. At the college level departments are provided with authority to take own decisions by conducting departmental meeting. Thus the process of decentralization is followed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our University introduced online Admission portal so our college has implemented the same procedure for to increase the level of transparency and accountability. We have admission committees for the three years.

Students have come to member of the committee with his/her application. Committee member check and guided this application and recommend for the admission. We have follow first-cum-first basis admission procedure. There is no single student far from the admission in our college.

Industry Interaction / Collaboration

The Department of Geography and Economics have collaboration with local industry i.e. Filter Water Plant. They are visited the plant with students. They also visited Shivaamrut Dairy Project at Akluj, New Garden Project at Khudus on 14.03.2020. There are 22 students participated.

Human Resource Management

The college has a mandatory Self-Appraisal Method to evaluate the performance of the faculty in all areas like teaching, research and extension programmes. At the end of the academic year every teacher has to submit an Academic Performance Indicator (API) form on the Guidelines of the UGC regulation. In the form the teacher presents his/her self-evaluation of the academic, co-curricular, extra-curricular work done during that year. The report to be filled in by each teacher is also evaluated by team IQAC and it analyses whether the duties performed by the teacher with respect to completion of lectures allotted as per the teachers planed lecture scheduled. The Principal takes cognizance of noteworthy performance of all faculty members and motivates them to carry on all round efforts. For the update knowledge, our faculty members participated in Orientation Programme, Refresher Course and Short Term Course in their respective subjects. As a result our one faculty member participated in Refresher Course. For the update knowledge for Non-teaching staff there is Professional Development Programme conducted by various UGC-Human Resource Development Centres. Our college has motivate to participate Non-teaching staff in the same programme.

Library, ICT and Physical Infrastructure / Instrumentation

Our college has separate Library. There are 8192 Books worth of Rs. 9,36,000/- . Library have 34 periodicals and their yearly subscription is Rs.17119/-. There are 13 News Papers with the Rs.16,500/-. We have one Computer Centre in the

	<p>library. INFLIB-NET facility is available in the library. 3828 E-Journals and 80409 E-Books available for faculty members and students.</p>
<p>Research and Development</p>	<p>Research has been considered as an important and integral part of the academic environment in our college. We have a separate Research Committee. We provide a conducive atmosphere for Research and Development activity in our institution. The college promotes faculty participation in research by granting them leave for research, helping them in participation of faculty improvement programmes and providing them books and other materials required by them. Our college have 11 full-time faculty members, out of these 7 have already Ph.D, holder and 2 faculty members are registered and working on Ph.D. in their respective subjects. Our seven faculty members have recognition of Ph.D. guideship from our University. We have no post graduation programme that is why as per University rule we have not granted any Research Centre. Our college's Ph.D. Guide permitted by University to take students from the other Research Centres. Our faculty members presented their research papers in National and International Seminars, Conferences etc. Also they are resource persons, session chair person in the same. Dr.S.M.Waghamode and Dr.P.G.Banne wrote the chapters and the books in their respective subjects.</p>
<p>Examination and Evaluation</p>	<p>Semester examinations are conducted by the affiliating University. College conducts internal assessment of a student according to the University guidelines. We have implemented the pattern of 40/10 of our University. We have internal assessment of 10 marks. All faculty members have a mechanism of internal assessment with home assignments, tutorials, tests, seminars etc. These are the very helpful tools for evaluation of students.</p>
<p>Teaching and Learning</p>	<p>Teaching plans are prepared for semester pattern. They are verified and confirmed at different stages in accordance with syllabus and scheme of examination given by University. The Teaching-Learning process is facilitated through qualified, trained and experienced teaching faculty. Apart</p>

from Class-room teaching, students are encouraged to use library and internet facilities along with self study and self evaluation. The teaching plan drawn up well in advance during the commencement of the academic year is strictly monitored evaluated, reviewed by the Heads of Department on regular basis. Most of the teachers used ICT for better communication and understanding of subject contain. All the faculty members are used seminar hall on sharing basis on time to time. They provide latest study material to the students.

Curriculum Development

Institute follows the updated syllabus prescribed by the P.A.H.Solapur University, Solapur. However following the Principals of contribution, the college staff also participates in the curriculum designing and syllabus formation for the University. Our six faculty members are the members of Board of Studies in their respective subjects and they played vital role in improving their subject-curriculum with new perspective of changing scenario of our contemporary world. Our Principal Dr.A.B.Shingade himself is a member of Management Council, Senate of University. He is also the member of sub-committees for forming of curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College Development Committee (CDC) and IQAC are the front runner in planning of new need based activities and programmes and they are implemented on a year-wise basis.
Administration	Our office is fully computerised with Broad-band connection. The correspondence between our office and University, Higher Education Department of Government of Maharashtra mostly through on email. Government of Maharashtra and University has established so many portals for online work that is why the work of Salary, Scholarships, Examinations, Admission has been done smoothly.
Finance and Accounts	(1) HTE Sevaarth portal is implemented by Government of Maharashtra in Higher Education. It is

a centralized web based Integrated System of personnel information and payroll for Grant-in-Aid Institution in Maharashtra. It is an important component of IFMS (Intregrated Finance Management System) with facility for data exchange with other important modules of Directorate of Accounts and Treasuries. It is the first step in the direction of achieving the aim of paper less electronic audit and electronic payment to employees along with e-payslips. (2) Aple Sarkar DBT (Direct Benefit Transfer) is a portal launched by Government of Maharashtra to transfer the benefits of various social welfare schemes like E-Scholarships etc. directly into the bank account of the beneficiary. This portal is helpful for our students and institution. (3) Fee collection software available in our office.

Student Admission and Support

Our University developed portal for affiliated colleges for Admission, Eligibility etc. So students various data is available for various correspondences from this portal.

Examination

University Examination are done as per the schedule of the University. For which the examination cell of the college is well equipped with CCTV System. All the examination work has been done online such as Question Papers, Hall-tickets, Examination forms, Orders of Internal and External Senior Supervisor etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	File upload herewith	File upload herewith	File upload herewith	16754
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Hindi	1	06/01/2020	18/01/2020	13
One Week Inter Disciplinary Faculty Development Programme on BADALTA BHARTIYA PARIDRISHYA SAHITYA, SANSKRITI, SANCHAR AUR MANOVIGYAN	1	22/05/2020	28/05/2020	07
Faculty Development Programme by one of the pioneering Langlits Lecture Series(Fourty-Eight Sessions)	1	20/04/2020	14/05/2020	25
One Week Inter Disciplinary Faculty Development Programme on SAHITYA, MEDIA, MANOVIGYAN AUR VANIJYA KE VIVIDH AAYAM	2	29/05/2020	03/06/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes, Group Accidental	Yes, Group Accidental	Yes, Group Accidental

Insurance

Insurance

Insurance, Student Aid-Fund for needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is conducted by our office in every month. After the completion of financial year our office has conducted External Audit from Chartered Accountant Dhiraj R.Jawalkar,Solapur. After that we have sending the Audit Report before 30th July to Accountant General Mumbai, Auditor Office of the Accountant General Pune and Joint Director, Higher Education, Solapur Region, Solapur in every year. Then we have assessment of Salary,Non-Salary Grant and Expenditure from The Joint Director,Higher Education,Solapur Region,Solapur. Finally Senior Auditor, Higher Education,Solapur Region,Solapur has assessed the same. As per C.A.G.s(DPC) Act,1971 (Educational Institutions) under section 14 Audit of the accounts of Grant-in-Aid has done by Accountant General.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bharat Shikshan Prasarak Mandal, Jeur(C.Rly)	17280	For miscellaneous expentiture
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6.4.3 – Total corpus fund generated

55000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Punyashlok Ahilyadevi Holkar Solapur University,Solapur	Yes	Principal
Administrative	Yes	Punyashlok Ahilyadevi Holkar Solapur University,Solapur	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. One meeting conducted during the year in the month of January. 2. Progress of students and attendance of the students were discussed. 3. Discussed on the development of the college.

6.5.3 – Development programmes for support staff (at least three)

For the update knowledge for support staff there is Professional Development Programme conducted by various UGC-Human Resource Development Centres. Our college has motivated to participate support staff in the same programme. As a result our two supporting staff completed this Professional Development

Programme. Supporting staff were given permission to attend various workshops, trainings, conference etc. with travelling allowances and registration fees paid by institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of online admission module in the admission mechanism of the college wherein all the admission process starting from registration to fees payment all was done on online basis. Proper training was imparted to the admission committee and the process was made functional successful. 2. Computer Library has been set up with 03 computers display sharing system, projection and internet facilities for the students. 3. Strengthening of Seminar hall has well equipped with ICT facility having capacity to accommodate 300 students. This Seminar hall used by faculty members for the power point presentation on needy basis.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Audit of all financial transactions and related matter.	05/08/2020	05/08/2020	19/08/2020	15
2019	Regular and timely submission of AQAR	02/03/2020	02/03/2020	17/03/2020	14
2019	Development sensitivity towards environmental awareness programme.	13/12/2019	13/12/2019	13/12/2019	97
2019	Tree plantation	30/09/2019	30/09/2019	30/09/2019	96
2020	Prepare questionnaire of Covid-19 awareness	21/04/2020	21/04/2020	23/04/2020	1080
2019	Preparation of Academic Calender	20/06/2019	20/06/2019	22/06/2019	14

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/12/2019	1	Environmental Awareness	Develop Sensitivity towards environment.	97
2019	1	1	30/09/2019	1	Tree Plantation	Develop sensitivity towards environment and trees.	96
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dignity of work and love their neighbour.	19/01/2020	The students of N.S.S. undertake community development work by visiting nearby villages and doing social work. This is done every year under supervision of N.S.S.Programme Officer

		and other faculties
Human values and Professional Ethics	01/07/2019	The college had laid the special emphasis on human values of living peacefully efforts are taken by the staff to appreciate the students and colleagues, show goodwill to others and allow others to go. The staff are also asked to criticise constructively and encourage their colleagues. It is our experience that goodwill reflects in the originals and multiplies itself on everybody.
Instructing students to adhere to discipline on campus and respecting to elders.	01/07/2019	Students are categories told by their teachers to adhere to discipline and respect the elders. A discipline Committee constructed for this purpose looks into this aspects.
Prospects : for students	25/05/2019	The college prospects provides details information to the students about college, teaching staff, facilities, rules and regulations and other admission related data.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	30/09/2019	30/09/2019	96
Blood Donation Camp	21/08/2019	21/08/2019	159
Mass slogan for Free Tobacco Zone	11/07/2019	11/07/2019	36
Tranining for Disaster Management	01/07/2019	01/07/2019	18
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has taken special efforts to instill environmental awareness amongst its students. We firmly believe that environmental awareness must lead to eco-friendly Ganesh Festival. 2. Say No to Plastic Drive was conducted to make college campus plastic free in this drive its students were made aware of the harm done by the plastic. The students were taught to make paper bags and bags from the old cloths. 3. We have conducted the programme of Tree Plantation at Primary Health Centre with the collaboration of the N.S.S.Unit and the

Government of Maharashtra. 4. We have Nature Guard Club. The students from the B.A.II (Environmental Studies) visited so many places. 5. Campus Cleaning. With the help of students, faculties and NGO we cleaned our campus on the occasion of Mahatma Gandhi Jayanti.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice - Student's feedback and participations in cultural activities. 2. Objectives of the Practice - The practice is aimed at helping to the students - 1. Get motivation in the subject. 2. Understand that every success story has a great background, hard work, pain, struggle, glory, personal satisfaction and reward. 3. Make the student refer latest journals, books and internet for details about the person. 3. The context - During the course of study and classroom teaching of various syllabus, the students come across the names of famous social workers, thinkers, philosophers and other eminent personalities like Chhatrapati Rajarshi Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr.Radhakrishnan, Mahatma Gandhi, Swami Vivekanand, Mahatma Phule, Chhatrapati Shivaji Maharaj, Dr.Babasaheb Ambedkar etc. and others are a few of them. As a part of their syllabus the students do not study about their life, history, their contribution and so on. Of course few of the students approach to the teacher regularly for these details. In general it is not so, among all the students. The teaching faculty in their meetings decided that in addition to celebration of the birthdays of great National Leaders, the birthdays of these social workers, philosophers and other personalities can be celebrated by the students themselves with the guidance of the staff. The staff felt that if such activities are not encouraged, the students may not know the contribution of the persons, the struggle they have undergone in achieving success and their life history. 4. The Practice - Our college has been celebrating the birthdays and anniversary days of National leaders like Mahatma Gandhi, Swami Vivekanand, Mahatma Phule, Chhatrapati Shivaji Maharaj etc. in every year. The students take part in a great interest and are motivated in this programmes. 5. Evidence of Success - The students and faculty members celebrate the following days - 7. Chhatrapati Rajarshi Shahu Maharaj birth anniversary - 26 June 8. Dr.Radhakrishnan birth anniversary - 5 September 9. Mahatma Gandhi birth anniversary - 2 October 10. Swami Vivekanand birth anniversary - 12 January 11. Chhatrapati Shivaji Maharaj birth anniversary - 19 February 12. Dr.Babasaheb Ambedkar birth anniversary - 14 April 6. Problem Encounter and Recourses required - The main obstacle of our college is finance. The attitude of the administration is favorable to pursue this quality enhancement and extension activities. In our college every department have the programme is separate with good celebration but due to the lack of finance problems we have not separate celebrations. As the celebration photos, banners and minimum refreshment etc. a sum of Rs. 1000/- very much essential, other than there are lot of curricular and co-curricular activities going on in our college. So, teaching a syllabus with these other activities is another obstacle. However we celebrate these activities with staff contribution and college contribution to make the programme successfully. 6. The feedback from the students and the staff is over whelming. 7. Students request for more and more programmes in each subjects. 8. Students and faculty members are getting motivated and the celebrate birthdays and anniversary days. 9. The development of positive thinking is worth nothing in the students. 10. Students are made learn other concepts, which are supplementary to their routine subjects. Resources Required - 1. At least a sum of Rs.1000/- for each celebration towards minimum expenses, refreshments, photographs, banners etc. 2. Eminent persons for delivering lectures on these days from universities and other reputed organizations. ----- 1. Title of the Practice - Organized 'Karmayogi Vyakhyanmala'. 2. Objectives of the Practice - The practice is aimed at helping

to the students - 1. Get motivation in the subject. 2. Understand that every success story has a great background, hard work, pain, struggle, glory, personal satisfaction and reward. 3. Awareness about socio-political-economic and scientific future. 3. The context - Students are tomorrow's leader, so this is our responsibility to make their personality according to our emerging socio-political-economic and scientific needs to future. Keep in this mind our college has organized 'Karmayogi Vyakhyanmala' every year. 4. The Practice - Our college has organized 'Karmayogi Vyakhyanmala' every year on the occasion of the Birth Anniversary of the President of our Sanstha. 5. Evidence of Success - 1. A famous Journalist, Shri.Vijay Chormare delivered his speech on 'Politics of Media' on 20.08.2019. 2. A famous social worker and Economist, Shri.Datta Desai delivered his speech on 'Dream of New India' on 21.08.2019. 3. A very famous actor, director and producer of Marathi film 'Sairat' Shir.Nagraj Manjule communicate with our students and citizens of Jeur and neighborhood villages on 22.08.2019. 6. Problem Encounter and Recourses required - The main obstacle of our college is finance. The attitude of the administration is favorable to pursue this quality enhancement and extension activities. In our college every department have the programme is separate with good celebration but due to the lack of finance problems we have not separate celebrations. As the celebration photos, banners and minimum refreshment etc. a sum of Rs. 1000/- very much essential, other than there are lot of curricular and co-curricular activities going on in our college. So, teaching a syllabus with these other activities is another obstacle. Resources Required - 1. At least a sum of Rs.1000/- for each celebration towards minimum expenses, refreshments, photographs, banners etc. 2. Eminent persons for delivering lectures on these days from teaching and non-teaching staff and other reputed organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bharatmjeur.co.in/gallery/InstitutionalBestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The College true to its vision of reaching to the marginalised section of the society has always been active in inculcating a social sense of responsibility amongst its students by engaging in conducting many programmes such as N.S.S.Camp, Swachh Abhiyan, Tree Plantation etc. Students learn about their responsibility towards the society through these variety of programmes under community extension programmes. 2. Since its inception the institute is nurturing rural talent to the best possible extent. The institute has its legacy to impart value education along with vocational dimensions. It can be said proudly that most of our students have placed at various government jobs. In the sports also our institute producing sports persons for various games. 3. Research has been considered as an important and integral part of the academic environment in our college. We provide a conducive atmosphere for Research and Development activity in our institution. The college promotes faculty participation in Research by granting them leave for Research, helping them in participation of faculty improvement programmes and providing them books and other materials required by them. Our college have 11 full-time faculty members, out of these 7 have already Ph.D, holder and 2 faculty members are registered and working on Ph.D. in their respective subjects. Our six faculty members have recognition of Ph.D. guidship from our University. We have no post graduation programme that is why as per University rule we have not granted any Research Centre. Our college's Ph.D. Guide permitted by University to take students from the other Research Centres. Our faculty

members presented their research papers in National and International Seminars, Conferences etc. Dr.S.M.Waghamode and Dr.P.G.Banne wrote the chapters and the books in their respective subjects.

Provide the weblink of the institution

<http://www.bharatmjeur.co.in/Students-Support/>

8.Future Plans of Actions for Next Academic Year

1. Submit the major and minor research project to the UGC. 2. To purchase the reference books for the library. 3. To increase the faculty members to take up the research work. 4. Motivating to the students to participate in the state, national and international level sports tournament and social, cultural activities. 5. To arrange the lectures of eminent personality through competitive examination centre. 6. Initiate measures aimed at institutional social responsibility. 7. To organize national level seminar, workshop, conference. 8. To start self financing Skill Development Courses. 9. To strengthen the physical infrastructure. 10. To inform all the students about all information through text messages on their mobiles. 11. To organise faculty development programme of e-content for teaching and non teaching staff. 12. To make Digital Classroom. 13. To make Digital Library.