

## **Executive Summary with SWOC analysis**

Bharat Mahavidyalaya, Jeur is established in July 1995 by one of the premier educational institutions in Maharashtra, Bharat Shikshan Prasarak Mandal, Jeur.

It is a grant-in-aid college affiliated to Solapur University, Solapur. It has been accredited by NACC with c+ in Sept 2004. The college has got 2 (F) recognition from UGC but not 12 (B) recognition.

### **I) Curricular Aspects:-**

The goals and objectives of the college are to impart quality education to all, especially to the socio-economically deprived students. With this mission, the college offers various programmes under various disciplines including Spoken English Course and remedial teaching.

Since the college is an affiliated one, academic flexibility is subject to university norms. However, our faculties are closely associated with curriculum design and transaction. It is a matter of pride that one of our faculty has been working on various academic bodies of the university. Four others have worked on sub-committees constituted for restructuring of the syllabi of different subjects. During the last five years, 14 faculties have participated in academic conferences related to curricular aspects.

### **II) Teaching, Learning and Evaluation:-**

Admissions to the under-graduate course are done purely on the consideration of the rules and regulations laid down by the university. Although conventional class room lecture method is predominantly practiced, use of modern audio-visual aids like Models and Charts, OHP, LCD, is on the rise. The college ensures overall performance of students by internal evaluation.

The Students Council of our college along with other association organizes various extra-curricular activities for all round development of students.

Our teaching faculty is quite competent enough to come up to the expectations of the students. Most of our teachers participated in various University, State, National and International level seminars, conferences etc, Refresher and Orientation Courses. All keep themselves updated with their respective subject.

### **III) Research, Consultancy and Extension:-**

There is a quantum jump in research activity in the post-accreditation phase, reflected in qualitative and quantitative boost regarding faculty participation in seminar and conferences. There is a drastic change in the field of research activity after the post accreditation.

The college offered consultancy services to the neighborhood community in the areas of their daily concern. Our college remains always on the fore front in the field of extension activities and outreach programmes. NSS department organized variety of programmes for the benefit of and in association with society at large. As a consequence our faculty is duly rewarded. Our college joins hands with other institutions, agencies for collaborative activities in multifarious fields.

### **IV) Infrastructure and Learning Resources:-**

The college has small campus area of 6606 Sq.mts. and a built-up area of 4851 Sq.mtr. During the past five years, the college has spent a large amount for augmenting its infrastructure and purchased modern equipments and instruments.

The department of sports of our college has various outdoor games facilities. With great pride, we mention that our lots of students have university and national player.

To deal with the grievances of students a grievance redressed cell has been working in our college.

**V) Student support and progression:-**

The college provides all important support to the unprivileged poor students hailing from the rural area, justifying its vision and mission. The Alumni Association is contributing to the growth and development of the institution. The college encourages the students to participate in extra-curricular activities including sports, games and cultural.

**VI) Governance, Leadership and Management:-**

The college plans carefully and executes rigorously all its academic, administrative and developmental programmes in tune with the vision and mission through Management's active involvement. Its organizational structure ensures decentralization of powers and responsibilities. The IQAC brings perfect coordination and harmony among all organs and mechanism of the institution. All the stakeholders are taken into confidence in perspective planning and implementing process. Feedback from students helps in introspection and improvement of the individual teacher.

**VII) Innovations and Best Practices:-**

The IQAC carried out a large number of activities to ensure quality in the academic and administrative systems. The institution promotes social responsibilities and citizenship roles among students by organizing community oriented programmes.

The arts circle of our college conducts various activities to give exposures to the talents of the students.

The college complied with almost every recommendation made in the previous assessment report in a planned manner especially in research activity.

**SWOC analysis:-**

**Strengths:-**

- 1) Ours is one of the few colleges, which offers the best of learning facilities to the dam affected and rehabilitee students.
- 2) ICT technologies with equipped auditorium hall.
- 3) Because of railway station the transport fluctuation of students is very good.
- 4) Results are noteworthy.

**Weaknesses:-**

- 1) In front of our college there is market place i.e. weakly Bazaar
- 2) Small campus

**Opportunity:-**

- 1) Infrastructure facilities.

**Challenge:-**

- 1) Neighborhood colleges i.e. Karmala and Tembhorni.
- 2) Utilization of space.

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