

Evaluative Report.

Criteria wise

CRITERIA – I

CURRICULAR ASPECTS

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Curricular Aspects

Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

⇒ The objectives of the college aim at producing graduate capable of intendment lifelong learning, providing an environment in which staff and students can achieve their full potential and fostering a strong sense of belonging to the institution. The vision statement of the college is; pursuit of excellence in education to make our students globally competent with human values.

The mission statements are:

- A. To impart qualitative and valuable service in the field of education to the residents of dam affected and rehabilitee student in Jeur and nearby areas in general.
- B. To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students so that they contribute to the society and nation as most responsible and respectable citizen.
- C. To aim at overall responsibility development of the students fraternity through extracurricular activities in association with various social and cultural organization.
- D. To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world with utmost utilization of their potential in sports, athletics and other events.

All the activities of the college are planned and executed keeping in view the missions and objectives. The college has conducted various activities

to raise awareness among the students regarding the social, political, economic and environmental realities of contemporary India.

The vision and mission statement is communicated to stakeholders through management teacher meeting, Principal–students meeting, Alumni Association meeting, Principal–Parent meeting and through various activities arranged. These statements are displayed in the college campus, stated in the college prospectus and uploaded on website.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

⇒ The following steps are taken for effective implementation of the curriculum

- ☆ Suggestions from the BOS are invited from the faculty members.
- ☆ Framing of the curriculum done by members of BOS of the respective subjects.
- ☆ Syllabus is passed in the meetings of academic council of the university. Then, it comes to the college through soft copy and hard copy.
- ☆ The head of concern subjects brings to the notice of his colleague the newly changed syllabus.
- ☆ The head and his colleagues prepare a teaching plan with the guideline of our principal for the effective implementation of the curriculum.
- ☆ **The teaching plan format includes following items:-**
Month and year, units / topics / lessons, scheduled to be completed in the respective months. Number of the periods allotted to each paper per week. The HOD and Principal keep a watch or check for effective completion of the syllabus throughout the year.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

⇒ The university brings about changes in the draft syllabus if it receives suggestions from the faculty members of affiliated colleges.

The University (members of BOS) guides the concerned members of faculty on issues like easy availability / access of prescribed text books in the market.

☆ The institution, through the librarian makes the newly prescribed text books and reference books available to the staff at the earliest.

☆ In case, certain books are not available in the market, the faculty members of the affiliated colleges search for these books on the internet or in the libraries of big colleges and University.

1.1.4 Specify the initiative taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

⇒ The institution does not have any statutory authority to the contribution of the syllabus; however, some of the faculty members have been members of BOS, who have rendered valuable service to the contribution of syllabus. The institution after receiving the syllabus from the University, sees to that it reaches to the staff and the students in an effective manner

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

⇒ We do not have any provision in the present system for networking and interaction with industry and research bodies on the issues of

operationalisation of the curriculum. However, the affiliated College and University, frequently discuss about the effective implementation of the curriculum. The University invites suggestions from the faculty members with regard to pattern of question paper and distribution of marks.

1.1.6 What are the contributions of the institution and /or its staff members to the developments of the curriculum by the University? (Number of staff members / departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.)

⇒ The curriculum designing is not in the purview of the college. But within the frame work of curriculum prescribed by Solapur University, Solapur the college has developed modules to enrich the knowledge, skills and values of students. Our one faculty member is a member of the Board of Studies and our four faculty members are as a subject expert on sub – communities for syllabus framing of the University.

Most of the faculty members are actively engaged in updating the curriculum in the various subjects by participating in many meetings, workshops, and seminars related to syllabus making and up gradation.

The college collects feedback from students, stakeholders etc. for giving their suggestions for further development.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

⇒ The institution does not have any statutory authority to develop curriculum.

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

⇒ The institution collects feedbacks from academic peers, alumni, employers and other stakeholders. This practice provides an opportunity to the stakeholder for giving their suggestions for further development. To the further effective implementation of the curriculum, the staff members conduct tests, seminars, home assignments etc.

Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.

⇒ We have only degree course in our College.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.

⇒ Nil

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills developments, academic mobility, progression to higher studies and improved potential for employability.

⇒ Our college is affiliated to Solapur University, Solapur. The University frames the syllabus to be implemented by colleges under its control. In spite of this, the college has offered following programmes with internal choice of subject combination.

The College offers following under graduate degree programmes:

Faculty of Arts

1) B.A. I

Compulsory Subjects :- 1) English
2) Marathi / Hindi / Scientific Method

Optional Subjects - 1) English 2) Marathi 3) Hindi
4) History 5) Geography 6) Economics
7) Political Science 8) Psychology

B.A. II

Compulsory Subjects :- 1) English
2) Environmental Studies

Interdisciplinary Subjects:-

1) History of Social Reformers in Maharashtra
2) Logic (Traditional)

Optional subjects:- 1) English 2) Marathi 3) Hindi
4) History 5) Geography 6) Economics
7) Psychology

B.A. III

Compulsory Subject :- 1) English

Special subjects: - 1) English 2) Marathi 3) Hindi
4) History

In addition for this, training for UPSC and MPSC examination is also given to the students. Students seeking admission to the arts faculty is required to obtain their degree within a period of six years from their year of admission to entry level i.e. first year-

A student who successfully completes the degree of B.A. can be appointed in various offices, government and non-government jobs.

If the same student completes his another one year degree of B.Ed., he may be appointed as assistant teacher in aided or non aided high schools.

1.2.4 Does the institution offer self financed programmes? If 'yes' list them and indicate how they differ from programmers, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

⇒ Nil

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

⇒ The institute has N.S.S. unit affiliated to Solapur University. The University granted one hundred volunteers for one unit. Through this unit we organized and implemented various activities. These volunteers have the opportunity to be added to various fields.

In order to cater the global and national demands, the college has initiated English Spoken Course.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?

⇒ There is no provision of Distance Mode of Education in our institute but we are guiding to students such kind of education.

Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

⇒ Through University's curriculum the institution tries to integrate the goals, objectives and achievements.

The institute conducts various programmes through cultural department and camps through N.S.S. department to make our students versatile. By the combination of goals and objectives of the institution, students are upgraded through co-curricular and extra-curricular activities.

1.3.2 What are the efforts made by the institution to modify enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

⇒ The institution tries to modify, enrich and organize the curriculum provided by University for better future of students, according to the needs of the dynamic market.

We provide Employment News, India Today, and Competitive Refresher etc. to the students of the college, which is available in the library.

We encourage the students for competitive exams and extracurricular activities in various fields. Through this activity one alumni selected for IAS and four alumni's for PSI.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, climate change, Environmental Education, Human Rights, I.C.T. etc. in to the curriculum ?

⇒ The institution integrate the cross cutting issues such as Gender, climate change, Environmental Education, Human Rights etc. in to the curriculum.

Gender - We give equal opportunity, equal treatment and equal rights to the students of the college.

Climate Change - All students belonging to any economical and regional level are treated as equal.

Environmental Education - The institute create awareness among the students about the current issues related to environment. We have Nature Guard Club.

Human Rights - The institute has organized a programme on human rights to create awareness among the students.

I.C.T. - The teacher and the administrative staff make use of ultra modern equipments in the classrooms. The students are also encouraged to use all modern equipments to become more advanced learners.

1.3.4 What are the various value added courses / enrichment programmes offered to ensure holistic development of students?

⇒ The institution arranged various programmes to ensure holistic development of students.

Moral and ethical values:-

During the classes the moral and ethical values are inculcated by the respective teachers of the faculty. Our Principal took the common meeting of students. Then the college has N.S.S. unit, through which moral values are integrated among the students.

Employable and Life Skills:-

The Gymkhana dept. of the college guided to the students for the development of life skills of the student.

Better Career options:-

The college has Career Guidance Cell and Competitive Examination Centre through which better career options are provided to the students in various field. Our alumni Mr. Balaji Digambar Manjule selected as an IAS Officer in Central Govt. and others are selected in Maharashtra Govt.

The faculty members of some departments organized various visits to Industries, sugar factory etc. such kind of visits gives an opportunity of employability and career development of the students.

Community Orientation:-

The department of NSS organizes community oriented camps each year. During such camps, we evoke various social – problems like male – female ratio, health and hygiene, drug campaign, agricultural issues, anti – dowry, women empowerment, and female – infanticides etc.

The volunteers of NSS of our college actively participated in ‘Save Daughter Programme’ at neighbor villages. The NSS department got third rank award for ‘Save Daughter Programme’ from the collaboration of District Planning Committee and Nehru Yuva Centre Solapur. Through this department, the college organized various activities like as tree plantation, blood donation camp, environmental awareness, literacy, water management, purity of water etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

⇒ The college collects feedback from academic peers, alumni students, employers and other stakeholder for the initiation, review, redesign of programmes and enriching the curriculum. This practice provides an opportunity to the stakeholders for giving their suggestions for further development. A questionnaire is given to the stakeholders. The questions are based on –

Course content

- 1) Relevance to the regional / national and global trends.
- 2) Value Orientation
- 3) Employ ability
- 4) Infrastructure
- 5) Service in Library etc.

There is a separate committee for giving feedback. Then the college has formed a student council, through the suggestions are made and further action is taken by the Principal and the BOS members of the faculty.

We also take a social feedback through NSS unit of our college every year.

The college also conducts students parent meetings, alumni meetings etc. for the feedback to enrich curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

⇒ The institution monitors and evaluates the quality of its enrichment programmes formally and informally.

During the classes, the respective teachers of the faculty conduct and monitor the classes informally.

We conduct the preliminary exams, seminars, group discussions, tests, home – assignments at the college level by respective teachers and literary associations.

We have four departments in our college. Every department collects the written materials like as jokes, articles, poems, shero – shayri, charoli etc. The selected material displayed in wallpaper and published in the college magazine i.e. ‘Karmyogi’.

Our college magazine ‘Karmyogi’ got third rank award for ‘travelogue’ in Hindi language.

1.4 Feedback System :-

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

⇒ The institution contributes in the design and development of the curriculum prepared by the university. Dr.S.M. Waghmode is a member of BOS in the subject of History. The faculty members gave the suggestions on the curriculum. Some of our faculty members are subject expert in sub – committee of their BOS committee. We are developed the curriculum through the feedback.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If ‘yes’, how is it communicated to the university and made use internally for curriculum enrichment and introducing changes / new programmes?

⇒ Yes, there is a special feedback committee which is feedback obtained from students and stakeholders. The suggestions made by the council are taken up for discussions before the members of BOS of our college. The BOS members consult with the university about suggestions from students and stakeholders on curriculum. University takes care of the suggestions / recommendations of the students and stakeholders and takes the necessary action. Some suggestions discussed in workshops, seminars and conferences in various subjects.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?

⇒ Nil

*Any other relevant information regarding, curricular aspects which the college would like to include.

⇒ The institution has introduced new courses / programmes like B.Com in 2006 – 07 which is affiliated to Solpaur Universtiy. The faculty is run on continue non – grant basis. The results of classes are very high. The faculty grows naturally like B.Com – I, B.Com – II & B.Com – III. The books are available in the library as per necessary. We are implemented one suggestion made by NAAC peer team visiting on the time of accreditation.

But on the other hand there is no response / supporting from the students. So because of the lack of student’s strengths, we closed this faculty in 2011-12.

We shall start ‘Montessori Teachers Training Course’ in the academic year 2012 – 13.

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CRITERIA – II

Teaching Learning and Evaluation

2.1 Student Enrolment and Profile –

2.1.1 How does the college ensure publicity and transparency in the admission process?

⇒ All the necessary information regarding the college and its admission procedure is made available in the prospectus. The college has uploaded the website. Advertisement is published in local level newspaper. Faculty members inform to junior college students in our area. They also circulate pamphlets in various villages. The college gets helpline from students and alumni to do mouth publicity.

Besides these formal means, the members of the admission committee & counseling committee guide & help the students in admission process. The members of these committee guides the students in the choice of subjects, code numbers, grouping of interdisciplinary subjects, fee structure etc.

The institution has formed a Guidance Cell for admission process, which helps the students in the selection of subjects of career opportunities for students.

The institution has a single faculty i.e. Arts, the faculty has admission committee for the process of admission.

Admission Committee

- I - B.A.I - Prof. Kadam S.A. & Prof. Patil R.V.
- II - B.A.II - Prof. Aghav T.H.
- III - B.A.III- Prof. Munguskar A.M.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit

- ii) Common admission test conducted by state agencies and national agencies.
- iii) Combination of merit and entrance test or merit, entrance test and interview iv) any other) to various programmes of the institution.

⇒ At the time of admission, the institution maintains the roster with the help of the standing committee; students are admitted to various courses on “first come first served” basis. We have one grantable division, of B. A. I, II and III.

Standing committee

- Chairman - Prin- Dr.Shingade A.B.
- Members - Prof. Kamble S.S.
Prof. Choudhari S.P.
Prof. Dalvi A.V.
Prof. Yadav V.P.
Shri. Agam K.R.
Shri. Wagmode R.T.
- Secretary - Shri. Satav K.B.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

Year	B.A.	B.Com
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	Minimum	Maximum	Minimum	Maximum
2008-09	43.33	80.17	45.50	74.17
2009-10	39.83	77.83	43.67	74.00
2010-11	39.17	72.83	39.67	66.50
2011-12	40.17	76.67	---	---

* We closed B. Com in the academic year 2011 – 12

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?



Yes, there is a mechanism in the institution to review the admission process & student profile annually.

Admission committee & counseling committee of the college plays an important role in this matter. The members of the committee discuss this issue with the principal. Then a notice is put up on the notice board of the college about choice / change in the subjects to the faculty.

Thus the admission process run smoothly & students are given admission according to their cut of minds.

Through MKCL students get admission in our college. We display all the notices about the admission process in the notice board on time to time. So, there is improvement in the admission process and eligibility of student.

2.1.5 Reflecting on the strategies adopted to increase / improve access for allowing categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion (SC/ST, OBC, women, differently able, economically weaker sections, and Minority community, any other)

⇒ The process of admission of our college is 'First come first serve'.

There is a one division on grantable basis and second is on non-grant basis. So all students get admission entry level. That is why the process of admission is transparent.

The Government of Maharashtra and university has made a provision of a statutory committee named, 'standing committee' which observes the enrollment ratio of the students as per class every year. The committee also maintains record of the percentage of the above categories for admission.

Students from disadvantaged community are given scholarships, fees concession and book bank facility to bring them in the mainstream of education assuring the national commitment.

Institution takes scholarships from State Government of Maharashtra. Women's Improvement Cell has been working in the college. It works for women spreading awareness about their rights, opportunities to live with respect.

E.B.C. facility is available for the economically backward students. It helps them to sustain into academics and complete their education without any difficulty.

The faculty members helped to the economical weaker students in their admission fees, books and their domestic problems.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Year	Programme	Number of Application	Number of Students admitted	Demand Ratio
2008-09	B.A.I	166	166	1:1
	B.A.II	101	101	1:1

	B.A.III	64	64	1:1
	B.Com. I	39	39	1:1
	B.Com II	18	18	1:1
	B.Com III	14	14	1:1
2009-10	B.A.I	190	190	1:1
	B.A.II	108	108	1:1
	B.A.III	87	87	1:1
	B.Com. I	32	32	1:1
	B.Com II	22	22	1:1
	B.Com III	12	12	1:1
2010-11	B.A.I	213	213	1:1
	B.A.II	142	142	1:1
	B.A.III	62	62	1:1
	B.Com. I	18	18	1:1
	B.Com II	10	10	1:1
	B.Com III	14	14	1:1
2011-12	B.A. I	184	184	1:1
	B.A. II	126	126	1:1
	B.A.III	114	114	1:1

Due to the lack of students we closed the Commerce faculty in the academic year 2011-12. So our college is now on single faculty that is why the question does not arise to increase / decrease the trends of students.

2.2 Catering to Diverse Needs of Students.

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

⇒ The institution follows Government and university rules and regulations for these students. The college has follows and provides the scholarships such type of students. Then the college has provided ramp facility for class-rooms. Care of the differently abled students is taken while making classroom allotments in the examination times. The Library also provides special service to such learners by suitable place in study room and reference section.

2.2.2 Does the institution asses the students needs in terms of knowledge and skills before the commencement of the programme? If 'Yes', give details on the process.

⇒ The admission committee of our college has counseling the students who want to take admission for optional English at entry level. The committee has taste the knowledge and skill of these students. After this completion process these students take admission for optional English.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add – on / Enrichment courses, etc)

⇒ Involvement of the students in the learning process with the classroom, teachers of the college play vital role in creating such an ambiance through informal interactions. The methodologies used by the teachers are essentially learner centered. Extra periods are conducted and extra period's time-table is also displayed. The teachers can deliver lectures at a slower pace, which helps slow learners understand the contents.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

⇒ Our institution has co-education system. If the problems are raised, it was solved by the Anti-ragging committee of our college, under the guidance of the principal and necessary action is taken against the abusers. But there is not found single case until.

For good environment we arrange various programmes through Nature Guard Club and N.S.S. like as 'Save Daughter', tree plantation, etc. Through the sports department the boys and girls student practiced together on the ground. There is no water – type – compartment in sport activities. We also

arranged a tour of boys and girls student every year through the tour department.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

⇒ The marks obtained by the students in the qualifying examination are the general markers of the learning ability of the admitted students. The first and second year examinations of the undergraduate courses are conducted at the end of each academic year. The marks obtained by the students in these examinations form the basis of the identification of advanced learners. The participation of students in classroom discussions, their performance in unit tests, their response to the oral questions and their performance in classroom seminars as also their questions, queries and difficulties are also the ways by which their learning abilities are judged.

For advanced learners of all students cash prizes are given to the first, three merit holders on the basis of their performance in the annual examination. All the concerned teachers are told to pay special attention to the advanced learners. In addition to this, the books are given to the students. Teachers are encouraged to students to appear for various competitive exams like MPSC, UPSC, and Staff Selection etc.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

⇒ During each year, we conduct the pre-semester exams, tests, General ability tests to collect the data. After collecting the data, the teacher of

respective faculty analyze the data of final out slow learners from the analyzed data. For the improvement of slow learners, the faculty members arrange extra lectures, extra coaching classes, remedial classes, special guidance etc.

For the dropout students the respective teachers guide them and encourage them to re-appear for the exam through counseling.

For the dropout of girl students, there is a special attention to girl students. In our experience the girls are married before the completion of graduation. In this matter the teachers of our college meet the concerned person of married girls. The teachers are requested to concern person for completion of graduation these girls. And our experience was that lot of married girls student complete their education with good academic record.

2.3 Teaching – Learning Process –

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendars, teaching plan, evaluation blue print etc.)

⇒ On the opening day of the academic year, Planning sessions are organized, faculty meeting is held and various committees are formed. Academic calendar displayed in the notice board and it spells out major college events and accordingly programmes are scheduled so as to detail curricular and extra- curricular activities. Departmental meeting plans distributed with subject / paper / topics / projects. Subject wise associations are formed. Students seeking admission in the college are given a printed detailed prospectus which also gives information about the college. Such as subject combinations, rules regarding admission, home examinations, college discipline, composition of student's council, code of conduct in the campus, various awards and scholarships, N.S.S., research activities, competitive

examination academic calendar with a list of management, LMC members and all the teachers.

The college has formed teaching plan. At the beginning of the academic year, the teachers write their annual teaching plan. Every HOD helps to implement the teaching plan. Teachers told their students about their teaching plan. A copy of every teacher's timetable is submitted to the principal. The content and depth of knowledge and progress are covering in the syllabus. Teachers are encouraged to make ICT enabled-learning methodology. Whenever possible students are evaluated through unit tests, project works, seminars and home assignments.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

⇒ IQAC committee plays a dominant role in teaching – learning process. There are various decisions about the effective learning process take in IQAC meeting. They are as follows.

As per the requirement, the college has purchased new reference books, new journals and magazines for the library of the recommendation of IQAC.

For the update knowledge the teachers are participated in the seminars, workshops, conferences, refresher and orientation courses.

The college ensures that the students have effective learning experiences college provide them Printers, televisions, video cd's etc.

Our college purchased Dell Desktop worth Rs.33000/-, Dell Laptop worth Rs.33000/-, Dell LCD worth Rs.5, 500/-, Epson projector Ex9 Rs.34000/- and cannon LBP 3500 Laser printer worth Rs.36500/- for the purpose of systematic teaching learning evaluation.

The total cost of teaching aids is Rs.1, 42,050/-

IQAC committee meets two times in every year and they discussed about the development of college.

The IQAC Committee –

Principal Dr.A.B. Shingade	-	Chairman
Circle Officer, Jeur	-	Member
Medical Officer P.H.C. Jeur	-	Member
Mr. K. B. Satav	-	----//----
Prof. A.V. Dalvi	-	----//----
Dr. S. M. Waghmode	-	----//----
Prof. A.M. Munguskar	-	----//----
Mr. D .R. Doshi	-	----//----
Mr. M. D. Gadiya	-	----//----
Mr. B. N. Waghmode	-	----//----
Mr. V. N. Thokal	-	----//----
Mr. N. G. Patil	-	----//----
Prin. Dr. M. S. Kadam	-	----//----
Mr. S. P. Shende	-	----//----
Mr. S. M. Kanhere	-	----//----
Prof. R. V. Patil	-	Co-ordinator

2.3.3 How is learning made more student–centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

⇒ Learning has made student-centric. The college has strategies, which contribute to acquisition of interactive learning, collaborative learning and independent learning.

Students are always central focus of the academic life of the college. It begins from admission process to end of the examination process. Teaching-

learning is also student centric. Curriculum is designed as per the needs and future possibilities of the students. Teachers apply student friendly methods while teaching. Slow learners are given remedial coaching to fill the gap. Advanced learners are given special guidance regarding competitive examination.

The college offers Fees concession, various Scholarships, awards for the students to attract them and initiate them on the highway of higher education to reach their ultimate destination.

Lectures are arranged as per the convenient time for the student. So that they can participate in teaching-learning process. Central library provides books that prove helpful for students. Teachers are very careful for each student's future. Evaluation is made as per their performance in unit test, home-assignments and seminars.

The college provides healthy and rich ambience to students to grow. The college arranges and organizes cultural events, sports events for the students. The college also encourages students to attend, participate in such events. NSS camp is organized to inculcate moral values, brotherhood, dedication, social justice, national integrity and scientific approach to lead a successful, content life among students.

The college conducts a special programme that helps to develop critical faculty, thinking ability and philosophical vein through guest lectures, career orientation camps, field visits, projects, essay writing, poetry writing competition and other activities.

In brief the college takes care to see the betterment of the students through its various decisions, actions, resolutions etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

⇒ The institution organizes / conducts various activities and programmes to nurture critical thinking, creativity and scientific temper among students to transform them into life-long learners and innovators.

Critical thinking –

It is nurtured by organizing debating competitions, group discussions, news-paper reading etc.

Creativity –

It is nurtured by organizing poetry reading competitions, book-review, film review, wall-paper presentations, articles- poetry in college magazine named ‘Karmyogi’ and by participation in conferences.

Scientific Temper –

It is nurtured by organizing programmes on superstition, Environment, Global-warming, water management etc. in NSS camps or at the college campus.

For the students of Geography it is nurtured by fieldworks, projects and study tours organized by the college.

2.3.5 What are the technologies and facilities available and used by the faculty for effective learning? E.g.: Virtual laboratories, e-learning – resources from National programme on Technology Enchanted Learning (NPTEL) and National Mission on Education through Information and communication Technology open educational resources, mobile education, etc.

⇒ The institution has internet facility for all of the staff members. The teachers of the faculties use modern technologies for teaching process such as – OHP, Laptop, Computers, LCD, audio-video CDs, etc.

Reference books, research Journals, articles, magazines are made available for the teachers at the library for effective teaching.

Our faculty members use mobiles for forwarding messages and teleconferencing to the students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc?)

⇒ The faculty members of our college encouraged to participate in various orientation / refresher programmes, conferences, seminars, workshops, etc. at state / national / international level. The knowledge is percolated to the students in the respective classes by the respective teachers through ICT. Some of the faculty members have been resource persons at various levels in respective subjects. These activities of the teachers strengthen the knowledge and skills of them which also helps the students in their advanced learning.

The students of our college are also encouraged to participate in the various seminars, workshops and conferences as a result of this the department of English organized one-day inter collegiate seminar on the syllabus of language and literature for B.A.III students with the collaboration of five colleges. We organized this seminar in Feb 2010.

2.37 Detail (Process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / monitoring / academic advice) provided to students.

⇒ The institution has admission and counseling committee, which plays an important or vital role for the new students and stake holders of the college. The committee maintained the profile of the students. All of the students get the benefit from these committees at the entry level and departure level. With the collaboration of counseling centre and career guidance cell, we solve the problems of students in educational, domestic, social, economic, professionally, etc.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new innovative approaches and the impact of such innovative practices on student learning?

⇒ The various teaching learning methods like lecture method, interactive method, project based learning and seminars used by the teachers as per the necessities and requirements of the learners and subject curriculum. The lecture method uses predominantly for B.A. course. Now the faculty members of our college use some innovative teaching methods like to refer bibliography and webliography of respective subjects.

Teaching Methods:-

Lecture Method

Feedback Method

Dramatization

Illustration and 45xemplification

Communicative Method – Group Discussion, Question and Answer etc.

Analysis Method

Audio Visual Aids for Drama, Poem, Recitation and interviews.

Thus study tours to local places, field projects interactive methods are used for better understanding of the curricula and evaluation of the students. Apart from this teachers use teaching aids such as maps, globes, charts and audio-visual aids.

2.3.9 How are library resources used to augment the teaching – learning process?

⇒ Library –resources plays a vital role in strengthening the teaching-learning process. The faculty members and the students make use of library resources to make themselves advanced. The library of the college consists of text books, reference books, articles, journals, research articles and journals, magazines, newspapers, CDs, internet, etc.

The library provides book bank facility and book issues to the students of the faculty. For effective teaching during the classes, the faculty members make regular use of reference books, journals, magazines and websites.

2.3.10 Does the institution face any challenges incompleting the curriculum within the planned time frame and calendar? If ‘Yes’ elaborate on the challenge encountered and the institutional approaches to overcome these.

⇒ The college has been suffered through barriers for completing curriculum in the academic year 2009-2010, due to the reasons of announcement of strike by the MFUCTO for implementation of 6th pay commission. For that reason, some faculty members went on strike between 14th July 2009 to 26th August 2009 for 44 days. For completing curriculum, the faculty members who were on strike, they completed their curriculum in the vacation period and on every Sunday. Especially, the college has been taken a special watch on teaching – learning process in the vacation period and on every Sunday.

The possible challenges in completing the curriculum are:-

- 1) Delayed arrival of curriculum from the university.
- 2) Non- availability of the prescribed text-books in the market.
- 3) Introduction of seminar system – time consumed in semester exams.
- 4) Late result.
- 5) Late admission.

In order to overcome these challenges the faculty members do not wait for the official copy of the curriculum coming through the principal. We approach the members of the B.O.S. and get a Xerox copy of curriculum. This helps us to forward the syllabus to librarian for placing orders of the prescribed text books.

It takes a lot of time for the library to place an order and make the books available to the staff and the students. In order to overcome this technical difficulty on the part of the college, the faculty members on their own purchase the respective text books from the local market and start teaching in the classes.

In case, if the prescribed book is available in old-stock we do not hesitate to rescue it for the time being. If the books are not available either in the library or in the market, our faculty members tap the availability of such books from the other sources like-friends in other colleges, other college libraries or even public libraries.

It is a fact that with the introduction of semester system a lot of time is consumed in university examination. This time could have been used for teaching purposes. In order to compensate on it, the faculty members conduct the extra lectures or prologue our regular lectures for half an hour more every day.

Declaration of late results certainly affects admission procedure. The college has no control over this.

2.3.11 How does the institute monitor and evaluate the quality of teaching – learning?

⇒ It is the responsibility of the respective HOD's and his colleagues to keep a check on the timely completion of curriculum. The HOD's collect informal feedback from the students with regard to satisfactory delivery of his colleagues. The principal in turn collects self appraisal Reports from HOD's. Suggestions are given by the principal with regard to effective teaching and learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirement of the curriculum.

⇒ Recruitment and retention in the college is due to retirement or natural growth of students. The LMC of the college passes a resolution in their meeting about issues regarding recruitment and retention.

The members of the faculties are selected as per the rules and norms of the university, state Government and UGC directions. NOC is obtained from the university and government. Then the vacancies are advertised in the local, regional and national level news-papers. Applications received from the candidates are scrutinized by the committee and the call letters are issued to the qualified candidates for the interview. The candidates are selected in the interview by the university appointed committee members.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Lit.	---						
Ph.D.	01	---	01	---	03	01	04
M.Phil.	---				02		02
P.G.					06		08
Temporary teachers							
Ph.D.							
M.Phil.	---	---	---	---	01	01	02
P.G.							
Part – time teachers							
Ph.D.							
M.Phil.	---	---	---	---	---	---	Nil
P.G.							

* Principal is in professor grade & Director of physical education is in Associate Professor Grade.

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

⇒ Nil

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

⇒ a) Nomination to staff development programmes.

Academic staff Development Programmes	Number of faculty nominated
Refresher courses	05
HRD Programmes	Nil
Orientation Programmes	Nil
Staff training conducted by the university	Nil
Staff training conducted by the institution	01
Summer / winter schools, workshops, etc.	Nil

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

⇒ Though the institution has not organized faculty training programmes, however the college encourages the faculty members to participate in such programmes organized by neighboring colleges or university.

Most of the newly recruited teachers are computer-literate. The earlier staff members had been either BOS members and therefore they have the knowledge of teaching-learning methods. They are well-versed in knowledge management.

The institution has the provision of sanctioning Duty Leave and T.A. & D.A. for those who participate in various programmes.

c) **Percentage of faculty –**

* Invited as resource persons in workshops / seminars / conferences organized by external professional agencies. – 14.28

* Participated in external workshops / seminars / conferences recognized by national / international professional bodies – 71.42

* Presented papers in workshops / seminars / conferences conducted or recognized by professional agencies. – 57.14

2.4.4 What policies / systems are in place to recharge teachers? (e.g. providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)

⇒ Our college has not under the '12 B' that is why no one can received the grants from UGC. The institution support to the faculty members when they worked as a researcher. The college has encouraged to faculty members participate in various Refresher courses, Orientation programmes, Workshops, Seminars, Conferences etc.

Our faculty member Dr. Banne P.G. received support from the institution for publishing books.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years.

Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

⇒ Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If 'yes' how is the evaluation used for improving the quality of the teaching-learning process?

⇒ Yes, the college has introduced evaluation of the teachers by the students and external peers by taking feedback on the teaching-learning process.

The feedback is analyzed properly by taking into consideration of the teacher. Suggestions are made to improve the teaching or extent efforts or appreciated that boost the confidence and encourage teachers to strive for best.

2.5 Evaluation Process and Reforms.

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

⇒ The faculty members and the students of the college are informed about the evaluation process through three means –

- 1) College prospectus
- 2) notices put up on the notice board,
- 2) University circulars.

Besides, the university has introduced e-facility for the benefit of the students.

The faculty members of the college are intimated well in advance about evaluation through university circulars from the affiliated university.

The students of the college informed about the evaluation, discipline, rules and regulation of the college through the meeting conducted by Principal every year.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

⇒ Before the academic year 2010-11, the university had adopted annual pattern for evaluation. But from the academic year 2010-11, the university introduced semester pattern from the first year / entry level.

From this academic year, there is a complete implementation of semester system for all the three years.

B.A. I -	Semester – I	Semester – II
B.A.II -	Semester –III	Semester –IV
B.A.III-	Semester – V	Semester –VI

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own ?

⇒ The college immediately implements examinations reforms introduced by the affiliated University. Shift from annual pattern to semester pattern is one such step taken by the university. In the semester pattern the theory paper consists of 50 marks. There are five questions out of which first question is invariably objective type question which carries 10 marks. The purpose of introducing objective type question is to encourage the students to study the syllabus in detail.

Besides this the faculty members arranged tests, seminars, home-assignments etc. The Department of Examination conduct preliminary examination each class. After preliminary examination teachers assessed the answer papers and they guides to the students on model answer paper.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

⇒ The faculty members of the college conducts unit tests, home assignments and pre semester examination in the respective subjects of the faculty. The college conducts tests and examinations in standard university examination pattern for every year. Through conducting formative and summative examinations the overall progress of the students in the study of respective subjects is assessed.

2.5.6 Enumerate on how the institution monitors and communicated the progress and performance of students through the duration of the course / programme ? Provide an analysis of the student's results / achievements (programme / course wise for last five years) and explain the differences if any and patterns of achievement across the programmes / course offered.

⇒ The progress and performance of the students through the duration of the course is communicated to them orally in the classes during lectures by the respective teachers of the faculty. After the declaration of university results, each department of the faculty prepares a separate record of their own, every year. Then the analysis of the said result is done by the faculty members. The institution gives instructions to the respective teachers of the faculty in this regard.

Year	B.A.III Exams Res. %	B.Com.III Exams Res. %
2008-09	72.72 %	07.69 %
2009-10	40.54 %	50.00 %
2010-11	59.09 %	91.66 %
2011-12	88.99 %	---

In the academic year 2009-10 the percentage of result has dawn because the university delayed to send the notice of changed syllabus, text books has got late and reference books also were available very late to the

college. For that matter, they have made an effect on the study of students. Through these reasons, the college has down result. In the academic year 2010-11, the result of the college has grown up by 19 % comparing the academic year 2011-12. With the academic year 2010-11, the result of the college has grown up with 30 %.

In the last four academic years, Ms. Vidya Dagale has won the Gold Medal in the subject of English. Then Navnath Bhanavase sought the second position in the art faculty merit list of Solapur University. In the last four academic years, many students of the college have passed with distinction and first class.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

⇒ The college has separated examination committee for unit tests, home assignments, terminal and preliminary examination. The examination committee of the college conducts tests and examination in standard university examination pattern. The college keeps continuous evaluation at the college level tests and projects in addition to the annual and university examinations. The committee of the college keeps a watch compulsory presence of students in the examination hall. All faculty members circulate answer-books to all subjects. The college also keeps a continuous assessment of the students through class room seminars, home assignments, group discussions, tests, etc. The college trains students to undertake small projects that help them to develop research attitude and aptitude. Thus the college ensures effective implementation of these reforms.

2.5.7 Does the institution and individual teachers use assessment / evaluation indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

⇒ On received outcomes, the faculty members understand slow learners, advance learners, the learners who can receive special rewards and awards and learners who can seek special awards through evaluation and assessment. Then, the faculty members inform to the principal of the college. After that the faculty members and the principal personally guide to the learners / students for developing their poorness and special achievement. They pay special attention to make their practice. The college gets these helps to achieve learning objects and planning / ambitions.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

⇒ The college has Grievance Committee and Internal Examination Committee; these committees handle the problems of the students at the college level.

The college returns answer sheets of unit-tests, pre semester examination to the student. Normally concerned teachers return these answer sheets with valuable remarks. The dissatisfied student may approach to the concerned teacher, HOD of the concerned faculty and the head of the internal examination committee. The HOD takes a suitable action accordingly to the issues.

At the university level, there is a different system in this regard. In case a student feels that, he / she has obtained less marks in a particular paper / subject. He can apply for photo-copy of the answer book for rechecking and

reevaluation. For this process, the student has to fill a separate application form and pay the fees. Then the college forwards these applications of such students, who have doubts with regard to the assessment & evaluation to the affiliated university. The university call to the concerned teacher for reevaluation of such students and there is final decision taken with evaluation of the students.

2.6 Student performance and Learning outcomes.

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

⇒ The faculty members of our college frequently inform the students of the faculty respectively about learning outcomes. Some students are come at the college but they are not present in the class. The teachers are encouraged to these students to attend in the classes. Some students not present at the college. Our teachers informed to these students with S.M.S. and letters. There are extra classes to the students who are slow learners. The teachers of our college are instructed to be prompt in attending the classes & completing the syllabus every year.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

⇒ The institution has well structures of teaching, learning and assessment learning outcomes. It has structured through Internal Examination. Through this department, the college has assessed of the students and it has used for university examination. There are various departments actively worked in our college. They are Gymkhana, Cultural, NSS, Competitive Examination Centre, Literary Associations etc.

2.6.3 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

⇒ The institution organizes industrial tours / visits for the students of the faculty. Such as visit to various milk dairies, the company of mineral water, sugar factories etc. The department of history arranges a study tour to seeing forts and historical places. Due to these visits, the spirit of entrepreneurship is inculcated among the student of the faculty.

There is a separate paper of Environmental studies at B.A. II level which creates the research aptitude among the students. They also have a research project practical aptitude and research aptitude among the students. There is a definite beneficial to the all students.

Our NSS department implements the flame issues in society such as tree-plantation, save daughter and other issues. These are help to the awareness of society and some experiment.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

⇒ The college collects and analyzes the data on learning outcomes through the feedback and observation in the classroom. It is a continuous process. This collection and analysis of the data is used for planning & overcoming barriers of learning. For e.g. if a student finds a particular unit difficult, the respective teacher use a different method to simplify and clarify the above mentioned difficult unit of a subject. If the teacher realizes that the method he is using in the classroom is not working properly, he automatically changes his method and adopts new method i.e. friendly method.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

⇒ The college has conducts unit tests, seminars, pre-semester, home-assignments, etc.

Also the faculty members observe in the classroom and they collect the feedback forms. There is a definite use for the students to overall performance in the classroom.

2.6.6 What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

⇒ The graduate attributes specified by the college are –

- To create human values
- To inculcate responsible citizen.

Our students got valuable virtues in their life such as a capable of independent lifelong learning. How to achieve in competitive world and pursuit of excellence in education in global competent etc.

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CRITERA – III
Research, Consultancy
and Extension

Criteria-III

Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center of the affiliating university or any other agency / organization?

⇒ Nil

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact?

⇒ Our institution has formed a Research Committee under the guidance of Principal Dr.A.B. Shingade. The members of the committee are –

Chairman	-	Principal Dr. A. B. Shingade
Member	-	Dr. S. M. Waghmode
Member	-	Prof. S. A. Kadam
Co-Ordinator	-	Dr. P. G. Banne

Recommendations of the committees are –

- To encourage the members of the faculty to publish their research papers in the respective subjects at international / national / state levels.
- To motivate the students of the college to write research papers in various subjects.
- To encourage the faculty members to participate in workshop, seminar and conferences.
- Implementation :-
- Research is created among the students and teachers of the faculty.

- Most of the faculty members have registered for M.Phil. & Ph.D.

They are –

Prof. Patil R.V.	-	M.Phil
Prof. Dalvi A.V.	-	Ph.D.
Prof. Chaudhari S.P.	-	Ph.D.
Prof. Sou. Kamble S.S.	-	Ph.D.
Prof. Kadam S.A.	-	Ph.D.

The college has sanctioned Duty Leave's of these faculty members for M.Phil. & Ph.D. works.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research scheme's / projects?

⇒ UGC Circulars are brought to the notice of the faculty members by the committee.

The institute provides available resources to the faculty members according to their needs.

The institution also has adequate infrastructure for the faculty members.

The institution has the provision for special leave to the faculty members for research work.

The required support in terms of technology and information needs is also given to the faculty members.

A notice is issued by the principal to go through the contents of the circulars as avail the research facilities given by UGC.

The institution provides various facilities to the Research committee and the faculty like internet facilities, duty leave, T.A. & D.A. and various equipments.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

⇒ For developing scientific temper, our institution organized one-day Inter-Collegiate workshop on language and literature for B.A.III students, with the collaboration of neighboring five colleges. We organized this workshop in Feb 2010.

For developing scientific temper our university prescribed Environmental studies project for B.A.II students. The concerned faculty member guided to the students about how to write this Research Project? The assessment and marks added in the performance of students at the end of the year.

The faculty members strengthen & motivate the students of the faculty to create research aptitude in them during the lectures, study tours etc. The college has arranged study tour of the Department of History to various museums and historical places etc. Through this study tour the students know about historical places and archeological places.

3.1.4 Give details of the faculty involvement in active research (Guiding student research, leading Research projects, engaged in individual / collaborative research activity etc.)

⇒ Our faculty member Dr.Banne P.G. is a recognized research guide of Dakshin Bharat Hindi Prachar Sabha, Dharwad in the subject of Hindi for M.Phil. and Ph.D.

Also he has prepared and send a proposal of Minor Research Project to UGC but UGC has not sanctioned this proposal because our college has not under '12 B'.

Our four faculty members engaged in Ph.D. works, and four faculty members awarded Ph.D. degree. Two faculty members completed their M. Phil degree.

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

⇒ Nil

3.1.7 Provide details of Prioritized research areas and the expertise available with the institution.

⇒ Nil

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

⇒ Our Institution invited a number of researchers of eminence to visit the campus and interact with the faculty and students.

- 1) Dr. Mahendra Kadam, Principal of neighboring college visited the college and interacted with the staff & the students.
- 2) Dr. Pankaj kumar Premsagar, Head of the Department of History from Jalgaon visited the college and interacted with the staff and the students.

3.1.9 What percentage of the faculty has utilized sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

⇒ The institution has the provision for sabbatical leave for research activities as per UGC rules and regulations.

Our one faculty member has applied for this provision to UGC but it is not sanctioned by UGC because our college is not under '12 B'.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating transfer of relative findings of research of the institution and elsewhere to students and community. (Lab to land)

⇒ The faculty members of the college create a sense of awakening among the students of the faculty with regard to community oriented research. Examples are given so that research aptitude among the students gets initiated. The students are encouraged to do research from the grass-root level.

At the NSS camps eminent researchers in the society are invited by the institution and these researchers share their experiences with the villagers. In the camps, we highlight on various social problems like Health hygiene, female infanticides, land irrigation, animal husbandry, global warming, tree plantation, blood-donation, superstitions, farming, soil-conservation, water management etc.

Relative Findings:-

* Principal Dr.A.B.Shingade researched on 'The devotion of Kusumkumar in Hindi dramatic literature'. Kusumkumar discussed the problems of social and education in society. In the research of Dr. Shingade also he has focused this issue on society. The research is useful as the healthy practices in society and the new vision to the society.

* Prof. Dr. S. M. Waghmode researched on 'Khandesh under the Maratha Sardar with special reference to Holkar'. This research focused on Khandesi Parivar and also useful for the varied reference for new researchers. This research is also the awareness of historical sense to the Khandesi people who have lived in depressive condition.

3.2 Resource Mobilization Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

⇒ Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

⇒ Nil

3.2.3 What are the financial provisions made available to support student research projects by students?

⇒ There is no any financial provision in the institution to support student research projects by students.

3.2.4 How does the various departments / units / staff of the institute interact in undertaking inter disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter-disciplinary research.

⇒ Nil

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

⇒ The faculty members and the students of our college have been used the reference books and the internet facility of our college.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

⇒ Nil

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

⇒ Our faculty member Dr. P.G. Banne applied to UGC for Minor research projects grant but our college has not under '12 B'. That is why UGC has not sanctioned his proposal.

3.3 Research Facility

3.3.1 What are the research facilities available to the students and research scholars within the campus?

⇒ The institution provides library facilities to the students. The reference books, periodicals, Journals and M.Phil. and Ph.D. thesis are kept for the study.

The institution also provides internet facility to the researcher in the college.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

⇒ The institution has established a well equipped seminar hall for research work of the faculty members and students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes' what are the instruments / facilities created during the last five years.

⇒ Nil

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

⇒ Our faculty members got the letters to the outside research centre as well as various departments. Through this letter they got the permission of use the outside library and computer facility on time to time.

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researcher?

⇒ There is no provision of Research Centre in our institution but in our library there is provision of internet facility. The students and the researcher use this facility when they are in the library. There are research journals available in our library.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college e.g. Laboratories, library, instruments, computers, new technology etc.

⇒ Nil

3.4 Research Publications and Awards

3.4.1 High light the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement.
- * Research studies as surveys benefiting the community or improving the services.
- * Research inputs contributing to new initiatives and social development.

⇒ Prof. Kadam S. A. worked on 'Translating Madhav Kondwilkar's, 'Ajun ujdach Ahe' as 'Yet's to dawn'. This translation used for new researchers in Marathi literature and it focuses on black and backward people in society.

Prof. Aghav T.H. researched on 'Study of the marketing of cereal in Karmala Taluka'. This research is also useful for the farmers in Karmala Taluka.

Prof. Bhangе Jayant researched on 'Performance and Evaluation of Adinath Sahakari Sakhar Karkhana' Ltd. Bhalwani, Tal – Karmala, Dist – Solapur.

3.4.2 Does the institute publish or partner in publication of research journal(s)? If 'yes' indicate the composition policies and whether such publication is listed in any international database?

⇒ Nil

3.4.3 Give details of publications by the faculty and students.

*** Publication per faculty:-**

Sr. No.	Name of Faculty	Number of papers published by faculty in peer reviewed journals (National / International)	Chapter in Books	Books with ISBN / ISSN numbers with details of publishers
1	Dr. Shingade A.B.	---	---	---
2	Dr. Waghmode S.M.	04	01	---
3	Dr. Banne P.G.	25	---	08
4	Dr. Gadekar N.D.	05	---	---
5	Prof. Dalvi A.N.	03	---	---
6	Prof. Kadam S.A.	---	---	---

3.4.4 Provide details (if any) of

- * Research awards received by the faculty –

⇒ Nil

- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally –

⇒ Our faculty member Dr. Banne P.G. got recognition as a guide in the subject of Hindi for M.Phil.

- * Incentives given to faculty for receiving state, national and international recognitions for research contributions –

⇒ Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute – industry interface?

⇒ Nil

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

⇒ Nil

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

⇒ The institution encourages the staff to use their expertise in providing advices to committee. This consultancy service is given free of cost.

3.5.4 List of the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

⇒ Nil

3.5.5 What is the policy of institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

⇒ Nil

3.6 Extension Activities Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbored-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

⇒ The students are informed and encouraged after the admission process in the college about participation in NSS. They are informed about the importance as National duty & benefits of NSS as their extracurricular activities.

Through the NSS department the college has imposed various activities to volunteers. These volunteers contributing service orientation in the society. The department of NSS actively worked on so many issues in society. Such as a rally on awareness about save daughter, awareness of environment, health awareness, literacy mission, awareness about against corruption, superstitions awareness, the rights of voters and roll call voters, etc.

In our college the cultural department also actively worked. Through this department we are celebrating the birth and death anniversary of eminent persons in our society. Through this programmes our college implemented the various community services such as national integrity, service orientation, etc.

Elsewhere other departments are actively worked in our college.

3.6.2 What is the institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

⇒ There are so many Co-Curricular departments in our college. They are NSS, Cultural, Nature Guard Club, etc. Through these departments there are various programmes arranged in our college, and through this programme we sensitize and track the students involvement in various social movements. Through this mechanism we promote the students as a good citizen in the society.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

⇒ The institution solicits perception of its stakeholders mostly in an oral form and in exception cases in written form on the overall performance and the quality of institution. We have kept a suggestion box in the passage for the students and the stakeholders of the institution. The suggestion box is opened in two times in a month. The college has provision of student council through which the students can give their suggestions.

3.6.4 How does institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

⇒ Nil

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

⇒ We conduct regular programme of NSS. In each academic year, there are one hundred volunteers in the NSS programme. The department of NSS encourages the students to participate in various activities throughout the year, such as literacy mission, save daughter, health consciousness, AIDs awareness, etc.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society?

⇒ The department of NSS has done two survey in the academic year 2011-12. The first survey is related “Asar 2011”. It is about education. In this survey, the volunteers and the NSS programme officer are participated. They checked primary schools of the village, Shelgaon. They verified available fund and they surveyed literacy mission.

The second survey is on ‘Save Daughter’ in the villages Chikhalthan, Kedgaon and Jeur. The volunteers and the programme officer visited to each family to aware about save daughter. This has held in 2011 – 12.

The college has anti-sexual committee which conducts various programmes with regard to social justice and women’s empowerment.

The college has undertaken some extension activities through NSS like puls polio, blood donation, anti Aids rally, election duty, adaptation of village, playground repairing, tree plantation, etc.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, Comment on how they complement students academic learning experience and specify the values and skills inculcated.

⇒ The above mentioned extension activities have created and boosted theoretical as well as practical knowledge among the students. Their academic learning is strengthen and made versatile by learning experience.

Through these activities students are imbued with different skills among themselves like-leadership quality, brotherhood, honesty, mob handling, personality development etc.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

⇒ The institute has agencies like the NSS, through which we enter into the community and contribute the help where necessary.

Though the programmes conducted by the NSS, we create the awareness of health and hygiene among the society, cleanness village complain, tree plantation, soil conservation, harvesting percolation tanks etc.

3.6.9 Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.

⇒ The college has established cordial and constructive relationship with local NGO' like Gram Panchayat, various clubs, Primary Health Centre.

The college has organized Women Gathering in the collaboration with Gram Panchayat. The college has organized blood donation camp with the

collaboration of various clubs. The college also organized pulis polio in the collaboration of the Primary Health Centre.

3.6.10. Give details of awards received by the institution for extension activities and/ contributions to the social / community development during the last four years.

⇒ The college has won the third rank award named “Muli Vachava Abhiyan” of 2011-12 by Neharu Yuva Centre with collaboration of Indian Government.

State Level Camp:-

- 1) Prof. Munguskar A. M. - Team Manager
- 2) Walekar Suraj D. - Group leader & participation with Trophy
- 3) Suryawanshi Madhav L. - Report writing – Second prize & Group leader

Summer camp:-

- 1) Prof. Munguskar A. M. - Team Manager with Trophy
- 2) Walekar Suraj D. - Participation & Trophy
- 3) Borade Anil A. - Best work & trophy
- 4) Shinde Pankaj V. - Best work & participation & Trophy
- 5) Choudhari Atul S. - Best Group member & Trophy
- 6) Gawade Amol S. - Third in Essay writing & first in Pathnatya

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. It examples and benefits accrued

of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

⇒ Though we do not have a legal collaboration with research institute our faculty members interact with other institutes for research activities.

Prof. Santosh Abhimanyu Kadam has visited to Karnataka university, Hyderabad University and Osmania University, Hyderabad for collecting research material in the academic year 2011-12. He is the assistant professor in English of the college.

Asstt. Prof. Sunita Kamble, department of Marathi, visited to Pune University for collecting research material.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries/ corporate (corporate entities) etc. and how they have contributed to the development of the institution.

⇒ Nil

3.7.3 Give details (if any) on the industry – institution – community interactions that have contributed to the established / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

⇒ The industry-institution-community increased books and magazines in the library of the college. They have developed internet facility in the library. The over Head projector is bought by the industry-institution-community for the development of new technology in the college. We have also established seminar hall for the infrastructure facility.

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the national and international conferences organized by the college during the last four years.

⇒ Nil

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and it examples (if any) of the established linkages that enhanced and / or facilitated –

a) Curriculum development / enrichment:

Principal, Dr. A. B. Shingade has contributed to the framing of the syllabus for B. A. – I (compulsory Hindi) at Solapur University, Solapur.

Asstt. Prof. S. P. Chaudhari, for B.A. II (Additional Marathi), Dr. S. M. Waghmode for B. A. III (History), etc.

b) Faculty exchange and professional development:-

Most of the faculty members like – Asstt. Prof. S. P. Chaudhari, Dr. S. M. Waghmode, Asstt. Prof. S. A. Kadam and Dr. P. G. Banne worked as a P. G. teachers / visited lectures at the various colleges in Solapur University.

c) Introduction of new courses:

With the collaboration of Shivaji University, Kolhapur and our institution, we have started a new course i.e. Montessori Teachers Training Course in the academic year 2012-13.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

⇒ Nil

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CRITERIA – IV
Infrastructure and
Learning Resources

Criteria-IV

Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

⇒ The policy of the institution is to create infrastructural facilities according to the need of the faculty.

As we mention earlier in criterion – I the mission statement is –

“To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world with utmost utilization of their potential in sports, athletics and other activities”.

4.1.2 Detail the Facilities available for

a) Curricular and Co-curricular activities :-

Number of Classrooms

Seminar hall

Library

Night Study Room

Over head projector, Television set, etc.

b) Extra curricular activities:-

N S S Room

Gymkhana

Competitive Exam Centre

Career Guidance Hall

Health Centre

Wall papers / show cases

Play ground

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Encloser the Master plan of the institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

⇒ The institution plans and ensures that the available infrastructure is in line with its academic growth and it is optimally utilized.

The present campus of 6606 sq. meters is a situated in the heart of village. There is no scope for building expansion. So the college has purchased 8.30 acres near the village. It can provide physical infrastructure for the projected future expansion.

The copy of the master plan of the college indicating the existing physical infrastructure is attached. **(Annexure No.5)**

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

⇒ There is a provision made available for the physically disabled students. Ramps are constructed leading to the entrance of the college building.

4.1.5 Give details on the residential facility and various provisions available within them?

⇒ Nil

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

⇒ There is a special provision of Health Centre for staff and students. But in case of emergencies the students and staff members are taken to the nearby hospitals. First Aid Box is kept in the Gymkhana department for the students.

4.1.7 Give details of the Common Facilities available on the Campus-spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

⇒ There are so many facilities in our college.

- 1) Auditorium : - 1620 sq. ft.
- 2) Canteen : - 500 sq. ft.
- 3) Safe drinking water in the garden : - 20 sq. ft.
- 4) Health Centre : - 100 sq. ft.
- 5) Recreational Space : - 1530 sq. ft.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

⇒ The institution has established a Library Advisory Committee, for smooth functioning of the library work. The members of the committee are –

- | | | | |
|-----------|-----|--------------------------|-------------|
| Chairman | : - | Shri. Dr. A. B. Shingade | (Principal) |
| Secretary | : - | Shri. S.R. Waghmare | (Librarian) |
| Members | : - | Prof. R. V. Patil | (Member) |
| | | Prof. T. H. Aghav | (Member) |
| | | Prof. A. M. Munguskar | (Member) |

The library advisory committee conducts a meeting of the members, twice a year. In the first meeting, the committee members direct the librarian to maintain a record of the stock of books.

It also makes an inquiry with regard to change in syllabus & suggests the librarian to place the orders for prescribed text books or reference books according to the needs.

The committee members check the facilities given to the librarian & the faculty, at the beginning of every year.

It suggests the librarian to display the time-table for issue of books for the students of different classes from the faculty. So that the students do not have any difficulty in accessing to it.

The committee passes a resolution to allow the librarian and the faculty the right of old; out dated, and spoiled books.

In consultation with the Principal of the college, budgetary provision is available for purchase of new books / journals / reference books / text books / newspapers / magazines etc.

4.2.2 Provide details of the following.

- 1) Total area of the library – 69.02 sq.m.
- 2) Total sitting capacity - 40
- 3) Working Hours –

Days	Hours
Working Days	7
Holidays	---
Before Exam days	9
During Exam	7
During Vacation	7

Layout of the library -

Library Hall

- 1) Length - 10.15 m
- 2) Width - 6.80 m
- Total - 69.02 sq.m.

4.2.2 How does the library ensure purchase and use of current titles, print and journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.



Library holding	2008 – 09 Year – 1		2009 – 10 Year – 2		2010 – 11 Year – 3		2011 – 12 Year – 4	
	Number	Total Cost						
Text books	200	19801/-	207	23179/-	244	18798/-	249	20935/-
Reference books	76	14271/-	84	24187/-	12	2380/-	71	19356/-
Journals / Periodicals	26	5023/-	27	7750/-	28	9050/-	28	7360/-
e – resources								
Any other (Specify)	13	550/-	18	2000/-	15	1220/-	08	524/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?



- * OPAC - Nil
- * Electronic Resource Management Package for e – journals - Nil
- * Federated searching tools to search articles in multiple databases - Nil
- * Library Website – College Website
- * In – house / remote access to e – publications - Nil
- * Library automation - Nil
- * Total number of computers for public access – 01

- * Total number of printers for public access – 01
- * Internet band width / speed – 01 GB
- * Institutional Repository - Nil
- * Content management system for e – learning – Nil
- * Participation in Resource sharing networks / consortia – Nil

4.2.5 Provide details on the following terms:

- * Average number of Walking
⇒ - 40 – 50 persons
- * Average number of books issued / returned
⇒ - 40 – 50 %
- * Ratio of library books to students enrolled
⇒ - 6:1
- * Average number of books added during last three years
⇒ - 874
- * Average number of login to OPAC
⇒ - Nil
- * Average number of login to e – resources
⇒ - Yes.
- * Average number of e – resources downloaded / printed
⇒ - Yes.
- * Number of information literacy trainings organized
⇒ - Nil
- * Details of “Wedding out” of books and other materials.
⇒ - Nil

4.2.6 Give details of the specialized services provided by the library

- ⇒ * Manuscripts
 - Nil
- * Reference
 - Yes
- * Reprography
 - Nil
- * ILL (Inter Library Loan service)
 - Nil
- * Information deployment and notification (Information Development and Notification)
 - Yes
- * Download
 - Yes
- * Printing
 - Yes
- * Reading list / Bibliography compilation
 - Yes
- * In – house / remote access to e – resources
 - Yes
- * User Orientation and awareness
 - Yes
- * Assistance in searching Databases
 - Yes
- * INFLIBNET / IUC facilities
 - Nil

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

⇒ The library staff provides support services to the students and teachers of the college.

- Rendering good and prompt service
- Providing reference services according to the demands
- Creating awareness about current issues
- Displaying notices for teachers and students.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

⇒ Ramps and railing facilities are made available for physically challenged students. Oral guidance is given to the physically challenged students.

On the time of book issued / returned first preference has been given to those students when they are in queue.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

⇒ The library of the college keeps the record of the feedback from the users of the facilities. The suggestion and recommendation made by these students are put forwards for necessary actions and implementation. A suggestion box is kept in the passage of the college.

4.3 Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- ⇒ *
- Number of computers with configuration (provide actual number with exact configuration of each available system)
 - Five computers (For office use)
 - * LAN facility
 - Yes
 - * Licensed software
 - Nil
 - * Number of nodes / computers with Internet facility
 - Five Computers

4.3.2 Details on the Computer and internet facility made available to the faculty and students on the campus and off campus?

⇒ The college has a separate computer with internet for students and faculty members.

The students of the college use computer facility out-side of the campus at cyber café / computer centre.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

⇒ In future, we are going to provide computers with internet to all of the departments in the college.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

(Year wise for last four years)



	Purchase	Maintenance	Deployment	Up gradation
2008-09	---	2140/-	---	---
2009-10	---	7298/-	---	15000/- Web Hosting & designing
2010-11	Projector 34000 Printer, Laptop, Desktop 108055 <hr/> 142055	12765/-	---	42500/-
2011-12	30781/-	17989/-	---	32375/- CCTV

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?



Students are availed the audio – video, CD's, downloaded materials, printed version of notes, use of OHP, mobile, Television, Laptop etc.

Faculty members are used internet facility for browsing and downloading notes in their respective subjects.

4.3.6 Elaborate giving suitable examples on how the learning activities and technological deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher.



Nil

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

⇒ With the collaboration of MKCL our college and university's work running shortly. The work of admission of the students and their examinations done through the MKCL. That is why there are no any barriers in the system.

4.4 Maintenance of Campus Facilities.

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during the last four year)?



	2011 – 12	2010 – 11	2009 – 10	2008 – 09
Building	17200/-	17200/-	17200/-	17200/-
Furniture	66488/-	97166/-	---	2797/-
Equipment	60305/-	42500/-	9465/-	62070/-
Computers	81145/-	154820/-	22298/-	---
Vehicles	---	---	---	---
Any other	---	---	---	---

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?

⇒ The institution brings about periodic repairs of building by appointing masons.

- Repair of wooden furniture by carpenters.
- Repair of electric fittings and appliances by electrician.
- Provision for repair of computer hard ware & software by authorized computer software engineer.
- Cleaning bathrooms and toilets by sweeper.

4.4.3 How and with what frequency does the institute take up calibration & other precision measures for the equipment / instruments?

⇒ The institute takes up calibration & the precision measures as & when, there is a need. The faculty members, (especially the Director of physical Education) put up his demands for calibration and measures.

4.4.4 What are the major steps takes for location, upkeep and maintenance of sensitive equipment (voltage fluctuation, constant supply of water etc.)?

⇒ To overcome fluctuation, we have purchased stabilizer for constant supply of electricity. During the period of load shading, there is a provision of inverter for constant supply of power..

We have one bore well for constant supply of drinking water and for other purposes. Besides, we have availed a water connection from Jeur Gram panchayat.

* Any other relevant information regarding Infrastructure and learning Resources which the college would like to include.

⇒ For security and protection of the infrastructure the college has purchased C.C.T.V. camera.

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CRITERIA – V
Student Support and
Progression

Criteria V

Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus / hand book annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

⇒ The institution publishes updated prospectus each year, for the convenience of the rural students, it is published in the regional language i.e. Marathi

The prospectus contains information about:-

- 1) Admission procedure and guide lines for students.
- 2) Fee structure
- 3) Choice of Subject core and elective
- 4) Information about Inter-disciplinary subjects.
- 5) Information about State and Central Government scholarship disbursed through the college.
- 6) On Campus facilities available to the students.
- 7) Staff profile
- 8) Special features of the college.
- 9) Information about internal evaluation and about university examination.
- 10) About NSS and Sports / Gymkhana.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disburses on time?

⇒ In the college, this provision has available for students. However, in the last four years, no any student has demanded this type support to the college. For that reason, the college has not given this type scholarship / free ship. The college will give scholarship / free ship to the students.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

⇒ 94.81 % students are received financial assistance by State Government, Central Government and other national agencies.

5.1.4 What are the specific support services / facilities available for?

- ⇒ 1) Students from SC / ST / OBC and economically weaker sections:-
- ⇒ The college does not collect other fees from SC / ST / OBC at the time of admission.
- 5.. Students with physically disabilities:-
- ⇒ Ramp and railing facilities. We have not taken physical practical examination of physically disabled students at B.A.I.
- 5.. Overseas students -
- ⇒ Not applicable
- 5.. Students to participate in various competitions national / international:-
- ⇒ The department of NSS, Sport and Cultural of the college provide all facilities to students who want to participate in the competitions at the state and national level.
- 5.. Medical assistance to students:-
- ⇒ First-aid box is kept in the campus and in case of emergency; the students are admitted to the primary health centre.

The college provides a facility of Accident Insurance Policy for every student enrolled for the B.A. Course.

5.. Organizing Coaching classes for competitive exams:-

⇒ The college conducts coaching classes of competitive exams in the college campus for advance knowledge.

5.. Skill development:-

⇒ The departments of languages provide audio-visual facilities to the students for developing their skills.

The department of English conducts spoken class to develop English language skills among students.

5.. Support for slow learners:-

⇒ The department of English has conducted extra classes for failed student in compulsory English.

9) Exposures of students to other institution of higher learning / Corporate / business house etc:-

⇒ The students of various departments are encouraged for PG courses / higher learning to other institutions / universities.

5.. Publication of students magazines:-

⇒ The college publishes a student magazine 'Karmyogi' on every year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurship skills, among the students and the impact of the efforts.

⇒ During the classes, our staff members of the faculty encourage and guide the students to become self – employed / independent.

We can certainly say that at least 10% of students have entered into their father's traditional business.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as – sports, games, quiz competitions, debates and discussion, cultural activities, etc.

⇒ At the beginning of each academic year, every HOD is directed by the principal to conduct extracurricular and co-curricular activities throughout the year. Adequate freedom as the choice of the topic, chief guest, timetable, stationary and planning is given to the faculty members.

We compensate by providing study materials to those sports students and other students who go outside for various competitions. We cannot give flexibility in the exam as it is conceded by the university.

On the time of NSS camps dietary provisions are made for the students of the faculty.

The department of physical education provides transport facilities, track-suits and medical supports to the sports students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive examination such as UGC – CSIR – NET, UGC – NET, SLET, ATE / CAT / CRE / TOFEL / GMAT / Central / state services Defense, Civil services, etc.

⇒ Actually the faculty has no PG course. The faculty has at the UG level. When the students appear in UG at that time the faculty members develop the competitive skill among students in their study time. After completing their graduation, they appear various competitive exams.

The students of the college have sought success such as:

- 1) Mr. Balaji Manjule - U.P.S.C (I.A.S.)
- 2) Miss. Urmila Patil - M.P.S.C.(Tahasildar)
- 3) Ms. Amruta Kekan - M.P.S.C.(P.S.I)
- 4) Mr. Anil Kekan - M.P.S.C.(P.S.I.)
- 5) Mr. Nitin Khade - M.P.S.C.(P.S.I.)
- 6) Mr. Laxman Lokare - M.P.S.C.(P.S.I.)
- 7) Mr. Shahaji Sonavane - U.G.C. NET
- 8) Mr. Sachin Dhende - U.G.C. NET
- 9) Mr. Utareshwar Londhe - U.G.C. NET
- 10) Mr. Hanumant Lokhande - SET
- 11) Mr. Dada Pandav - U.G.C. NET
- 12) Mr. Hemant Gavane - U.G.C. NET, SET, NET
with GRF Fellowship
- 13) Ms. Reshma Kamble - U.G.C. NET

Other many students of the college have sought success in defense, state government department such as police, agricultural field, etc.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho – social, etc)

⇒ We have academic and career guidance cell. The members of the cell encourage the students of the faculty for academic and career opportunities in the future.

There is a separate counseling centre in our college. The head of the committee organized various programmes in the college. The faculty members take counseling and guiding to students in their classes.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

⇒ The college has the career guidance cell. The college has only single faculty i.e. Arts, for that matter the college has no placement service.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (If any) the grievances reported and redressed during the last four years.

⇒ Yes, the students of the faculty reported their problems orally or informal manner. Their problems are discussed and solved through oral guidance by the Grievance Redressal Cell. Though the Students do not approach formally, the necessary action is taken after issues discussed in cell orally. A suggestion box is kept in the Passage of the college.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

⇒ The institution has Anti Sexual Harassment Cell under the guidance of the Principal Dr. A.B.Shingade and Mrs. Kamble S.S. Though female students do not approach formally the committee, their problems are discussed and solved by the committee. Every year the college conducts programmes for the empowerment of women on various social issues related to women.

5.1.12 Is there an anti – ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

⇒ Yes, our institute has anti ragging committee. We are fortunate enough that we do not have any complaint regarding ragging and sexual harassment from the students during last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

⇒ Our institution follows the welfare scheme of the state government and central government and their schemes are made available to the students by institution, according to the rules and regulation of the UGC.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

⇒ The college has Alumni Association, but that association is in the process of registration. The college organizes a gathering of the Alumni Association in every academic year. They discuss about the academic development of the college.

5.2 Students Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

⇒

Student progression	Against % enrolled
UG to PG	30 %
PG to M. Phil	---
PG to Ph.D.	---
Employed	
* Campus selection	20 %
* Other than Campus recruitment	

* Ours College offered only UG level course.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city / district.



B. A.

Year	Admitted students of last year	Appeared for examination	Pass students	% of passed students	% of Completion Course
2008-09	64	49	38	77.55 %	59.57 %
2009-10	86	71	29	40.84 %	33.72 %
2010-11	61	48	31	64.58 %	50.81 %
2011-12	114	109	97	88.99 %	85.09 %

B. Com

Year	Admitted students for last year	Appeared for examination	Pass students	% of passed students	% of Completion Course
2008-09	15	13	01	07.69 %	06.66 %
2009-10	12	10	03	30.00 %	25.00 %
2010-11	14	13	11	84.61 %	78.57 %

* We have closed B. Com in the academic year 2011 – 12

5.2.3 How does the institution facilitate student progression to higher level of education and towards employment?

⇒ The members of the faculty encourage the students for higher education. Also the Career Guidance Cell in our college helps the students to seek employment in government and private sector. There is competitive exam cell in our college worked actively. Through this guidance our students selected for PSI and other jobs in Government sector.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

⇒ The faculty members of department of English conducted the extra classes for slow learner as well as those students who are failed in English compulsory. The faculty members discuss with such students in person & the problems are solved through the guidance. In major cases, if the students have economical problems, that are also solved by the faculty members. The students are encouraged by the respective teachers in person in class also.

5.3 Student Participation and Activities:

5.3.1 List the range of sports, games cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.



Sports / Games	Cultural	Extra – Curricular
Athletics	One-act-play	Wall-paper
Volley-ball	Road-play	Wall-painting
Kabaddi	Skit	Charts
Kho-Kho	Debating	Maps
Handball	Quiz	N.S.S.
Wrestling	Story telling	Drama
Mallakhamb	Singing	
Judo	Painting	
Cricket	Rangoli	
	Elocution	
	Poetry-reading	
	Mimicry	
	Essay writing	

2008 – 09	Sports / Games
1) Athletics	- 05
2) Volley ball	- 12
3) Kabaddi	- 00
4) Kho – Kho	- 00
5) Hand ball	- 12
6) Wrestling	- 05

Bharat Mahavidyalaya, Jeur (C.Rty)

7) Mallakhamb	-	00
8) Judo	-	00
9) Cricket	-	15

2009 – 2010 Sports / Games

1) Athletics	-	07
2) Volley ball	-	12
3) Kabaddi	-	00
4) Kho – Kho	-	00
5) Hand ball	-	12
6) Wrestling	-	05
7) Mallakhamb	-	00
8) Judo	-	01
9) Cricket	-	15

2010 – 11 Sports / Games

1) Athletics	-	07
2) Volley ball	-	00
3) Kabaddi	-	00
4) Kho – Kho	-	00
5) Hand ball	-	12
6) Wrestling	-	05
7) Mallakhamb	-	03
8) Judo	-	00
9) Cricket	-	15

2011 – 12 Sports / Games

1) Athletics	-	07
2) Volley ball	-	12
3) Kabaddi	-	12

Bharat Mahavidyalaya, Jaur (C.Rty)

4) Kho – Kho	-	00
5) Hand ball	-	12
6) Wrestling	-	05
7) Mallakhamb	-	02
8) Judo	-	01
9) Cricket	-	15

Department of National Service Scheme

2008 – 2009

University level	-	08
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2009 – 2010

University level	-	05
State level	-	05

2010 – 2011

State level	-	04
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2011 – 12

National Camp	-	01
State level Camp	-	20

Cultural Department

2008 – 2009

1) Solo song singing	-	01
2) Quiz competition	-	03
3) Debate	-	02
4) Elocution	-	01
5) Story telling	-	01
6) Poetry reading	-	01
7) One – act – play	-	12
8) Skit	-	05

2009 – 2010

1) Quiz competition	-	03
2) Elocution	-	01
3) Debate	-	02
4) Story telling	-	01
5) Poetry reading	-	01

2010 – 2011

1) Solo song singing	-	01
2) Quiz competition	-	03
3) Debate	-	02
4) Elocution	-	01
5) Story telling	-	01
6) Poetry reading	-	01
7) One – act – play	-	01

2011– 2012

1) Solo song singing	-	01
2) Quiz competition	-	03
3) Debate	-	02
4) Elocution	-	02
5) Story telling	-	01
6) Poetry reading	-	01
7) Skit	-	06
8) Street Play	-	10
9) Mimicry	-	01
10) Spot Painting	-	01
11) Wall – Painting	-	01
12) Rangoli	-	01

- 1) Mr. Parekar Bajarang Shrimant and
- 2) Mr. Dipak Pandurang Pathak – Participated in the West Zone Youth Festival Udaipur, Rajasthan.

5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University / state / Zonal / National / International, etc. for the previous four years.

⇒ **Sport Department**

2008 – 2009

- 1) Mr. Chavan Anup Arjun - a player of Volley ball at university level.
- 2) Mr. Shiraskar Nagesh Somnath and
- 3) Ms. Adling Reshma Gorakh - the players of hand ball at university level.
- 4) Mr. Thombare Amar Mahadev - a university level player of Judo.
- 5) Mr. Jankar Birudev Jagnath - An athletics play at state level and as a participant in the leaping of Bamboo at state level.

2009 – 2010

- 1) Mr. Chavan Anup Arjun and
- 2) Mr. Wagmode Sharad Harishchandra - university level Volleyball players.
- 3) Mr. Shiraskar Nagesh Somnath,
- 4) Mr. Jogdand Ravikant Motiram and
- 5) Ms. Nimgire Jayshri Shrihari - university level handball players.
- 6) Mr. Bansode Somnath Bhagwat - university level player in throwing spear of Athletics.

- 7) Mr. Jankar Birudev Jagnath - sought the third rank in 400 relay of Athletics at state level.
- 8) Mr. Kirve Prashant Devidas - a selected player in open Volleyball state level team.
- 9) Mr. Shelke Nitin Balbhim - university level player of Mallakhamb.
- 10) Ms. Londhe Archana Vilas and
- 11) Mr. Ghadge Rahul Mahadev - the university level player of Kabaddi.

2010 – 2011

- 12) Mr. Kirve Prashant Devidas - university level player of Kabaddi.
- 13) Mr. Survase Gorakh Suresh - university level Mallakhamb player.
- 14) Mr. Thombare Amar Mahadev - university level player of Judo.
- 15) Mr. Dhakur Lahu Mohan - selected as a player in the state level team for throwing spear.
- 16) Mr. Shaikh Nihal Liyakat - university level Athletics

2011– 2012

- 17) Mr. Valekar Suraj Dattatray - university level player of Kabaddi.
- 18) Mr. Kudale Yashwant Baban - university level handball players.
- 19) Mr. Bhanavase Ganesh Ravsaheb - university level handball players.
- 20) Mr. Shelke Nitin Balbhim - university level player of Mallakhamb.

- 21) Mr. Jankar Birudev Jagnath - university level player of Mallakhamb.
- 22) Mr. Kothawale Sanjay Baban - Selected for the state level competition as a player of throwing ball.
- 23) Mr. Kothawale Sagar Hanumant - 5000 mt. relay athletic
- 24) Mr. Sali Mahesh Kernath - as a player of 400 m. hurdles relay.
- 25) Mr. Shingade Pravin Sanjay - as an athletic for leaping competition.
- 26) Mr. Sali Umesh Kernath - as an athletic of Bamboo leaping.
- 27) Mr. Lavale Vikas Bharat - as an athletic for 200 m. relay.
- 28) Mr. Kudale Yashwant Baban - as an athletic for 100 m. relay and throwing spear.

Department of National Service Scheme

State level Camp

- 1) Mr. Valekar Suraj Dattatray - selected as the best group leader.
- 2) Mr. Suryawanshi Madhav Limbraj - selected as a member of group leader and sought second position in writing survey.
- 3) Mr. Borade Amol Abhimanyu - selected as a special notable worker.
- 4) Mr. Shinde Pankaj Vishnudas - selected as a special notable achievement and work.
- 5) Mr. Chaudhari Atul Somnath - selected as a member of group and for trophy.

- 6) Mr. Gavade Amol Shrihari - sought the first rank in Read play and selected the third in Essay writing.
- 7) Mr. Kamble Bhagwan Mahadev - as a member included in first rank pathnatya.
- 8) The programme officer, Mr. Munguskar A. M. – best team manager at state level and two times the team manager at state level.
- 9) Department of National Service scheme – won ‘Muli Vachava Abhiyan’ award of the district management committee and Nehru Youth Centre.

Cultural Department

- 1) Mr. Parekar Bajarang Shrimant,
 - 2) Mr. Pathak Dipak Pandurang and
 - 3) Mr. Wagchaure Bharat Ramesh - their team of quiz competition sought the second position in solapur university youth festival at Akluj.
- 5.. Mr. Pathak Dipak Pandurang found the second reward with 3000 rupees in

elocution competition under Maharashtra Government cleans Mission.

Dr. Wagmode Shivaji Maruti, head of the cultural department selected as the head of the rehearsal team workshop of Solapur University Youth festival by Solapur University, Solapur.

Dr. Wagmode Shivaji Maruti, head of the cultural department selected as the head of the team of Solapur University, Solapur for the 27th West Zone Youth Festival Udaipur (Rajasthan) by Solapur University, Solapur.

- 5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

⇒ Whatever suggestions received from the graduates and employers are carried out and implemented by the institution. The college demanding such types of necessarily objects / facilities to once guardian institution. Our institution provides these facilities to the faculty members. Through the feedback, the institution thinks about the suggestions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications / materials brought out by the students during the previous four academic sessions?

⇒ The college has such three literary associations. They are Marathi Wangamay Mandal, Hindi Sahitya Mandal and English literary association. Through these associations we noticed the students to write poems, essays, articles, jokes, shero-shayari etc. The concerned teacher scrutinized these material and selected material displayed in the wall magazine of every subject i.e. Marathi, Hindi and English. There is opportunity to the students to creative as well as critical writing. At the end of every year, college has published Magazine with the name of 'Karmayogi'.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

⇒ Every year, the college establishes a student council for the students of the faculty. A notification of the election for student council is issued in the month of Aug / Sept of each academic year. The students standing first at I, II & III classes of faculty are eligible to be selected as a Class Representative. Students are selected as C.R. according to the merit. There are three other posts of nominated representatives from various departments like N.S.S,

Sports and Cultural. Two female students are nominated by the Principal and one representative is nominated in faculty members by the Principal.

The overall function of student council is to bring about the overall development of college through these departments. The members of student council also listen to the grievances of students in the college. With the help and guidance of the principal; they try to redress the grievances of the students.

The expenses incurred on the meetings and other activities of student council are borne by the college.

The university issues a notification to conduct an election on the predecided day.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

⇒ There are various academic and administrative bodies in our college that student representatives on them. They are student council, Internal Quality Assurance Cell, student welfare committee, Grievance Redressal Cell, Anti-sexual Harassment cell/Anti-Ragging committee, etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

⇒ The institution has informally established the network and collaboration with the Alumni and former faculty. Since Jeur is small town, the students have direct access to alumnies when needed. No formal correspondence is needed for this purpose so far as the formal faculty is concerned the principal sends a letter or makes phone call for any advice of suggestion required by him on the issues like, academic or infrastructural

issue. There is a good collaboration between our alumni and former faculty member.

Any other relevant information regarding student support and progression which the college would like to include.

⇒ * Our alumni Mr. Nagraj B. Manjule (Film Director) got national award for his short film 'Pistulya' in Hyderabad.

* He has also awarded 'Rajatkamal' for this short film by the president of India, Pratibhatai Patil. This programme held at Delhi in 2011.



CRITERIA – VI
GOVERNANCE, LEADERSHIP
AND MANAGEMENT

Criteria VI

Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution tradition and value orientations, vision for the future, etc?



* **The Vision:-**

Eliminating the darkness of ignorance from the lives of people living in age – long poverty and help proceed towards knowledge to achieve all round development.

* **Mission:-**

- 1) To impart qualitative and valuable service in the field of education to the residents of dam affected and rehabilitated students in Jeur and nearby areas in general.
 - 2) To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students so that they contribute to the society and nation as most responsible and respectable citizen.
 - 3) To aim at over all personality development of the students fraternity through extra – curricular activities in association with various social and cultural organizations.
- 6.. To provide a platform to the students, by giving them an opportunity to face all the challenge of the competitive world with utmost utilization of their potential in sports, athletic and other events.

The institution ensures that the vision and mission of the institution is in tune with the objective of the higher education. Policy of the nation paves a new life for down trodden, economically, socially backward by spreading the education in all the corners of the country. It would help such groups to uplift themselves and live a respectable life. Girls are central focus of this national policy. They should be empowered by offering quality education that would help them to change the social and cultural scenario of the country. In the age of globalization, every human being has right to seek such kind of education that may survive him in the vast arena of globalization. In such cases communication skills use of modern technology are the imperatives. This should be executed through the education.

The college was established by Bharat Shikshan Prasarak Mandal, Jeur had the vision of “dispelling darkness” from the society to prevent further erosion of values and virtues from all walks of life and to cater to the needs of the socially, culturally and economically backward strata of the rural society. It strives to produce morally upright and socially committed citizens by inculcating in the student’s human values through education. This has opened the gates of knowledge to students coming from socially and economically backward strata, especially girls, who otherwise would have been denied any upliftment of empowerment.

These goals and objectives are made known to various stakeholders through the various educational, cultural, social programmes and activities regarding the progress and all round development of the students. In this way the vision and mission of the college is translated in action that goes with the objectives of Higher Education policy.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

⇒ As a facilitator and organizer, the role of top management, Principal and faculty is to create favorable academic ambience in society and provide opportunity to all the sections of society through teaching – learning process.

6.1.3 What is the involvement of the leadership in ensuring?

- 1) The policy statements and action plans for fulfillment of the stated mission.
- 2) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- 3) Interaction with stakeholders.
- 4) Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

6.. Reinforcing the culture of excellence.

⇒ The leadership is fully involved in ensuring the implementation of various plans to achieve aforesaid aims and objectives.

It makes optimum use of important national and state holidays and other such occasions for raising the consciousness of studies and society for fulfilling the mission.

Periodic interaction with parents and students is organized through alumni meetings.

The leadership of the institution believes in the flexibility of approach. It is always ready to incorporate the desired change, keep up in view the needs and demands of society at time.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

⇒ Monthly and quarterly meetings of the NAAC are held to ensure the effective implementation of the programmes.

Meetings with staff and students are organized for the exchange of thoughts and ideas.

Alumni meetings are also organized. The feedback of such interaction is meticulously examined and solutions are provided.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

⇒ The senior staff members of the faculty are great human resource. They all entrust with them with the responsibility of preparation of the maintenance of high standards in teaching and research activities.

6.1.6 How does the college groom leadership at various levels?

⇒ Incentives are provided to meritorious students at the faculty level. It encourages the students to undertake research activities. It offers career guidance to all students. It works with GO's and NGOs for raising consciousness against practice of social ills as female infanticide, dowry system, communication in society at all level etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments of the institution and work towards decentralized governance system?

⇒ The departments of the faculties enjoy absolute autonomy for effective implementation of curricular and extra – curricular aims and objectives. At the beginning of the college, the heads of the departments conducts meetings with his assistants and informs them about the decision given by the principal. The

assistants feel free to convey their difficulties to their heads in matters of syllabus, distribution of papers etc.

6.1.8 Does the college promote a culture of participative managements? If ‘yes’ indicate the levels of participate managements.

⇒ Yes, the college promotes a culture of participate management through Co-ordination and consultation with senior faculty members. Organization of Co-curricular activities throughout the year and such other related academic matters.

6.2 Strategy Development and Deployment.

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

⇒ Yes, the motto of the institution emphasizes spread of education among all sections of society. It believes in the dictum, “Let all human being, and be enlightened”.

The periodic assessment of the general functioning of all the units of the institution ensures effective implementation of the stated policies and the vision of the management. This is achieved through regular feedback from all the stakeholders.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

⇒ The institution has already executed plan for the infrastructure of the college campus. The management decided that due to the lack of space, the college campus will be build outside of the village. They already buy 8.30 acres empty land outside the village.

6.2.3 Describe the internal organizational structure and decision making processes.

⇒ There is three tire structure of the organization

It is –

- 1) Governing Body
- 2) Local Managing Committee
- 3) Office Administration

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following –

- 1) Teaching and learning
- 2) Research and Development
- 3) Community Engagement
- 4) Human resource management
- 5) Industry interaction

⇒ 1) **Teaching Learning:** - Seminars, workshops, symposia, refresher courses, ensure enrichment of knowledge of teaching faculty. Departmental activities are undertaken for updating the knowledge-base of the junior faculty members.

Various means of techniques are tried out to make teaching – learning effective – interactive process.

2) **Research & Development:** - Faculty members are encouraged to undertake research activities such as Research Paper with the help of university & UGC.

3) **Community Engagement:** - The institution establishes rapport with the community through the NSS unit & various bodies established by the college.

4) **Human Resource Management:** - To Preserve the human resources in the form of the senior faculty the college has granted the permission for the extension of their services. The guidance & the co – operation of the talented alumni, social workers, and intellectuals are involved in enriching the human resources.

5) **Industry Interaction:** - Nil

6.2.5 How does the Head of the Institution ensure that adequate information (from Feedback and personal contacts etc?) is available for the top management and the stakeholders, to review the activities of the institution?

⇒ Through periodic meetings with Teacher and Management the head of the institution ensures that adequate information is available for the top management and the stakeholders.

Through society – management interface the head of the institution ensures to review the activities of the institution.

6.2.6 How does the management encourage and support involved of the staff in improving the effectiveness and efficiency of the institutional processes?

⇒ The management encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institutional processes by optimum involvement of both teaching and non-teaching staff in the implementation of academic, curricular, extra – curricular activities.

The involvement of the staff in the society oriented events is always sought. On the other hand for effectiveness and efficiency of the institutional processes, the institution selects three faculty members in teaching staff for Local Management Committee. Through these members other teaching staff

suggests the improvements in the institutional process. Local management committee meets two times in the academic year.

6.2.7 Enumerate the resolution made by the Management council in the last year and the status of implementation of such resolutions.

⇒ The resolutions of the meeting of Management Council are as follows –

Meeting of 16th August, 2011

* **Decision of the second subject:-**

The resign of Dr. Shingade Anant Balu of the assistant professor in Hindi for open category is approved.

* **Decision of the third subject:-**

Dr. Shingade Anant Balu is allowed as the permanent Principal for the Principal post.

* **Decision of the Fourth subject:-**

Advertisement for the post of ‘Assistant Professor in Hindi’ for open category is permitted to publish in ‘Dainik Sakal’ of 11th September, 2011 and in university News of 12th September, 2011.

Meeting of 11th October, 2011

* **Decision of the second subject:-**

The scrutiny committee is formed for the received application for the post of assistant professor in Hindi for grantable arts faculty of the college on the publication of advertisement dated September 11th, 2011 and September 12th 2011.

* **Decision of the third subject:-**

Audited Statements of the financial year 2010 – 11 of the college is approved.

* **Decision of the fourth subject:-**

The budget of the college for the financial year 2011 – 12 is allowed.

* **Decision of the fifth subject:-**

For the academic year 2011 – 12, the teachers selected by local committee are approved.

Meeting of December 02nd, 2011

* **Decision of the second subject:-**

The peon, Mr. Mane Chhabu Hariba's selection is considered illegally by the government due to the excess age on the selection time. Therefore, he is terminated since December 02nd, 2011. He is ordered to refund all paid salary. Then, the principal ordered for not paying to him.

Meeting on February 2nd, 2012:-

* **Decision on the Second Subject:-**

Presenting the college side to the tribunal in the case of a peon Mr. Mane Chhabu Hariba the selection of advocate is allowed.

* **Decision on the third Subject:-**

For attending the case of a peon and making signatures on the documents related case, those authorities are given to the honorable secretary Mr. Brahamadev Nivrutti Waghmode.

* **Decision on the Fourth Subject:-**

The government did not allow to condon the excess age of a peon Mr. Mane Chhabu Hariba, therefore he is released and terminated from the service.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

⇒ Nil

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

⇒ The institution ensures the stakeholders that their grievances / complaints are promptly attended to and resolved effectively. There are committees formed by the principal such as, Grievance Redressal Committee, Anti – sexual Harassment Committee/Anti – Ragging Committee. The members of these committees attend to students complaints / suggestions and solve them immediately.

Grievance Redressal committee meets twice time in a month. There is suggestion box in the Passage of the college.

6.2.10 During the last four years had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

⇒ There has one instance of court case filed against the institute. Our peon Shri. Mane Chhabu Hariba suspends by the institution from government letter no.vys 2010/no 791/10/mari-5 dated 15 sept.2011, on the basis of excess age on the time of recruitment.

He appealed against institution in the court of Honorable Presiding Officer, school Tribunal, Pune Region Pune at Solapur. But the court dismissed the appeal of a peon.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effect?

⇒ Yes, the institution has a mechanism for analyzing student feedback on institutional performance. There is a separate feedback committee. Feedback forms are dully filled up by the students. Students evaluate the performance of the faculty of the college. Accordingly, Faculty members and administration takes proper initiatives to correct the wrongs bridge the gap and encouraged to perform better.

6.3 Faculty Empowerment Strategies.

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non – teaching staff?

⇒ The institution provides academic opportunities for all of the faculty members. The staff deputed to participate in seminars, workshops, symposia, conferences etc.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

⇒ The institution provides opportunities to the staff members to participate in Refresher / Orientation / Special workshop – related to syllabus. It helps them to perform their roles and responsibilities.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraised.

⇒ The institution keeps a record of self appraisal forms of the faculty members annually.

The teachers can improve upon their own performance by receiving appropriate feedback about their strengths and weaknesses. Teachers of this college are assessed every year by HOD in their subjects by observing their lecture sessions. The assessment report is presented in written form to the principal. It is also discussed confidentially by the assessor with the concerned teacher and he / she is guided for improving the teaching performance.

6.3.4 What is the outcome of the review of the performance appraised reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

⇒ The management / administration have an inbuilt mechanism for review of the performance and strategies for improving the performance of the faculty.

- 1) Periodic meetings
- 2) Consultation
- 3) Grievances and Redressal of the stakeholders.

The institution and management communicate to the appropriate stakeholder through 'Alumni melawa' every year.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

⇒ The college implemented following various welfare programmes. The college has facilities the following loans for teaching and non-teaching staff.

Provident Fund Loan:-

On the recommendation of the principal, the joint Director of Higher Education Govt. of Maharashtra sanctions the refundable and non – refundable loan of provident fund for sickness, housing purpose, marriage and such other reasons. Seventy five percentage amount of the total balance is sanctioned as the refundable loan. If the service of the employee is more than 20 years he / she is entitled for non – refundable loan.

Bank Loan:-

- 1) Medical reimbursement scheme
- 2) Housing Purpose
- 3) Personal Loan etc.

There are 90% faculty members availed the benefit of such schemes in the last four years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

⇒ The institution maintains absolute transparency in all matter related to appointment of the staff. We are proud to state that we have zero attrition rate and a qualified teacher appointed remains as the staff till the end of his tenure.

The college has only one branch of our institution i.e. in Jeur. That is why the teachers and the non – teaching staff have not suffering of transfer in their tenure. They are free and frank in the campus of college.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

⇒ There is an institutional mechanism to monitor effective and efficient use of available financial resources. The management is guided by the aims of charity. It doesn't have any source of income.

The institution provides various grants of Central Government and State Government to all of the faculty members and it is utilized only for academic purpose and student welfare.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

⇒ There is an institutional mechanism for internal and external audit. The college has internal audit with the help of C.A. The external audit is carried out by Government auditor and then Accountant General, Mumbai.

The last audit was carried out in the financial year March 2012.

Due to the reason of excess age on the time of recruitment our one peon salary disallowed by this auditor.

6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

⇒ The major sources of Institutional funding are – Institution Loan, Students fees, salary and non – salary.

The deficit is managed through the Institution Loan.

[Audited Income and Expenditure statement for the last four years attached.

Annexure No. 06]

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same.

⇒ Nil

6.5 Internal Quality Assurance system (IQAS)

6.5.1 Internal Quality Assurance cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

⇒ Yes, the institution has established an Internal Quality Assurance system / Cell. (IQAC)

The institution has the policy with regard to quality assurance Cell. The function of IQAC is the overall development of the college. There are so many decisions taken in the IQAC meetings. IQAC meet twice time in the academic year.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation & how many of them were actually implemented?

⇒ Some of the Decision of IQAC has been approved by the management for implementation. Few of them are actually implemented by the management.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

⇒ Yes, there are external members in IQAC committee. In the last academic year, Dr.Mahendra Kadam, (Principal,Vitthalrao Shinde Arts College, Tembhurni) guided to the members of the IQAC committee.

d. How do students and alumni contribute to the effective functioning of IQAC?

⇒ The IQAC conduct periodical meetings of student and alumni for the effective functioning of the cell. The cell consults with alumni as on when required for the beneficiary of students and staff of the college. Through the suggestions of students and alumni there is development of the college. We have kept the suggestion box in the passage for the students.

e. How does the IQAC Communicate and engage staff from different constituents of the institution?

⇒ The IQAC communicates and engages the staff from different constituents of the institution through concerned efforts made by the all the staff members of the faculty. IQAC encouraged to the faculty members for research and participate in seminars, workshop, conferences etc.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'Yes' give details on it Operationalisation.

⇒ Yes, it has an integrated frame work for quality assurance of the academic & administrative activities.

The decisions approved in the meetings of IQAC and it handover to the principal. Then Principal Suggest all the decisions taken in the meetings of IQAC to the management. The necessary action takes place by the management. The Coordinator of IQAC actively work in this system.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes' give details enumerating its impact.

⇒ Yes, the institution provides training to its staff through interactions and consultations with the management, senior teachers and academic peers outside the college.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provision? If 'yes', how are the outcomes used to improve the institutional activities?

⇒ Yes, the institution undertakes Academic Audit or other external review of the academic provisions through annual meetings of members. If the institution finds any laconic in its activities, it is reputed to the staff for improvement.

6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

⇒ The internal quality assurance mechanisms are aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities through the representation to various university bodies, Senate, Academic Council, Management Council, Board of Studies Student Council etc. by students and staff of the faculty.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

⇒ There are institutional mechanisms in place to continuously review the teaching learning process. The principal and all of the Heads of the departments monitor, consult, suggest, means and methods for effective teaching learning process. On the other hand there are so many committees

working in our college. The head of the committee and his colleague monitor and consult the methods for effective teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

⇒ The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal stakeholders through prospectus, notices, circulars, meetings etc.

The institution communicates to external stakeholders with annually meetings, college websites etc.



**CRITERIA – VII
INNOVATIONS AND
BEST PRACTICES**

Criteria VII

Innovations and best Practices

7.1 Environment Consciousness

7.1.1 Does the institute conduct a green audit of its campus and facilities?

⇒ Yes, the institute conducts green audit of its campus. Every year, we plant trees in the campus, those fade out various reasons. There is a separate space for this green – belt area in our institution. We are protected this green – belt area with wall compound and iron wire compound. We are maintaining this area with the help of peon and NSS volunteers.

7.1.2 What are the initiatives taken by the college to make the campus eco – friendly?

- ⇒ 1) **Energy Conservation:** Some of our classes are constructed in such a manner and they are airy and have ample day – light heading East – West and South – North.
- 2) **Water – harvesting:** Nil
- 3) **Use of Renewable energy:** The institution use renewable energy for solar energy. We recommend our Gram panchayat to provide such type of solar lamps. As a result Gram panchayat provides the solar energy lamps in our village and one solar lamp is front of the college gate.
- 4) **Check dam construction:** Nil
- 5) **Efforts for Carbon neutrality:** Nil
- 6) **Plantation:** Tree plantation programmes are conducted by the department of NSS and Nature Guard Club. We planted the trees various places like, Primary Health Centre, Government Rest House and nearby villages.

7) **Hazardous waste management:** Nil

8) **E – waste management:** - Nil

7.2 **Innovations:-**

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

⇒ The institute has implemented so many activities for the discipline. Ex. The dress code and identity card for the faculty members and only identity card for the students. We displayed so many informative boards in the Passage. The college has used the web cameras for security and bio-metric attendance system for discipline. In our college we create patriotism atmosphere through running national anthem every day at 7.25 a.m.

Teaching and non-teaching staff use Xerox-cum scanning machine for smooth and quick functioning of the college.

The faculty members used Over Head Projector, Television set and LCD for academic teaching. The computers are linked with internet for various purposes.

7.3. **Best Practices**

7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college.



1) Our university established in August, 2004. There is a first batch pass out in 2007. Our college alumni got first rank award in merit of Arts faculty.

Our another alumni got gold medal in the subject of English in Arts faculty in 2009.

Next alumni awarded second rank possession in merit list in 2011.

- 2) The department of competitive exam. Centre organized various lectures. Through this centre following students passed competitive exam.

e.g.,

IAS	-	01
Tahasildar	-	01
PSI	-	04

So many students recruited in police service through this centre.

- 3) The department of Gymkhana and sports guides to many students for police recruitment. There are thirty five players selected as university level, fourteen players for state level and one for national level.

