



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	BHARAT SHIKSHAN PRASARAK MANDAL JEUR SOCIETY'S BHARAT MAHAVIDYALAYA, JEUR
• Name of the Head of the institution	DR.SHINGADE ANANT BALU
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02182242042
• Mobile No:	9604885353
• Registered e-mail	bharatmjeur_2007@rediffmail.com
• Alternate e-mail	prinbmjeur@gmail.com
• Address	AT&POST-JEUR(C.RLY), TAL.KARMALA, DIST.SOLAPUR, MAHARASHTRA
• City/Town	JEUR
• State/UT	MAHARASHTRA
• Pin Code	413202
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR				
• Name of the IQAC Coordinator	DR.PATIL RAMESH VITTHAL				
• Phone No.	02182242042				
• Alternate phone No.	8855870901				
• Mobile	9423526470				
• IQAC e-mail address	iqacbmj@gamil.com				
• Alternate e-mail address	rameshvp2975@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bharatmjeur.co.in/wp-content/uploads/AQAR-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bharatmjeur.co.in/academic/academic_calender/2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62.40	2004	15/09/2004	14/09/2009
Cycle 2	B	2.27	2013	08/07/2013	07/07/2018
6.Date of Establishment of IQAC			10/02/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	0
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Organized International Webinar in the subject of Hindi on 20.09.2021 2. Organized Covid-19 Vaccination Camp on 27.10.2021, 28.10.2021 and 02.11.2021 3. Organized National Webinar on National Education Policy-2020 on 12.04.2022 4. Organize various activities through N.S.S. 5. Regular and timely submission of AQAR.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
01.To Prepare and submit the Self Study Report to NAAC for Reaccreditation	We have prepared Self Study Report and will be submitted to NAAC as soon as.
02. To purchase the Reference books for the library.	As per the requirement from the faculty members, we have purchase new books worth Rs.24,345/- in this academic year.
03. To increase the faculty members to take up the research work.	For the update knowledge our faculty members participated in various workshops, seminars, conferences and educational programmes. Also they present and publish their research papers on the same.
04. Motivating to the students to participate in the state, national and international level sports tournament and social, cultural activities.	Our 06 students participated in online Youth Festival organized by University. Due to the pandemic situation of Covid-19 as per the rules and regulations from the State Government and affiliating university, sports tournaments has not organized by the university.
05. Initiate measures aimed at institutional social responsibility.	Our college has been taken social responsibilities through NSS, Physical and Cultural Departments in various activities in this academic year. As a result we have organized Health Camp in this academic year.
06. To organize national/international level seminar, workshop, conference.	With collaboration of IQAC and the department of Hindi organized International Webinar on 20.09.2021. Also we have organized National Webinar on National Education Policy-2020 on 12.04.2022.
07. To start self financing	We have started Add-On-Courses

<p>Skill Development Courses.</p>	<p>instead of Self financing Skill Development Courses in this academic year. We got approval of 03 Self Financing Skill Development Courses but due to the pandemic situation of Covid-19, we have not started the same courses.</p>
<p>08. To encourage faculty members use of maximum ICT tools for teaching learning process.</p>	<p>For the update knowledge our faculty members maximum use ICT technology for teaching learning courses. We have 03 Projectors for 03 Digital Classrooms. As a part of teaching learning process our faculty members conducted the online lectures mode on Google Meet.</p>
<p>09. To renewal and extend of MOU's and organize various activities through cluster unit.</p>	<p>Our college has on of the part of Cluster Unit with other three colleges. With the cluster unit we have organized various activities such as seminar, conference, faculty exchange, sports material exchange etc.</p>
<p>10. To make library fully Digitalization.</p>	<p>For the suitability of books issues to the students and staff we have partially digitalization of library with the software E-Granthalya Rev.No.31 (National Information Centre, New Delhi)</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>College Development Committee</p>	<p>25/11/2022</p>
<p>14. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
2021-2022	08/12/2022

15. Multidisciplinary / interdisciplinary

The vision of New Education Policy is making India a global knowledge super power. The key principles of NEP was discussed among the faculties such as diversity for all curriculum and pedagogy, encouraging local decision making and innovation, critical thinking, stimulating learning environment with wide range of learning experiences with good physical infrastructure and adequate resources. On the point of NEP, college has implemented Add on courses for holistic development of stakeholders. The courses are designed in such a way that students way get extra credits after the graduation. Apart from this, the university prescribed syllabus is mandatory to implement to the institute. So the college is ready to implement the NEP policy

16. Academic bank of credits (ABC):

National Academic Depository (NAD) endeavor to offer online repository for all academic awards under the digital India programme from the academic year 2021. The national Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in. Our college follows a choice based credit system prescribed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The affiliated university in now in the process to pass the resolution to the National Academic Bank of Credit in the Academic Council. The college well formally registers in the ABC portal as soon as the resolution is being approved by the university bodies, our university has already executed the system of digitalization online mark sheet, transfer certificate etc. Our college has enough technical support to implement ABC.

17. Skill development:

UGC has already introduced NSQF courses for vocational education in continuous its initiatives. For introducing Community College and B. Voc. Programs for all rounded development of students. Our college has started Add on courses in the academic year 2021 - 22. The aim of introducing these courses is to develop skills among the students and creating work ready manpower in a large scale. For achieving these aims the college has set up well - equipped computer Lab, ICT based smart classrooms, MOU with concern institutes. The college is going to start NSQE programs Certificate courses from the next academic year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college encourages learning of national language Hindi by offering B.A. degree and B. A. degree in Marathi regional language. The college works hard to encourage Hindi and Marathi learners and obtain cultural values with the help of organizing seminars, literary association, lecture series etc. In addition to Indian ethos and business ethics in curriculum of social science, teach cultural values in Indian tradition. Apart from this the college has organized arts and cultural, Yoga and meditation, literary activities. Traditional days, annual social gathering, field visits to promote to integrate the local languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers one program at UG level i.e. Humanities. The curriculum is framed as per the requirement of social needs. The program is offered as outcome based education which is designed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college has implemented outcome based Education (OBE) with learning stated in Course Outcomes, Program Special Outcomes and Program outcome. All courses are designed on the basis of outcome centered that is remembering, understanding, applying, analyzing, evaluating and creating. As a part of entrepreneurial skills, our college has offered skill based and knowledge based courses which are designed as per requirement of OBE.For achieving OBE the college has refined POS, PSOS and COS on college website and day to day activities.

20.Distance education/online education:

In the phase of COVID - 19, all the educational institutes in the country has adopted digital system for engaging classes, online examination, conducting webinars and meetings. The online education has lessened the physical distance. So today education system has become a global village. For promoting the digitalization, our college has adopted different online teaching - learning modes like Google - Meet, Zoom and What's app Groups etc. It can be considered as it is first step towards NEP. Apart from this, our faculty has created e-content, lecture series, PPTs, e-notes, face book and same as available on college website.

Extended Profile**1.Programme**

1.1

104

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		302
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		125
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		57
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		11
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		11

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8.16
4.3 Total number of computers on campus for academic purposes	14

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We follow the curriculum as prescribed by the University with utmost care and diligence. Some of the senior faculty members of our college are members of the Board of Studies in the University and they provide their useful suggestions to the University and they also provide their useful suggestions related to curriculum in the BOS meetings of their respected subjects. Some of the faculty members are the members of the sub committees and members of faculty of Humanities. They also help with curriculum planning and implementation to the university. In order to insure effective curriculum delivery through a well planned and documented process, following academic procedures are followed by the institute :

* The Principal of the college conducts first working day meeting and instructs all heads to make a plan for effective curriculum delivery.

* Head of the Departments allot a portion of syllabi to the teachers of their departments and then all the teachers prepared semester wise annual teaching plan according to the allotted syllabi.

* All the Heads of the Departments supervise and make sure that the syllabi are completed within the semester, faculty members submit their syllabi completion reports to their respective heads.

* To ensure effective curriculum delivery, besides lecture method, the teachers of the college also use experimental, participative, problem solving and ICT based teaching learning methods.

* College has prepared academic calendar for the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared well in advance. While conducting the staff meeting at the end of every year, the principal gives an overview of major academic and curricular activities planned for the next academic year. There are major five sections in an academic calendar.

They are as follows :-

1 Administrative section -

Under this section all kinds of administrative work for the year is planned. The major works include:

- Preparing and printing of prospectus
- Admission process etc.

2 Curricular Activities :-

- Preparation of college Time - Table.
- Distribution of syllabus .workload. etc.

3 Examination / Evaluation Section :-

- Conducting orals of the students.
- University Examinations etc.

4 Co-curricular and Extra-curricular Activities :-

- Subject related co-curricular activities and celebration of days related to subject.
- Organization of the different activities like Birth Anniversary of the National leaders, celebration of the various days of national importance etc.

5 NSS Activities:-

- Registration and selection of the students for the scheme.
- Campus cleaning drive on and off the campus.
- Tree plantation on and off the campus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bharatmjeur.co.in/academic/academic_calender/2021-22.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

71

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

71

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A. Gender Issues- Reservation policies, Constitutional provisions especially for women covered in political science. Water scarcity, Drought, Pollution, Urbanization and modernization are practically exhibited through geography. In the literature of Marathi, Hindi and English gender issues are tenderly revealed to students. The issues of gender equalities are best portrayed in poetry, drama and novels.

B.Environment Issue :

I. We have implemented the programme of 'Mazi Vasundhara Mitra' from the order of Government of Maharashtra- Environment and Climate Change Department and the department of NSS of our University for the purpose of maximum tree plantation for over all development of Earth, Gas, Water and Fire. In the same programme 52 volunteers of our NSS department participated and planting 02 trees each in their areas. Also they upload the information and photos of their activity on Government website.

II. Environment studies are compulsory subject at B.A,II level and also some environment issues included in the syllabi of History, Economics, Geography, Marathi, Hindi and English.

C.Human Values and Professional Ethics: Human values are covered in curriculum of Political Science, Economics, History, Geography, Marathi, Hindi, English etc. Also activities like celebrations of Birth and Death Anniversaries of National Hero's, Celebrations of National and International important days, Voters registration activity etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bharatmjeur.co.in/about-teaching-curriculum/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

193

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Process of Identifying Advanced and Slow Learners:

Our teachers identify the advanced and slow learners at the very beginning of the academic year. In order to do so, the teachers identify them based on the marks obtained at HSC level. Apart from that during the time of delivering the lectures, teachers identify those asking oral questions.

* Special Programme for Slow Learners:

1. These students are also given question banks and notes.
2. Extra time is given to such students for the oral counseling.
3. The teachers ask slow learners to solve the question papers of previous semester.
4. The mentors always encourage and guide the slow learners.

* Special Programme Advanced Learners:

1. Advanced learners are encouraged to refer additional study materials through reference books, books available in the departmental libraries.
2. The advanced learners from all departments are motivated and guided to pursue higher education and prepare for different competitive examinations.
3. The mentors always encourage and guide the advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
302	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always encourages student centric learning through various methods such as brain storming, group discussion, quiz competition, presentation in participative learning and problem solving methodologies. Regular participative activities viz., group discussion, educational tours, seminars etc. are organized in the college and the student actively participates in these activities within and outside college. Students are given class assignments for focusing on self study and to encourage independent learning. Different students support system are available in the college like library, reading room, ICT based classrooms. Students are trained for basic life skills such as First-Aid, Self defense, Personal hygiene and sanitation. Beyond the classroom college gives high importance to all round development of students through extra-curricular, co-curricular and field based activities. The objective of student centered activities outside the classroom is to engaged student as much as possible in learning procedures that required more than reading or viewing the material. These activists play and integral role in allowing a switch over from absorption of information while learning during academic session and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities. To encourage the construction in various activities, the college has framed many committees including cultural committee, sports committee, career counseling cell etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting the use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended Learning' which refers to learning approach i.e. the mixture of traditional classroom practice and use of E-learning resources. It enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the ICT enabled tools.

Faculty members of the college use ICT technology to improve the teaching-learning process. Different software available online is integrated with teachers explanation and students are encourage to learn and practice through interactive activities. Projectors, Computers, Laptops are used in the classrooms. College has also created the account of Facebook for the academic and administrative purpose. Our faculty members share all the information, lecture videos on facebook and WhatsApp.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bharatmjeur.co.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

241

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. So, we have implemented the examination pattern of our university with 40 marks theory and 10 marks for internal evaluation. For the internal evaluation we have conducted oral on google-meet. The college follows all internal assessment practices as per university norms. As majority number of students belongs to economically and socially backward sections, the students have to work and study simultaneously therefore the college sees a relatively low attendance of students. Students are also evaluated on the basis of their responses in the lectures, Their incentive participating of academic activities. There is also an online system of entering internal marks before the examinations starts. Internal marks of various subjects are collected through subject teacher and forwarded to the examination committee. These marks are, and then submitted online through examination committee to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time bound and efficient mechanism to deal with internal examination related grievances. The college conducts orals on online mode to assess the performance of students. The college examination committee executes its internal exam properly. All exams related grievances are addressed to the committee where the Principal is the chairperson. The malpractice in the examination is not tolerated. Examination is conducted in very transparent time bound manner. With respect to the internal examination, serious grievances are not reported by the students

till this date.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has stated and displayed the Programme outcomes on the institutional website. Also there is a specific procedure to communicate these Programme outcomes to our students. At the beginning of each semester, teachers of each departments communicate the programme outcomes to our students and follows the syllabi in line of these programme outcomes. Students are also made aware of programme outcomes through institutional website.

COMMON PROGRAMME OUTCOMES AS FOLLOWS:

After completing Bachelor of Arts students will be able to -

1. Behave as a responsible citizen of Nation.
2. Express their views and opinion regarding socio-political and economic issues of present day.
3. Make decision of their career and personal lives.
4. Communicate with others confidently and use inter personal skill.
5. Elaborate language, history and culture of our society.
6. Develop research attitude and believe in scientific temperament.
7. Adopting various life skills.
8. Develop their overall personality.
9. Be employable in various governmental and non-governmental organizations.

10. Develop entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College Development Committee always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. The Institution has stated its programme outcomes. It makes sure that these outcomes are attained by the end of the academic year through a well designed process of evaluation. After the completion of teaching-learning process, attainment of all programme outcomes is evaluated through following mechanism.

Mechanism:-

At the end of each term, the university conducts semester examination to evaluate the attainment of the programme outcomes. The teacher participate in the assessment process of the answer sheets of the students. At the time assessment also, teachers assess the attainment of programme outcomes by the students. The result analysis by each department is also one of the methods to check the attainment of programme outcomes. Online and on paper feedback of alumni, students helps to evaluate whether students have properly perceived the content of the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bharatmjeur.co.in/academic/Program-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the**

year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bharatmjeur.co.in/#student_satisfaction

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conducts the extension activities in the neighborhood villages and weaker sections of the societies. These programmes aim to connect the higher education institution with the society this will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behavior and responsible citizens in future. Such citizens help in Nation Building. At the same time the needs of the society and needs of the downtrodden section are fulfilled.

The N.S.S. unit, Cultural Unit and Women Empowerment Cell conducted some extension activities in the academic year. Such as Equity Programme, Yoga Day, Shivswarja Day, Cycle Day, Tree Plantation, Blood Donation Camp, Swachhata Abhiyan, Run for freedom, Campaign of Vaccination Covid-19, Sanvidhan Din, Voters Day, World Women Day etc.

File Description	Documents
Paste link for additional information	https://www.bharatmjeur.co.in/#stud_support
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

571

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and strategic objectives. The college has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The institute ensures adequate availability and optimal

utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need-assessment for replacement/up-gradation/addition of the existing infrastructure is carried out based on the suggestions from heads of departments and the advisory committee after reviewing course requirements, computer-student ratio, working condition of the existing equipments. The time table committee plans a head for all requirements regarding the availability classrooms, furniture and other equipments.

The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors. Regular workshops/awareness programmes/seminars are conducted for optimal deployment of infrastructure and utilization of modern technology. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent-teacher meetings etc. The classrooms are also optimally used for conducting examinations, competitive examinations and alumni meet. For security and safety college has fixed up CCTV cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bharatmjeur.co.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development an all rounded personalities. Students are trained in sports under the guidance of Director of Physical Education/Coach. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of computations including Inter-University events and National events.

Every year, the college has participated in Youth Festival organized by University. Also in this academic year our students participated

Youth Festival programme held at Sant Damaji Mahavidyalaya, Mangalwedha. An auditorium with capacity of 300 students is used for conducting different types of cultural programmes. Required infrastructure support for cultural activities musical instruments like Dholki, Tabla, Daga, Ghunguru patti, Harmonium, Gaja Dhol, Base Dhol, Tasha, Halgi, Zhanja, Mrudang etc.

These equipments are always available for the students in the cultural hall for their rehearsals and final performances.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

107.200

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are partially computerized and the e-Granthalay integrated library management software has the modules. The library has institutional membership of INFLIBNET centre for sharing e-resources such as e - books, e - journals etc. The library is well equipped with computers with internet connectivity also which offer the details regarding resource material. The library is a knowledge source of college and provides adequate service to its user library has collection of 8620 books (T.B + R.B), Journals/periodicals, CDs, Cassettes etc. Library fulfils the needs of all students, teachers, researchers etc. Reading hall for girls and boys & faculty members are available in the library. The Library also offers various services to its users like online public access catalogue, reprography, internet browsing, newspaper clippings etc.

Details of Integrated Library Management System

Sr. No

Particulars

Remarks

1

Name of ILMS

E - Granthalay

2

Nature of Automation

Partial

3

Version

3.0

4

Year of Automation

2021

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.bharatmjeur.co.in/#library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.96495

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilities extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, projectors, Xerox machine, dynamic website and various software's. The college always focuses on student centered teaching-learning method. Teachers are promoted to use IT facilities like computers, Laptops, power-point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/ short term courses, orientation programmes related to use of ICT in teaching-learning process.

The details of IT facilities

Department/places

Computers/

Laptops

Printers

Scanners

LCD Projector

Office

03

06

04

00

Principal's Cabin

01

01

00

00

Library

03

01

01

00

IQAC

01

01

00

00

Seminar hall / Digital classrooms

03

00

00

03

Staff Room

01

00

00

00

Girls Room

01

00

00

00

Boys Room

01

00

00

00

Computers available in the institute are maintained and upgraded on time to time. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments. All computers are connected with Wi-Fi facilities. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining

and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

548.334

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the start of Academic year the department heads submit their requirements to Principal. This includes academic support facilities as well as various requirements for library, gymkhana etc. The department heads submit the requirement of books, journals and reference books to the librarian. The principal of the college heads over this requirement to the officials of Budget committee for procurement. In some cases the Principal of the college is authorized to make direct purchase to meet the requirements. For the purpose of day to day maintenance of furniture, fittings, computers and classrooms the menial staff is specially designated and assigned responsibilities. The classrooms are utilized as per the stream i.e. only arts. These rooms are also used for examination purpose. Computer facility is provided to the Principal, office, library, staff room, girls room, reading room, IQAC etc. The college ground is utilized by sport department and cultural activities. It is maintained by the menial staff of the sport department. The office, library and gymkhana departments maintaining records of dead stock and other material utilized in department. The college has appropriate parking facilities for staff, students and visitors. The college has also erected ramps for divvyang students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.bharatmjeur.co.in/#stud_support
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to insure representation of the students in the decision making process of various academic and administrative bodies, the institute has included student representation in the committees like College Development Committee, IQAC, Anti-Ranging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee, Special Cell etc. It encourages all the students to actively participate in each and every activity, so that the academic and administrative goals are reached. The Students actively participate in programmes like Swach Bharat Abhiyan, Road Safety Abhiyan, Tree Plantation, Voters Awareness Rally, Blood Donation Camp

etc. It has enhanced the communication between the students and other stakeholders of the college.

The College organizes co-curricular and extra-curricular activities. The participation of the students makes all the events successfully.

File Description	Documents
Paste link for additional information	https://www.bharatmjeur.co.in/#statutory_committee
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni's are one of the most important stakeholders of the institutions. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association. In this alumni association there is a mile stone i.e. the president of the association Mr.Nagraj Manjule (Producer, Actor and Director of Marathi film 'Sairat' and Hindi Film 'Jhund'). Out alumni intimately connected with the faculties. They attend the alumni meets organized

by the college on the time of Annual Social Gathering every year and actively participate in deliberation regarding future progress of our institution. But due to the pandemic situation of Covid-19 we have not organized Annual Social Gathering in the academic year 2021-2022. Alumni's are support to the college development with their objective feedback on the performance of the college. Our alumni association always supports our academic and administrative activities. Some alumni are active in political field and hold significant political positions and they speed up the Government process to work out proposals of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is 'To inculcate among the students the dignity of toil, creativity and ethical approach to life'.

The mission of the college is:-

1. To impart of qualitative and valuable service in the field of education of the residents of dam affected and rehabilitated students in Jeurand nearby areas ingeneral,
2. To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students.
3. To aim at over all personality development of the students fraternity through extra-curricular activities in association with various social and cultural organizations.

4. To provide platform to the students by giving them an opportunity to face all the challenges of the competitive world utmost utilization of their potential in sports and other games.

The vision and mission of the college displayed on the website of the college. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. Since the institute is located in rural region of the Solapur district of Maharashtra; it aims at spreading education among the economically the depressed classes and students of the rural area. It also makes special efforts to make over all development of the area through the academic and extension activities.

File Description	Documents
Paste link for additional information	https://www.bharatmjeur.co.in/wp-content/uploads/2022/03/Vission-and-Mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice board. This ensures transference in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the college holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of the departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administrative of the college is headed by the Principal under whom there are Head Clerk. Senior Clerk, Junior Clerk and other Class IV staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its education provisions. The administration is always open to the discussion with the teaching and non-teaching staff

which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is governed by Bharat Shikshan Prasarak Mandal, Jeur (C.Rly) which has the responsibility to take care of all the faculty members and non-teaching staff. However the administration of our college is the responsibility of the Principal who is directly accountable to the department of higher education. The Principal is involved in overlooking the implementation of plans of the college. He ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non-teaching staff. The Heads of the departments ensures that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans for the curricular activities that enhance overall development of the students. For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.bharatmjeur.co.in/academic/academic_calender/2021-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college adheres to the following rules and regulations for the functioning of the institutional bodies:-

1. The Requirements, Service, Promotion, Superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, The Government of Maharashtra and P.A.H. Solapur University, Solapur declared from time to time.
2. Service rules for non-teaching staff- as per the Government of Maharashtra's Civil Services Rules, 1981 and as per the Maharashtra Non-Agricultural Universities and Affiliated Colleges Standard Code (Terms and conditions of Service of Non-Teaching Employees) Rules, 1984 and University Act, 2016.
3. For the purpose of the promotion- The P.B.A.S. forms of teaching staff and self appraisal forms of non-teaching staff are filled and are sanctioned by the Head of the concerned department and then scrutinized by IQAC and the Principal of the college.
4. In regard of the complaints of teaching and non-teaching staff, the college authorities redress them at the college level.
5. There is a separate Anti-Sexual-Harassment committee, which object is to prevent the cases of harassment and to look into grievances of girl students and women employees. Anti-Raging committee is also formed to work on the cases related to raging, if any. It is very good and well there is no any single case at all about the harassment and raging.

File Description	Documents
Paste link for additional information	https://su.digitaluniversity.ac/Content.aspx?ID=936
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the effective welfare measures for teaching and non-teaching staff of the college:-

1. The institute provides the facility of Medical claim to its teaching and non-teaching staff. So far many faculties have been benefitted by this facility during the year from the government.
2. Teaching and Non-teaching staff is encouraged to participate in competence building programmes like Orientation, Refresher, Short term courses and Faculty Development Programme.
3. There is also the provision of Yearly Group Insurance against Accidental Death for teaching and non-teaching staff.
4. The General Provident Fund, Defined Contribution Pension Scheme, Gratuity are also provided to the employees as per the government rules.
5. The college provides necessary support for the promotion of the staff.
6. Some of the staff members are Professors and Associate Professors.
7. There is insurance facility of the affiliated university and Bank of Maharashtra.
8. Necessary help to get Home Loan, Personal Loan and Vehicle Loan is given by the National and Scheduled bank via college.

9. Monetary help to employee of the institution as and when an employee suffers major health problems.

10. Felicitation of the staff for attainment of academic and administrative success.

11. Duty leaves for teaching and non-teaching faculties to attend training programme, seminar, conference and workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The information regarding on the parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In teaching and learning process, the performances of the teacher is evaluated according to his/her participation in

preparation of annual teaching plan, use of ICT, Internet for various activities to impart knowledge to the students.

Moreover, the teachers are also assessed on the basis of their participation in Orientation, Refresher and Short Term Course as well as teachers participation in Examination duties. Besides, the teachers are also evaluated on the basis of their participation in student related co-curricular activities.

The teachers are supposed to conduct the activities such as seminars for the students, organizing study tours. In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various National/International journals and conferences, seminars and symposia respectively.

For the Non-teaching staff, their performance appraisal is done through their 'Confidential Report' prepared by the Principal. On the basis of these reports, the non-teaching staff members receive promotions in their service as per rules of the Government and institution.

File Description	Documents
Paste link for additional information	https://su.digitaluniversity.ac/WebFiles/cas%20guidlines%20%20proformal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Initially our institution has approved the Budget in College Development Committee then conducts internal and external financial audits regularly. The college has four tier audit mechanism in which the management of the institute, Joint Director Higher Education office, Senior Auditor Higher Education office and Accountant General, Government of Maharashtra carry out financial audit. After the completion of the financial year our office has conducted external audit from Chartered Accountant Mr.Dhiraj R.Jawalkar,Solapur. After that we have sending the audit report before 30thJuly to Accountant General,Mumbai, Auditor office of the Accountant General, Pune and Joint Director, Higher Education,

Solapur Region, Solapur.

Then Joint Director, Higher Education, Solapur Region office assessed, after that Senior Auditor, Higher Education, Solapur Region, Solapur has assessed the same. Finally as per Government schedule Accountant General, Government of Maharashtra assessed them.

The last external audit by the college nominated C.A. was conducted in the month of June and there were no major and minor objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.05

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully aided by the Government of Maharashtra and included under section 2(f) and 12 (b) of the UGC Act,1956. Therefore it is partially eligible to receive the grants from UGC and State Government.

The policy of the institution to mobilize the funds is given below-

1. Funds from UGC Schemes.

2. Funds from State Government.
3. Scholarships grants from Central and State Government.
4. Admission and Tutionfees.
5. Individual donors.
6. Funds from Sanstha.
7. Alumini donors.

OPTIMAL UTILIZATION OF RESOURCES-

1. The college maintains its infrastructure updated.
2. The received funds are collected through the cheque, RTGS or NEFT mode.
3. As per the priority and advice of CDC, the funds are utilized for infrastructural development and beautification, up gradation of ICT devices, student development and necessary equipments for the academic growth of the students.
4. The received funds is spent and utilized through proper channel such as quotations, tenders and discussion with constituted committees.
5. The infrastructure such as hall, gym, playground and water is freely made available to the nearby people, NGO's etc.
6. The people who live in the vicinity of the college are allowed to use playground for the exercise and morning walk and evening walk.
7. Audits of the utilized funds are carried out by the internal as well as external agencies.
8. College also demands the scholarships of the students from the state government and the amount of the scholarship is directly credited to the bank accounts of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1 - Quality Enhancement and Sustenance through organizing International Webinar -

The mission statement of the college states that rural youth empowerment through quality education therefore IQAC always been trying to enhance and update its academics and administrations. Our faculty members participated and published their papers in International seminars, conferences etc. as result we have organized International Webinar in the subject of Hindi. The same Webinar organized with the collaboration of the Department of IQAC, the Department of Hindi, Indo-European Literary Discourse (Yukren) and Gina Devi Shodh Sansthan, Bhivani (Hariyana). The Topic of Webinar was 'Bharatiya Sant Sahitya: Vividh Aayam'. There were 1330 delegates participated in the Seminar.

Practice 2 - One day Multidisciplinary International e-conference on 'Modern Research in Science, Social Science and Languages'

The Internal Quality Assurance Cell has organized Multidisciplinary International e-conference on 12.08.2022. It is essential for the people who are in the field of Higher Education to know about the research. Apart from that, the researchers must be aware of the recent research methods too. Keeping mind these issues, IQAC has decided the thrust areas for the discussion in the conference. The key note address was given by Dr. Pravin Saptarshi. The first plenary session's speaker was Prof. Dr. Alak Paul. The Second session's expert was Prof. Dr. Sambhaji Shinde. Then with the vote of thanks the seminar has concluded.

File Description	Documents
Paste link for additional information	https://bohalshodhmanjusha.com/wp-content/uploads/2022/07/Sant-Sahitya-Visheshank.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Some of the activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation- Students feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the various norms such as all the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. After evaluating the feedback from students, the teacher is evaluated with low performances is instructed accordingly. The whole process is being operated through IQAC and no other faculty member involved at any stage.

2. Use of ICT in teaching and learning process - The IQAC has been encouraging teachers to achieve 'Blended Learning' which refers to learning approach that is the mixture of traditional classroom practice and the use of e-learning resources. The college has purchased the ICT tools, including latest configuration for PC's and Laptop and Projectors.

i. Internet- for the quick internet access the broadband connection has been taken by the college. Our college has Free Wi- Fi facility to the teachers as well as students. Apart from that, teachers refer various education sites such as Wikipedia, Online dictionaries, coaching websites for effective teaching learning process.

ii. PowerPoint Presentation - Our so many faculty members make use of PPT's for imparting enhanced learning experience.

File Description	Documents
Paste link for additional information	https://www.bharatmjeur.co.in/#feedback
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bharatmjeur.co.in/#feedback
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is achieved when all genders are given equal rights and opportunities in every walk of life. In this regard, the college organizes curricular and co-curricular activities for gender sensitization. The confidence building is done by organizing lecturers for their rights and security. The college campus fully covered with sufficient light.

1. The college has Anti-Sexual-Harassment Committee to take necessary action on sensitive issues of the girls students which helps to insure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of recording is often seen and necessary actions are taken, if any suspicious activity is observed by the Principal the college has assigned campus supervision to maintain discipline in the campus. The staff members strive to solve all kinds of problems of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students.

2. Counseling - The teachers provide academic, career, personal, gender issues related counseling to the students.

3. Common Room - The institution has provided separate common room for the girls. The Sanitary Napkin Vending and Destroy Machine setup in girl's common room. The water filter is available for the drinking water in girls common room. The room also equipped with the essential facilities, separate parking facility is provided for the male and female students, Separate reading hall for the boys. Common Water Filter is available in library and passage.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bharatmjeur.co.in/academic/admission_process/statutory_committee/Anti-Sexxual-Harassment-and-Women-Empowerment-Committee.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quiet sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and e-waste management.

1. Solid Waste Management - To collect solid waste, the dustbins are kept at various places in the college. The collected solid waste gets decomposed. The students, faculties and staffs are properly

guided on proper waste management practices. NSS volunteers arranged campus cleanliness drive for the solid waste management. Dry waste mainly leaf litter is allowed to destroyed systematically over a period. Partial waste recycling system is maintained on the campus by utilizing the sewage as water to water the nearby trees. Old news papers and raw paper material (Raddi) are sold out. The college has setup sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girls students.

2. Liquid Waste Management - Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soak pits.

3. Biomedical Waste Management- the college has only single faculty i.e. Arts. So, no biomedical waste is generated in the college.

4. E-Waste Management- The damaged or out dated computers, toners, electronic equipments, pen drives, batteries and other e-equipments items are identified and listed out by the college authorities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

5.

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has taken following initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversity.

1. National anthem is played every day.
2. Sanvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day preamble of Indian constitution is read collectively.
3. Voters Awareness Programme was organized.
4. Vasundhara Day celebrated.
5. Programme on Human Values was organized.
6. Lecture on Equality was organized.
7. Marathi Bhasha Gaurav Din (Marathi language Day) on 27th February is celebrated each year.
8. Hindi Divas (National Hindi Day) was celebrated on 14th September.
9. International Women's Day is celebrated on 8th March.

10. College has celebrated birth/death anniversary of the National Heroes.

11. College provides the facilities of ramps for differently able students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is role model of best governance and democracy. Not only the students and employees but also every citizens of the village respects the institution for its contribution to social development. The college is recognized in the vicinity as a 'Centre of Social Transformation'. Preamble of the constitution is displayed at entrance of the college and it is clearly visible to the entrance. National anthem and pledge are clearly displayed in the campus. As per the suggestions of the college, it is unique practice for the Jeur villagers council that 'National Anthem' is compulsorily broadcasted in the entire campus through the loud speaker. It reflects the strong attachments of the students, employees and the citizens towards the values of Indian constitution. Many of our teachers deliver lectures on the constitution obligations, National Unity and Social Harmony in the college, village and in nearby the villages

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code A. All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Institute pay tribute to all national heroes on their birth anniversaries. The event is followed either by lecture or the competitions. The college organizes activities on these days on national important to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

National Festivals:-

1. Independence day on 15th August.
2. Republic day on 26th January.
3. Mahatma Gandhi Birth anniversary on 02nd October.
4. Maharashtra Din and Labour Day on 01st May
5. International Yoga Day on 21st June
7. Constitution Day on 26th November.

7. International Women's Day on 08th March.

8. World AID's day on 01st December.

Celebration of Birth Anniversary of Great personalities:-

1. KrantiJyoti Savitribai Phule Birth Anniversary 03rd January.

2. Rajmata Jijau Birth Anniversary 12th January.

3. Chhatrapati Shivaji Maharaj Birth Anniversary 19th February.

4. Mahatma Gandhi Birth Anniversary 02nd October.

5. Yashwantrao Chavan Birth Anniversary 12th March

5. Mahatma Jyotirao Phule Birth Anniversary 11th April

6. Bharatratna Dr.Babasaheb Ambedkar Birth Anniversary 14th April.

7. Chhatrapati Rajarshi Shahu Maharaj Birth Anniversary 26th June.

8. Annabhau Sathe Birth Anniversary 01st August.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE OF PRACTICE - 01 (ONE) Service-Learning through Vaccination of Covid-19 on 27.10.2021, 28.10.2021 and 02.11.2021

Objectives

To serve the community and inculcate value of responsible citizen.

The context

To provide vaccination of Covid-19 for all the stakeholders.

The Practice

We have organized 'Vaccination Camp of Covid-19' with the help of Primary Health Centre, Jeur on 27.10.2021, 28.10.2021 and 02.11.2021. There are 243 beneficiary of this activity.

Evidence of Success

The voluntary vaccination camp have resulted in great impact on the all the stakeholders.

Problem encountered and resources required

Transportation, False rumors of community.

TITLE OF PRACTICE - 02 (TWO) Academic and Administrative Audit (AAA) on 25.07.2022 by Parent University.

Objectives

To know the status of the college at Academic and Administrative level.

The context

Academic and Administrative Audit of the college is carried out after three years to evaluate the performance of the college in academic and administrative practices.

The Practice

The Academic and Administrative Audit is carried out by the panel of the peers as per Maharashtra University Act.2016

Evidence of Success

The Academic and Administrative work has become up-to-date due to the AAA practice.

Problem encountered and resources required

AAA has been conducted every three years. We have excellent remark for AAA in this academic year.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive activity of our college during the academic year 2021-2022 is organizing National Webinar on 'National Education Policy-2020' on 12.04.2022.

We have cluster unit i.e. our college, Yashwantrao Chavan College, Karmala, Vitthalrao Shinde Arts College, Tembhorni and Pratapsinh Mohite-Patil College, Karmala in the academic year 2021-2022. Through the cluster unit we have organized so many activities this is the experimental activity in our university. We have faculty exchange, student exchange, books exchange, sports material exchange etc.

As a result we have organized One Day Online-National Seminar on 'National Education Policy-2020' on 12.04.2022. There are Prof. Sudhakar Mankar (Education Specialist, Kolhapur) and Prof. Dr. Shamrao Lavande (President, Maharashtra Federation of University and College Teachers Organization) the resource persons of this seminar. There are 88 participants participated in the same Seminar. Prof. Sudhakar Mankar delivered his lecture on 'The Nature of New Education Policy' and Prof. Dr. Shamrao Lavande, on 'New Education Policy: Implementation and Result'.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We follow the curriculum as prescribed by the University with utmost care and diligence. Some of the senior faculty members of our college are members of the Board of Studies in the University and they provide their useful suggestions to the University and they also provide their useful suggestions related to curriculum in the BOS meetings of their respected subjects. Some of the faculty members are the members of the sub committees and members of faculty of Humanities. They also help with curriculum planning and implementation to the university. In order to insure effective curriculum delivery through a well planned and document process, following academic procedures are followed by the institute :

* The Principal of the college conducts first working day meeting and instructs all heads to make a plan for effective curriculum delivery.

* Head of the Departments allot a portion of syllabi to the teachers of their departments and then all the teachers prepared semester wise annual teaching plan according to the allotted syllabi.

* All the Heads of the Depratments supervise and make sure that the syllabi are completed within the semester, faculty members submit their syllabi competition reports to their respective heads.

* To ensure effective curriculum delivery, besides lecture method, the teachers of the college also use expermental, participative, problem soloving and ICT based teaching learning methods.

* College has prepared academic calender for the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared well in advance. While conducting the staff meeting at the end of every year, the principal gives as overview of major academic and curricular activities planned for the next academic year. There are major five sections in an academic calendar.

They are as follows :-

1 Administrative section -

Under this section all kinds of administrative work for the year is planned. The major works include:

- Preparing and printing of prospectus
- Admission process etc.

2 Curricular Activities :-

- Preparation of college Time - Table.
- Distribution of syllabus .workload. etc.

3 Examination / Evaluation Section :-

- Conducting orals of the students.
- University Examinations etc.

4 Co-curricular and Extra-curricular Activities :-

- Subject related co-curricular activities and celebration of days related to subject.
- Organization of the different activities like Birth Anniversary of the National leaders, celebration of the various days of national importance etc.

5 NSS Activities:-

- Registration and selection of the students for the scheme.
- Campus cleaning drive on and off the campus.
- Tree plantation on and off the campus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bharatmjeur.co.in/academic/academic_calender/2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

71

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

71

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A. Gender Issues- Reservation policies, Constitutional provisions especially for women covered in political science. Water

scarcity, Drought, Pollution, Urbanization and modernization are practically exhibited through geography. In the literature of Marathi, Hindi and English gender issues are tenderly revealed to students. The issues of gender equalities are best portrayed in poetry, drama and novels.

B.Environment Issue :

I. We have implemented the programme of 'Mazi Vasundhara Mitra' from the order of Government of Maharashtra- Environment and Climate Change Department and the department of NSS of our University for the purpose of maximum tree plantation for over all development of Earth, Gas, Water and Fire. In the same programme 52 volunteers of our NSS department participated and planting 02 trees each in their areas. Also they upload the information and photos of their activity on Government website.

II. Environment studies are compulsory subject at B.A,II level and also some environment issues included in the syllabi of History, Economics, Geography, Marathi, Hindi and English.

C.Human Values and Professional Ethics: Human values are covered in curriculum of Political Science, Economics, History, Geography, Marathi, Hindi, English etc. Also activities like celebrations of Birth and Death Anniversaries of National Hero's, Celebrations of National and International important days, Voters registration activity etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bharatmjeur.co.in/about-teaching-curriculum/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

193

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Process of Identifying Advanced and Slow Learners:

Our teachers identify the advanced and slow learners at the very beginning of the academic year. In order to do so, the teachers identify them based on the marks obtained at HSC level. Apart from that during the time of delivering the lectures, teachers identify those asking oral questions.

* Special Programme for Slow Learners:

1. These students are also given question banks and notes.
2. Extra time is given to such students for the oral counseling.
3. The teachers ask slow learners to solve the question papers of previous semester.
4. The mentors always encourage and guide the slow learners.

* Special Programme Advanced Learners:

1. Advanced learners are encouraged to refer additional study materials through reference books, books available in the departmental libraries.
2. The advanced learners from all departments are motivated and guided to pursue higher education and prepare for different competitive examinations.
3. The mentors always encourage and guide the advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
302	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always encourages student centric learning through various methods such as brain storming, group discussion, quiz competition, presentation in participative learning and problem solving methodologies. Regular participative activities viz., group discussion, educational tours, seminars etc. are organized in the college and the student actively participates in these activities within and outside college. Students are given class assignments for focusing on self study and to encourage independent learning. Different students support system are available in the college like library, reading room, ICT based classrooms. Students are trained for basic life skills such as First-Aid, Self defense, Personal hygiene and sanitation. Beyond the classroom college gives high importance to all round development of students through extra-curricular, co-curricular and field based activities. The objective of student centered activities outside the classroom is to engaged student as much as possible in learning procedures that required more than reading or viewing the material. These activists play and integral role in allowing a switch over from absorption of information while learning during academic session and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities. To encourage the construction in various activities, the college has framed many committees including cultural committee, sports committee, career counseling cell etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting the use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended Learning' which refers to learning approach i.e. the mixture of traditional classroom practice and use of E-learning resources. It enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the ICT enabled tools.

Faculty members of the college use ICT technology to improve the teaching-learning process. Different software available online is integrated with teachers explanation and students are encourage to learn and practice through interactive activities. Projectors, Computers, Laptops are used in the classrooms. College has also created the account of Facebook for the academic and administrative purpose. Our faculty members share all the information, lecture videos on facebook and WhatsApp.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bharatmjeur.co.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

241

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. So, we have implemented the examination pattern of our university with 40 marks theory and 10 marks for internal evaluation. For the internal evaluation we have conducted oral on google-meet. The college follows all internal assessment practices as per university norms. As majority number of students belongs to economically and socially backward sections, the students have to work and study simultaneously therefore the college sees a relatively low attendance of students. Students are also evaluated on the basis of their responses in the lectures, Their incentive participating of academic activities. There is also an online system of entering internal marks before the examinations starts. Internal marks of various subjects are collected through subject teacher and forwarded to the examination committee. These marks are, and then submitted online through examination committee to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time bound and efficient mechanism to deal with internal examination related grievances. The college conducts orals on online mode to assess the performance of students. The college examination committee executes its internal exam properly. All exams related grievances are addressed to the committee where the Principal is the chairperson. The malpractice

in the examination is not tolerated. Examination is conducted in very transparent time bound manner. With respect to the internal examination, serious grievances are not reported by the students till this date.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has stated and displayed the Programme outcomes on the institutional website. Also there is a specific procedure to communicate these Programme outcomes to our students. At the beginning of each semester, teachers of each departments communicate the programme outcomes to our students and follows the syllabi in line of these programme outcomes. Students are also made aware of programme outcomes through institutional website.

COMMON PROGRAMME OUTCOMES AS FOLLOWS:

After completing Bachelor of Arts students will be able to -

1. Behave as a responsible citizen of Nation.
2. Express their views and opinion regarding socio-political and economic issues of present day.
3. Make decision of their career and personal lives.
4. Communicate with others confidently and use inter personal skill.
5. Elaborate language, history and culture of our society.
6. Develop research attitude and believe in scientific temperament.
7. Adopting various life skills.

8. Develop their overall personality.

9. Be employable in various governmental and non-governmental organizations.

10. Develop entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College Development Committee always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. The Institution has stated its programme outcomes. It makes sure that these outcomes are attained by the end of the academic year through a well designed process of evaluation. After the completion of teaching-learning process, attainment of all programme outcomes is evaluated through following mechanism.

Mechanism:-

At the end of each term, the university conducts semester examination to evaluate the attainment of the programme outcomes. The teacher participate in the assessment process of the answer sheets of the students. At the time assessment also, teachers assess the attainment of programme outcomes by the students. The result analysis by each department is also one of the methods to check the attainment of programme outcomes. Online and on paper feedback of alumni, students helps to evaluate whether students have properly perceived the content of the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bharatmjeur.co.in/academic/Program-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bharatmjeur.co.in/#student_satisfaction

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
12	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
34	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The college regularly conducts the extension activities in the neighborhood villages and weaker sections of the societies. These programmes aim to connect the higher education institution with the society this will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behavior and responsible citizens in future. Such citizens help in Nation Building. At the same time the needs of the society and needs of the downtrodden section are fulfilled.</p> <p>The N.S.S. unit, Cultural Unit and Women Empowerment Cell conducted some extension activities in the academic year. Such as</p>	

Equity Programme, Yoga Day, Shivswarja Day, Cycle Day, Tree Plantation, Blood Donation Camp, Swachhata Abhiyan, Run for freedom, Campaign of Vaccination Covid-19, Sanvidhan Din, Voters Day, World Women Day etc.

File Description	Documents
Paste link for additional information	https://www.bharatmjeur.co.in/#stud_support
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

571

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and strategic objectives. The college has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need-assessment for replacement/up- gradation/addition of the existing infrastructure is carried out based on the suggestions from heads of departments and the advisory committee after reviewing course requirements, computer-student ratio, working condition of the existing equipments. The time table committee plans a head for all requirements regarding the availability classrooms, furniture and other equipments.

The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors. Regular workshops/awareness programmes/seminars are conducted for optimal deployment of infrastructure and utilization of modern technology. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular

activities/extra-curricular activities, parent-teacher meetings etc. The classrooms are also optimally used for conducting examinations, competitive examinations and alumni meet. For security and safety college has fixed up CCTV cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bharatmjeur.co.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development an all rounded personalities. Students are trained in sports under the guidance of Director of Physical Education/Coach. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of computations including Inter-University events and National events.

Every year, the college has participated in Youth Festival organized by University. Also in this academic year our students participated Youth Festival programme held at Sant Damaji Mahavidyalaya, Mangalwedha. An auditorium with capacity of 300 students is used for conducting different types of cultural programmes. Required infrastructure support for cultural activities musical instruments like Dholki, Tabla, Dagga, Ghunguru patti, Harmonium, Gaja Dhol, Base Dhol, Tasha, Halgi, Zhanja, Mrudang etc.

These equipments are always available for the students in the cultural hall for their rehearsals and final performances.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	
03	
4.1.3.1 - Number of classrooms and seminar halls with ICT facilities	
03	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
107.200	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The library services are partially computerized and the e-Granthalay integrated library management software has the modules. The library has institutional membership of INFLIBNET centre for sharing e-resources such as e - books, e - journals etc. The library is well equipped with computers with internet connectivity also which offer the details regarding resource</p>	

material. The library is a knowledge source of college and provides adequate service to its user library has collection of 8620 books (T.B + R.B), Journals/periodicals, CDs, Cassettes etc. Library fulfils the needs of all students, teachers, researchers etc. Reading hall for girls and boys & faculty members are available in the library. The Library also offers various services to its users like online public access catalogue, reprography, internet browsing, newspaper clippings etc.

Details of Integrated Library Management System

Sr. No

Particulars

Remarks

1

Name of ILMS

E - Granthalay

2

Nature of Automation

Partial

3

Version

3.0

4

Year of Automation

2021

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.bharatmjeur.co.in/#library
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
.96495	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
75	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilities extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, projectors, Xerox machine, dynamic website and various software's. The college always focuses on student centered teaching-learning method. Teachers are promoted to use IT facilities like computers, Laptops, power-point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/ short term courses, orientation programmes related to use of ICT in teaching-learning process.

The details of IT facilities

Department/places

Computers/

Laptops

Printers

Scanners

LCD Projector

Office

03

06

04

00

Principal's Cabin

01

01

00

00

Library

03

01

01

00

IQAC

01

01

00

00

Seminar hall / Digital classrooms

03

00

00

03

Staff Room

01

00

00

00

Girls Room

01

00

00

00

Boys Room

01

00

00

00

Computers available in the institute are maintained and upgraded on time to time. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments. All computers are connected with Wi-Fi facilities. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

548.334

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the start of Academic year the department heads submit their requirements to Principal. This includes academic support facilities as well as various requirements for library, gymkhana etc. The department heads submit the requirement of books, journals and reference books to the librarian. The principal of the college heads over this requirement to the officials of Budget committee for procurement. In some cases the Principal of

the college is authorized to make direct purchase to meet the requirements. For the purpose of day to day maintenance of furniture, fittings, computers and classrooms the menial staff is specially designated and assigned responsibilities. The classrooms are utilized as per the stream i.e. only arts. These rooms are also used for examination purpose. Computer facility is provided to the Principal, office, library, staff room, girls room, reading room, IQAC etc. The college ground is utilized by sport department and cultural activities. It is maintained by the menial staff of the sport department. The office, library and gymkhana departments maintaining records of dead stock and other material utilized in department. The college has appropriate parking facilities for staff, students and visitors. The college has also erected ramps for divvyang students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
3	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://www.bharatmjeur.co.in/#stud_support
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
254	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
254	

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year

01	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
05	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to insure representation of the students in the decision making process of various academic and administrative bodies, the institute has included student representation in the committees like College Development Committee, IQAC, Anti-Ranging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee, Special Cell etc. It encourages all the students to actively participate in each and every activity, so that the academic and administrative goals are reached. The Students actively participate in programmes like Swachh Bharat Abhiyan, Road Safety Abhiyan, Tree Plantation, Voters Awareness Rally, Blood Donation Camp etc. It has enhanced the communication between the students and other stakeholders of the college.

The College organizes co-curricular and extra-curricular activities. The participation of the students makes all the events successfully.

File Description	Documents
Paste link for additional information	https://www.bharatmjeur.co.in/#statutory_committee
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni's are one of the most important stakeholders of the institutions. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association. In this alumni association there is a mile stone i.e. the president of the association Mr.Nagraj Manjule (Producer, Actor and Director of Marathi film 'Sairat' and Hindi Film 'Jhund'). Out alumni intimately connected with the faculties. They attend the alumni meets organized by the college on the time of Annual Social Gathering every year and actively participate in deliberation regarding future progress of our institution. But due to the pandemic situation of Covid-19 we have not organized Annual Social Gathering in the academic year 2021-2022. Alumni's are support to the college development with their objective feedback on the performance of the college. Our alumni association always supports our academic and administrative activities. Some alumni are active in political field and hold significant political positions and they speed up the Government process to work out proposals of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is 'To inculcate among the students the dignity of toil, creativity and ethical approach to life'.

The mission of the college is:-

1. To impart of qualitative and valuable service in the field of education of the residents of dam affected and rehabilitated students in Jeurand nearby areas ingeneral,
2. To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students.
3. To aim at over all personality development of the students fraternity through extra-curricular activities in association with various social and cultural organizations.
4. To provide platform to the students by giving them an opportunity to face all the challenges of the competitive world utmost utilization of their potential in sports and other games.

The vision and mission of the college displayed on the website of the college. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. Since the institute is located in rural region of the Solapur district of Maharashtra; it aims at spreading education among the economically the depressed classes and students of the rural area. It also makes special efforts to make over all development of the area through the academic and extension activities.

File Description	Documents
Paste link for additional information	https://www.bharatmjeur.co.in/wp-content/uploads/2022/03/Vission-and-Mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice board. This ensures transference in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the college holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of the departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administrative of the college is headed by the Principal under whom there are Head Clerk, Senior Clerk, Junior Clerk and other Class IV staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its education provisions. The administration is always open to the discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is governed by Bharat Shikshan Prasarak Mandal, Jeur (C.Rly) which has the responsibility to take care of all the faculty members and non-teaching staff. However the administration of our college is the responsibility of the Principal who is directly accountable to the department of higher education. The Principal is involved in overlooking the implementation of plans of the college. He ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non-teaching staff. The Heads of the departments ensures that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans for the curricular activities that enhance overall development of the students. For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.bharatmjeur.co.in/academic/academic_calender/2021-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college adheres to the following rules and regulations for the functioning of the institutional bodies:-

1. The Requirements, Service, Promotion, Superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, The Government of Maharashtra and P.A.H. Solapur University, Solapur declared from time to time.
2. Service rules for non-teaching staff- as per the Government of Maharashtra's Civil Services Rules, 1981 and as per the Maharashtra Non-Agricultural Universities and Affiliated Colleges Standard Code (Terms and conditions of Service of Non-Teaching Employees) Rules, 1984 and University Act, 2016.

3. For the purpose of the promotion- The P.B.A.S. forms of teaching staff and self appraisal forms of non-teaching staff are filled and are sanctioned by the Head of the concerned department and then scrutinized by IQAC and the Principal of the college.

4. In regard of the complaints of teaching and non-teaching staff, the college authorities redress them at the college level.

5. There is a separate Anti-Sexual-Harassment committee, which object is to prevent the cases of harassment and to look into grievances of girl students and women employees. Anti-Raging committee is also formed to work on the cases related to raging, if any. It is very good and well there is no any single case at all about the harassment and raging.

File Description	Documents
Paste link for additional information	https://su.digitaluniversity.ac/Content.aspx?ID=936
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following are the effective welfare measures for teaching and non-teaching staff of the college:-

1. The institute provides the facility of Medical claim to its teaching and non-teaching staff. So far many faculties have been benefitted by this facility during the year from the government.
2. Teaching and Non-teaching staff is encouraged to participate in competence building programmes like Orientation, Refresher, Short term courses and Faculty Development Programme.
3. There is also the provision of Yearly Group Insurance against Accidental Death for teaching and non-teaching staff.
4. The General Provident Fund, Defined Contribution Pension Scheme, Gratuity are also provided to the employees as per the government rules.
5. The college provides necessary support for the promotion of the staff.
6. Some of the staff members are Professors and Associate Professors.
7. There is insurance facility of the affiliated university and Bank of Maharashtra.
8. Necessary help to get Home Loan, Personal Loan and Vehicle Loan is given by the National and Scheduled bank via college.
9. Monetary help to employee of the institution as and when an employee suffers major health problems.
10. Felicitation of the staff for attainment of academic and administrative success.
11. Duty leaves for teaching and non-teaching faculties to attend training programme, seminar, conference and workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
01	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
0	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The information regarding on the parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In teaching and learning process, the performances of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, Internet for various activities to impart knowledge to the students.

Moreover, the teachers are also assessed on the basis of their participation in Orientation, Refresher and Short Term Course as well as teachers participation in Examination duties. Besides, the teachers are also evaluated on the basis of their participation in student related co-curricular activities.

The teachers are supposed to conduct the activities such as seminars for the students, organizing study tours. In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various National/International journals and conferences, seminars and symposia respectively.

For the Non-teaching staff, their performance appraisal is done through their 'Confidential Report' prepared by the Principal. On the basis of these reports, the non-teaching staff members receive promotions in their service as per rules of the

Government and institution.

File Description	Documents
Paste link for additional information	https://su.digitaluniversity.ac/WebFiles/cas%20guidlines%20%20proformal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Initially our institution has approved the Budget in College Development Committee then conducts internal and external financial audits regularly. The college has four tier audit mechanism in which the management of the institute, Joint Director Higher Education office, Senior Auditor Higher Education office and Accountant General, Government of Maharashtra carry out financial audit. After the completion of the financial year our office has conducted external audit from Chartered Accountant Mr.Dhiraj R.Jawalkar,Solapur. After that we have sending the audit report before 30thJuly to Accountant General,Mumbai, Auditor office of the Accountant General, Pune and Joint Director, Higher Education, Solapur Region, Solapur.

Then Joint Director, Higher Education, Solapur Region office assessed, after that Senior Auditor, Higher Education, Solapur Region, Solapur has assessed the same. Finally as per Government schedule Accountant General, Government of Maharashtra assessed them.

The last external audit by the college nominated C.A. was conducted in the month of June and there were no major and minor objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.05

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully aided by the Government of Maharashtra and included under section 2(f) and 12 (b) of the UGC Act,1956. Therefore it is partially eligible to receive the grants from UGC and State Government.

The policy of the institution to mobilize the funds is given below-

1. Funds from UGC Schemes.
2. Funds from State Government.
3. Scholarships grants from Central and State Government.
4. Admission and Tutionfees.
5. Individual donors.
6. Funds from Sanstha.
7. Alumini donors.

OPTIMAL UTILIZATION OF RESOURCES-

1. The college maintains its infrastructure updated.
2. The received funds are collected through the cheque, RTGS or NEFT mode.

3. As per the priority and advice of CDC, the funds are utilized for infrastructural development and beautification, up gradation of ICT devices, student development and necessary equipments for the academic growth of the students.

4. The received funds is spent and utilized through proper channel such as quotations, tenders and discussion with constituted committees.

5. The infrastructure such as hall, gym, playground and water is freely made available to the nearby people, NGO's etc.

6. The people who live in the vicinity of the college are allowed to use playground for the exercise and morning walk and evening walk.

7. Audits of the utilized funds are carried out by the internal as well as external agencies.

8. College also demands the scholarships of the students from the state government and the amount of the scholarship is directly credited to the bank accounts of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1 - Quality Enhancement and Sustenance through organizing International Webinar -

The mission statement of the college states that rural youth empowerment through quality education therefore IQAC always been trying to enhance and update its academics and administrations. Our faculty members participated and published their papers in International seminars, conferences etc. as result we have organized International Webinar in the subject of Hindi. The same Webinar organized with the collaboration of the Department of IQAC, the Department of Hindi, Indo-European Literary Discourse (Yukren) and Gina Devi Shodh Sansthan, Bhivani (Hariyana). The

Topic of Webinar was 'Bharatiya Sant Sahitya:Vividh Aayam'. There were 1330 delegates participated in the Seminar.

Practice 2 - One day Multidisciplinary International e-conference on 'Modern Research in Science, Social Science and Languages'

The Internal Quality Assurance Cell has organized Multidisciplinary International e-conference on 12.08.2022. It is essential for the people who are in the field of Higher Education to know about the research. Apart from that, the researchers must be aware of the recent research methods too. Keeping mind these issues, IQAC has decided the thrust areas for the discussion in the conference. The key note address was given by Dr.Pravin Saptarshi. The first plenary session's speaker was Prof.Dr.Alak Paul. The Second session's expert was Prof.Dr.Sambhaji Shinde. Then with the vote of thanks the seminar has concluded.

File Description	Documents
Paste link for additional information	https://bohalshodhmanjusha.com/wp-content/uploads/2022/07/Sant-Sahitya-Visheshank.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Some of the activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation- Students feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the various norms such as all the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. After evaluating the feedback from students, the teacher is evaluated with low performances is instructed accordingly. The whole process is being operated through IQAC and no other faculty member involved at any stage.

2. Use of ICT in teaching and learning process - The IQAC has been encouraging teachers to achieve 'Blended Learning' which refers to learning approach that is the mixture of traditional

classroom practice and the use of e-learning resources. The college has purchased the ICT tools, including latest configuration for PC's and Laptop and Projectors.

i. Internet- for the quick internet access the broadband connection has been taken by the college. Our college has Free Wi- Fi facility to the teachers as well as students. Apart from that, teachers refer various education sites such as Wikipedia, Online dictionaries, coaching websites for effective teaching learning process.

ii. PowerPoint Presentation - Our so many faculty members make use of PPT's for imparting enhanced learning experience.

File Description	Documents
Paste link for additional information	https://www.bharatmjeur.co.in/#feedback
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bharatmjeur.co.in/#feedback
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is achieved when all genders are given equal rights and opportunities in every walk of life. In this regard, the college organizes curricular and co-curricular activities for gender sensitization. The confidence building is done by organizing lecturers for their rights and security. The college campus fully covered with sufficient light.

1. The college has Anti-Sexual-Harassment Committee to take necessary action on sensitive issues of the girls students which helps to insure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of recording is often seen and necessary actions are taken, if any suspicious activity is observed by the Principal the college has assigned campus supervision to maintain discipline in the campus. The staff members strive to solve all kinds of problems of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students.

2. Counseling - The teachers provide academic, career, personal, gender issues related counseling to the students.

3. Common Room - The institution has provided separate common room for the girls. The Sanitary Napkin Vending and Destroy Machine setup in girl's common room. The water filter is available for the drinking water in girls common room. The room also equipped with the essential facilities, separate parking facility is provided for the male and female students, Separate reading hall for the boys. Common Water Filter is available in library and passage.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bharatmjeur.co.in/academic/admission_process/statutory_committee/Anti-Sexual-Harassment-and-Women-Empowerment-Committee.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quiet sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and e-waste management.

1. Solid Waste Management - To collect solid waste, the dustbins are kept at various places in the college. The collected solid waste gets decomposed. The students, faculties and staffs are properly guided on proper waste management practices. NSS volunteers arranged campus cleanliness drive for the solid waste management. Dry waste mainly leaf litter is allowed to destroyed systematically over a period. Partial waste recycling system is maintained on the campus by utilizing the sewage as water to water the nearby trees. Old news papers and raw paper material (Raddi) are sold out. The college has setup sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girls students.

2. Liquid Waste Management - Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soak pits.

3. Biomedical Waste Management- the college has only single faculty i.e. Arts. So, no biomedical waste is generated in the college.

4. E-Waste Management- The damaged or out dated computers, toners, electronic equipments, pen drives, batteries and other e-equipments items are identified and listed out by the college

authorities.	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	

The institute has taken following initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversity.

1. National anthem is played every day.
2. Sanvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day preamble of Indian constitution is read collectively.
3. Voters Awareness Programme was organized.
4. Vasundhara Day celebrated.
5. Programme on Human Values was organized.
6. Lecture on Equality was organized.
7. Marathi Bhasha Gaurav Din (Marathi language Day) on 27th February is celebrated each year.
8. Hindi Divas (National Hindi Day) was celebrated on 14th September.
9. International Women's Day is celebrated on 8th March.
10. College has celebrated birth/death anniversary of the National Heroes.
11. College provides the facilities of ramps for differently able students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is role model of best governance and democracy. Not only the students and employees but also every citizens of the village respects the institution for its contribution to social development. The college is recognized in the vicinity as a 'Centre of Social Transformation'. Preamble of the constitution is displayed at entrance of the college and it is clearly visible to the entrance. National anthem and pledge are clearly displayed in the campus. As per the suggestions of the college, it is unique practice for the Jeur villagers council that 'National Anthem' is compulsorily broadcasted in the entire campus through the loud speaker. It reflects the strong attachments of the students, employees and the citizens towards the values of Indian constitution. Many of our teachers deliver lectures on the constitution obligations, National Unity and Social Harmony in the college, village and in nearby the villages

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Institute pay tribute to all national heroes on their birth anniversaries. The event is followed either by lecture or the competitions. The college organizes activities on these days on national important to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

National Festivals:-

1. Independence day on 15th August.
2. Republic day on 26th January.
3. Mahatma Gandhi Birth anniversary on 02nd October.
4. Maharashtra Din and Labour Day on 01st May
5. International Yoga Day on 21st June
7. Constitution Day on 26th November.
7. International Women's Day on 08th March.
8. World AID's day on 01st December.

Celebration of Birth Anniversary of Great personalities:-

1. KrantiJyoti Savitribai Phule Birth Anniversary 03rd January.
2. Rajmata Jijau Birth Anniversary 12th January.
3. Chhatrapati Shivaji Maharaj Birth Anniversary 19th February.
4. Mahatma Gandhi Birth Anniversary 02nd October.
5. Yashwantrao Chavan Birth Anniversary 12th March
5. Mahatma Jyotirao Phule Birth Anniversary 11th April
6. Bharatratna Dr.Babasaheb Ambedkar Birth Anniversary 14th April.
7. Chhatrapati Rajarshi Shahu Maharaj Birth Anniversary 26th June.
8. Annabhau Sathe Birth Anniversary 01st August.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE OF PRACTICE - 01 (ONE) Service-Learning through Vaccination of Covid-19 on 27.10.2021, 28.10.2021 and 02.11.2021

Objectives

To serve the community and inculcate value of responsible citizen.

The context

To provide vaccination of Covid-19 for all the stakeholders.

The Practice

We have organized 'Vaccination Camp of Covid-19' with the help of Primary Health Centre, Jeur on 27.10.2021, 28.10.2021 and 02.11.2021. There are 243 beneficiary of this activity.

Evidence of Success

The voluntary vaccination camp have resulted in great impact on the all the stakeholders.

Problem encountered and resources required

Transportation, False rumors of community.

TITLE OF PRACTICE - 02 (TWO) Academic and Administrative Audit (AAA) on 25.07.2022 by Parent University.

Objectives

To know the status of the college at Academic and Administrative level.

The context

Academic and Administrative Audit of the college is carried out after three years to evaluate the performance of the college in academic and administrative practices.

The Practice

The Academic and Administrative Audit is carried out by the panel of the peers as per Maharashtra University Act.2016

Evidence of Success

The Academic and Administrative work has become up-to-date due to the AAA practice.

Problem encountered and resources required

AAA has been conducted every three years. We have excellent remark for AAA in this academic year.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive activity of our college during the academic year 2021-2022 is organizing National Webinar on 'National Education Policy-2020' on 12.04.2022.

We have cluster unit i.e. our college, Yashwantrao Chavan College, Karmala, Vitthalrao Shinde Arts College, Tembhurni and Pratapsinh Mohite-Patil College, Karmala in the academic year 2021-2022. Through the cluster unit we have organized so many activities this is the experimental activity in our university. We have faculty exchange, student exchange, books exchange, sports material exchange etc.

As a result we have organized One Day Online-National Seminar on 'National Education Policy-2020' on 12.04.2022. There are Prof. Sudhakar Mankar (Education Specialist, Kolhapur) and Prof. Dr. Shamrao Lavande (President, Maharashtra Federation of University and College Teachers Organization) the resource persons of this seminar. There are 88 participants participated in the same Seminar. Prof. Sudhakar Mankar delivered his lecture on 'The Nature of New Education Policy' and Prof. Dr. Shamrao Lavande, on 'New Education Policy: Implementation and Result'.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS FOR THE NEXT ACADEMIC YEAR

01. To prepare and submit the Self Study Report to NAAC for Reaccreditation(3rd Cycle).

02. Planning and implantation of National Education Policy-2020.

03. To purchase the reference books for the library.
04. To increase the faculty members to take up the research work.
05. Motivating to the students to participate in the state, national and international level sports tournament and social, cultural activities.
06. To arrange the lectures of eminent personality through competitive examination centre.
07. Initiate measures aimed at institutional social responsibility.
08. To organize national/international level seminar, workshop, conference.
09. To start self financing/Skill Development Courses.
10. To encourage faculty members use of maximum ICT tools for teaching learning process.
11. To organize various activities through cluster unit.
12. To initiate the various activities for Environmental Awareness.