



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**BHARAT SHIKSHAN PRASARAK MANDAL JEUR  
SOCIETY'S BHARAT MAHAVIDYALAYA**

**AT AND POST-JEUR(C.RLY), TAL.KARMALA, DIST.SOLAPUR  
413202**

**[www.bharatmjeur.co.in](http://www.bharatmjeur.co.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Bharat Mahavidyalya, Jeur** is established in July 1995 as a result of the initiative taken by Late. Karmyogi Govindbapu Patil, founder of Adinath Suger Factory, Bhalvani, in Karmala Taluka, Dist.Solapur. It is run by Bharat Shikshan Prasarak Mandal, Jeur. Tal. Karmala Dist. Solapur. It is single faculty college i.e. Arts. It is a centre of higher learning for the students of rural villages of Karmala Taluka in Solapur district. It is a grant-in-aid College affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur (Maharashtra). It has 2 (f) and 12 (B) status of U.G.C, New Delhi. It offers UG courses such as B.A. in Marathi, Hindi, English, History and Economics, Geography and Psychology up to B.A.2 level. The college has a picturesque location, well furnished and well – equipped facilities. It has well – qualified staff that is consistently engaged in student – centric activities and research.

The college was established with a view to provide an opportunity of qualitative higher education to the wards of farmers and laborers, especially to the girls from Jeur and rural area and making them competent to face local and global challenges.

Right from its inception, the college has devoutly done its duty educating the masses and socially responsible institution in academic, NSS, sports and cultural fields. The College Development Committee is consisted of well educated, socially responsible, research minded and humble human beings strongly determined and dedicated to the cause of social welfare through providing quality education. The management of our college is also co – operative towards the faculty and the students to promote and provide them the healthy and congenial educational atmosphere with free hand financial support in order to increase the infrastructural facilities for innovative, ICT enabled and research oriented practices.

### **Vision**

The very motto of the management is ‘Na Hi Dnyanen Sadrushyam Pavitrmih Vidhyate’. An integrated all round development of student personality is our objective. It is our vision that the college becomes a dynamic centre of educational and cultural movement as a vehicle of social change, emerge as a premier institute imparting knowledge and skills and inculcating human values at its core for the everlasting benefit of the global society. With this in mind, we have the following vision of the college:

“To provide quality education to the rural students, especially the socially and economically deprived students to make them self – reliant”

### **Mission**

1. To impart of qualitative and valuable service in the field of education to the residents of dam affected and rehabilitee students in Jeur and nearby areas in general.
2. To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students. So that they contribute to the society and nation as most responsible and respectable citizen.
3. To aim of overall personality development of the students fraternity through extra – curricular activities

in association with various social and cultural organizations.

4. To provide platform to the students by giving them an opportunity to face all the challenges of the competitive world utmost utilization of their potential in sports, social and cultural work.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- The institute is under 2(f) and 12(B) section of UGC Act 1956.
- Government Aided and NAAC Reaccredited with 'B' Grade.
- The college has a well efficient and visionary management.
- Transparency, diversity and inclusiveness in the admission process.
- Adequate infrastructure for Teaching, Learning, Research and Extension activities.
- Extra ordinary achievements in cultural, literary, sports and NSS activities.
- Good research output from the faculties.
- Library partially automated (e-Granthalay) with rich collection of titles, journals, magazines and e-resources.
- Book – bank facilities, reprography and Departmental Library facilities.
- Dedicated and qualified staff- 07 Research Guides out of 08 Ph.D. holders

### **Institutional Weakness**

- Located in dam – affected and rehabilitee area.
- Maximum students are from poor economic background.
- Poor communication and soft – skills of admitted students.
- Single Faculty College.
- Due to the lack of industrialization less employability opportunities.

### **Institutional Opportunity**

- To strengthen guidance and placement cell.
- To introduce PG Programme.
- To improve the infrastructural facility.
- To establish English Language Lab.
- To start number of skill – development and vocational courses under various schemes of UGC and affiliated university.
- To start multi faculty.
- To organize International seminars, conferences and workshops.

### **Institutional Challenge**

- To enhance the communication skills of the students to cope with global challenges.
- To boost the confidence of rural students to face the challenges in academic and personal life.
- Increasing number of students seeking admission to courses offered through SWAYAM / NPTEL.

- Excessive use of social media by students.
- Improvisation in pedagogical use of ICT enabled, teaching – learning.
- To reduce dropout rate of students.
- To establish Research Center.
- To establish Incubation Center.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Bharat Mahavidyalaya, Jeur is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Hence it follows the prescribed curriculum of the university. The institution ensures an effective curriculum delivery through a well – planned and documented process such as preparation of academic calendar, departmental time table, annual teaching plan, syllabus completion report etc. In order to deliver curriculum, teachers use various ICT tools as well. The institution adheres to the academic calendar strictly and implements it rigorously for continuous internal evaluation system. There are 14 teachers (full-time and CHB) in the college working in activities related to curriculum development and assessment of the affiliating University. Some of the staff members work and contribute in administrative bodies of the University. In terms of academic flexibility, percentage of programs in which Choice Based Credit System (CBCS) / elective course system has been implemented is 100%. Number of Add-On/ Certificate Programs offered in the year 2021 – 22 is 04 and percentage of students is 4.6% have been enrolled. The college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability into the Curriculum. It organizes other extracurricular activities relevant to cross cutting issues to integrate them into curriculum as well. Percentage of students undertaking project work and field work during 2019 – 20 is 6.29%. The institute has a systematic procedure to receive year wise feedback from Students, Teachers, Alumni and Parents. The feedback is collected from all the above stakeholders. It is analyzed and the action taken report is made available on the institutional website.

### Teaching-learning and Evaluation

Teaching – learning and Evaluation is a major area of any institute. An average Enrolment Percentage of the students is 67.25% during the last five years. An average percentage of seats reserved for various categories as per applicable reservation policy during the last five years is 82.67%. Student – Full Time Teacher Ratio is 27.45% in the year 2021 – 22. IQAC ensures use of student – centric methods in teaching – learning processes. Accordingly, the teachers use methods such as experiential learning, participative learning, problem solving methodologies, project – based learning etc. that enhances their learning experience. IQAC promotes the use of ICT based teaching as it enhances the teaching – learning process. It encourages teachers to achieve ‘Blended learning’ which refers to learning approach that is a mixture of traditional classroom practice and use of e – learning resources. It enables our teachers to teach effectively with the use of ICT. An average percentage of full time teachers against sanctioned posts during the last five years is 91.67%. Average percentage of full time teachers with Ph.D. / D. M. / M. Ch. / D. N. B. Super Specialty / D. Sc. / D. Lit. during the last five years is 63.64%. In terms of continuous internal evaluation, our college has its own effective continuous internal evaluation system. It is transparent and robust in terms of frequency and variety. Also college has mechanism to deal with examination related grievances which is transparent, time – bound and efficient. POs, PSOs and Cos of the institute have been stated and displayed on the institutional website. Also IQAC ensures that attainment of POs and Cos be measured. An average pass percentage of the students of last five years is 70.82%. In the

academic year 2020 – 21, student satisfaction survey at institutional level was conducted by IQAC. Data base of all currently enrolled students for the academic year 2021 – 22 has been collected for online student satisfaction survey with regard to teaching learning process.

### **Research, Innovations and Extension**

The college has a Research Advisory Committee which monitors and coordinates all research activities on campus and to promote research. Total Grants received from Government and non – government agencies for research projects in the institution during the last five years is Rs.5,10,000/-. 07 teachers are recognized research guides of P.A.H. Solapur University, Solapur and 27 research scholars are pursuing Ph. D. under them. To imbibe and promote research culture among the staff and students the college has organized 03 International level seminars 03 National level seminars and 05 state / University level seminars. 152 research papers are published in the UGC Care List and Proceedings Journals during the last five years. Total number of books and chapters in edited volumes published during the last five years are 50. Right from the beginning the college has been developing sensitivities of students towards community issues, gender disparities, social inequality etc. and inculcating values and commitment to society. NSS unit is involved in social activities such as tree plantation, Voter Awareness Programs, Digital India Campaign, Cleanliness, Women Empowerment, fund raising for flood affected Kerala's and Maharashtra. We have functional MoU and linkages with different disciplined institutions for research, faculty exchange, student exchange etc.

### **Infrastructure and Learning Resources**

The college is situated on the spacious campus with fine infrastructure. The total built up area is 6666 sq.mtr. For effective and efficient conduct of educational programs, the college has provided adequate infrastructure facilities for curriculum, extra – curricular and administration, the supportive facilities are made available. There are well furnished, well ventilated and well lit classrooms, computer laboratory, computing equipments, staff room, seminar hall with ICT aids, reading rooms, ramps and wheelchair for physically challenged students. The institution has adequate facilities for cultural activities, sports, games (indoor and outdoor), gymkhana facility etc. There are 02 digital classrooms and 01 seminar hall with ICT facilities. The sanitary napkin vending machine with destroyer is in the girl's common room. The college has a fully computerized library with 'e – Granthalay' software. There are 8878 books and 29 journals & periodicals. Integrated library management software that has modules like Book Management, accessioning, Membership, Circulation, Book Bank, Online Public Access Catalogue (OPAC) had been installed. The library has institutional membership of INFLIBNET N – LIST for sharing e – resources such as e books, e- journals, e – databases. Percentage per day usage of library by teachers and students during the last completed academic year is 2.65%. The available bandwidth of internet connection in the Institution is 2.5 MBPS. Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years is 4.93%. The college has designed policy for maintenance and utilization of physical, academic and support facilities to facilitate smooth and effective use of it. The average percentage of student computer ratio in latest completed academic year is 20.13%.

### **Student Support and Progression**

The college undertakes student focused academic and extra – curricular student support activities to provide them rich learning experience and thereby ensure students' progression to higher studies and gainful

employment. The curricular and extra – curricular activities assure the holistic development of the students. Right from the beginning the college has been extending its support to the socially and economically backward student communities in admission adhering to the Government and the University rules. More than 59.28% students receive GOI scholarships from the State and Central Governments. The college has initiated capability enhancement and development activities such as Yoga, physical fitness, health and hygiene etc. and ICT / computing skills through various programs and initiations. Average percentage of students benefited by guidance for competitive examinations and Career Counseling offered by the institution is 53.84%. Percentage of Placement of outgoing students progressing to higher education during the last 05 years is 20.07%. Percentage of students qualifying in state/national/international level examinations during last 05 years is 8.37%. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter – university / state / national / international level during the last five years is 58. Average number of sports and cultural events / competitions in which students of the institution participated during the last five years is 69%. The college has the functional Alumni Association. It is noteworthy that our former students have been industrialist, film producer, director, actors, police officers, political leaders, officers in civil services, social workers and so far. 01 alumni is the winner of Gold Medal in the subject of English in university.

### **Governance, Leadership and Management**

Governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of the institution. It has well established system of effective practice of decentralization and participative management. Perspective plan is prepared and effectively deployed. For transparency and decentralization in the institute, the college has various committees. In regard of Administrative set up, rules and regulations, recruitment of teaching and non – teaching staff etc., the institute follows service rules of Government of Maharashtra, the affiliating university and UGC. For promotional policies of teaching and non – teaching staff, the rules of Government of Maharashtra, UGC, the affiliating university and the governing body are followed. It has effective welfare measures for teaching and non – teaching staff. It implements e – governance in the area of administration, Student Admission and Support and Examination. Average percentage of teachers provided with financial support to attend conferences, seminars and workshops during the last five years is -54.55%. As many as 100% percentage teachers completed professional development programs viz., Orientation Program, Refresher Course, Short Term Course during the last five years. Performance appraisal of teachers is done as per the rules and regulations of UGC and the affiliating university. Performance of non – teaching staff is assessed through confidential report. Institution conducts internal and external financial audits regularly. College uses different ways of mobilization of funds and optimal utilization of resources. IQAC has taken Quality assurance initiatives of the institution that include regular meeting of Internal Quality Assurance Cell (IQAC), feedback collected, analyzed and used for improvements, collaborative quality initiatives with other institution, conducting Academic and Administrative Audit.

### **Institutional Values and Best Practices**

The college organizes ‘Gender Equity Programs’ in which different activities are organized for gender sensitization. It provides the facilities such as safety and security, counseling and common room. It has also made annual gender sensitization action plan. In respect to environmental consciousness and sustainability, the institution has uses LED bulbs for power saving. As the institution authorities are quite sensitive to health and hygiene; it takes much precaution in terms of its solid, liquid, e – waste management. It necessary linkages are

made with Government and private agencies for waste management purpose. Water distribution system in the campus has been made available. College has taken Green campus initiatives that include restricted entry of automobiles, pedestrian friendly pathways, ban on use of plastic and landscaping with trees and plants. The college has also done Green, Environment and Energy audits of the campus. The institution has created disabled friendly, barrier free environment by providing all required facilities. Institution makes efforts in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal and socioeconomic and other diversities. Also it makes sensitization of students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens. It has a prescribed code of conduct for students, teachers, administrators and other staff and conducts awareness programs about them. National and international commemorative days, events and festivals are celebrated in the institute.

It is noteworthy that the college maintains complete transparency in its financial, academic and auxiliary functions. Organization of 'Karmyogi Vyakhyanamala' and 'Health Awareness Programs' are the two best practices that have been successfully implemented by the institution. 'To Develop Research Culture and Academic Performance among Staff and Students' is the area of the institutional distinctiveness.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARAT SHIKSHAN PRASARAK MANDAL JEUR SOCIETY'S BHARAT MAHAVIDYALAYA
Address	AT AND POST-JEUR(C.RLY), TAL.KARMALA, DIST.SOLAPUR
City	JEUR TALUKA KARMALA
State	Maharashtra
Pin	413202
Website	<a href="http://www.bharatmjeur.co.in">www.bharatmjeur.co.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anant Balu Shingade	02182-242042		02182-24204 2	
IQAC / CIQA coordinator	Ramesh Vitthal Patil	-	9423526470	-	iqacbmj@gmail.co m

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	



State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-12-2006	<a href="#">View Document</a>
12B of UGC	24-01-2014	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT AND POST-JEUR(C.RLY), TAL.KARMALA, DIST.SOLAPUR	Rural	8.26	6606

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	H.S.C.	Marathi	30	17
UG	BA,Hindi	36	H.S.C.	Hindi	30	22
UG	BA,History	36	H.S.C.	Marathi	30	28
UG	BA,English	36	H.S.C.	English	30	19

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				8			
Recruited	1	1	0	2	2	0	0	2	7	0	0	7
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	9	0	0	9
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	1	0	0	0	0	0	1
Ph.D.	1	1	0	1	0	0	4	0	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	155	0	0	0	155
	Female	141	0	0	0	141
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	30	31	22	28
	Female	25	33	37	33
	Others	0	0	0	0
ST	Male	3	1	2	2
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	73	91	78	105
	Female	62	61	59	71
	Others	0	0	0	0
General	Male	69	85	86	103
	Female	40	44	52	69
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>302</b>	<b>346</b>	<b>336</b>	<b>411</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of New Education Policy is making India a global knowledge super power. The key principles of NEP was discussed among the faculties such as diversity for all curriculum and pedagogy, encouraging local decision making and innovation, critical thinking, stimulating learning environment with wide range of learning experiences with good physical infrastructure and adequate resources. On the point of NEP, college has implemented Add on courses for holistic development of students. The courses are designed in such a way that students may get extra credits after the graduation. Apart from this, the university prescribed syllabus is mandatory to implement to the institute. So the college is ready to</p>
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	implement the NEP policy.
2. Academic bank of credits (ABC):	National Academic Depository (NAD) endeavor to offer online repository for all academic awards under the digital India programme from the academic year 2021. The national Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in. Our college follows a choice based credit system prescribed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The affiliated university has pass the resolution to the National Academic Bank of Credit in the Academic Council and various bodies. The college has registered in the ABC portal. Our university has already executed the system of digitalization online mark sheet, transfer certificate etc. Our college has enough technical support to implement ABC.
3. Skill development:	UGC has already introduced NSQF courses for vocational education in continuous its initiatives. For introducing Community College and B. Voc. Programs for all rounded development of students. Our college has started Add on courses in the academic year 2021 – 22. The aim of introducing these courses is to develop skills among the students and creating work ready manpower in a large scale. For achieving these aims the college has set up well – equipped computer Lab, ICT based smart classrooms, MOU with concern institutes. The college is going to start NSQE programs Certificate courses from the next academic year.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college encourages learning of national language Hindi by offering B.A. degree and B. A. degree in Marathi regional language. The college works hard to encourage Hindi and Marathi learners and obtain cultural values with the help of organizing seminars, literary association, lecture series etc. In addition to Indian ethos and business ethics in curriculum of social science, teach cultural values in Indian tradition. Apart from this the college has organized arts and cultural, Yoga and meditation, literary activities. Traditional days, annual social gathering, filed visits to promote to integrate the local languages.
5. Focus on Outcome based education (OBE):	The college offers one program at UG level i.e. Humanities. The curriculum is framed as per the requirement of social needs. The program is offered

	<p>as outcome based education which is designed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college has implemented outcome based Education (OBE) with learning stated in Course Outcomes, Program Special Outcomes and Program Outcomes. All courses are designed on the basis of outcome centered that is remembering, understanding, applying, analyzing, evaluating and creating. As a part of entrepreneurial skills, our college has offered project works, field work study tours. For achieving OBE the college has refined POS, PSOS and COS on college website and day to day activities.</p>
6. Distance education/online education:	<p>In the phase of COVID – 19, all the educational institutes in the country has adopted digital system for engaging classes, online examination, conducting webinars and meetings. The online education has lessened the physical distance. So, today, education system has become a global village. For promoting the digitalization, our college has adopted different online teaching – learning modes like Google – Meet, Zoom and What’s app Groups etc. It can be considered as it is first step towards NEP. Apart from this, our faculty has created e–content, lecture series, PPTs, e–notes, facebook and same as available on college website.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, Bharat Mahavidyalaya has established the Electoral Literacy Club to promote electoral literacy among college students of all age groups and the surrounding villages. This initiative is carried out through the Department of NSS incorporating engaging activities and hands-on experiences.</p>
2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>Yes, The College has appointed students coordinators and coordinating faculty member of the club, and each student remains a member from the beginning of the academic year until their gradation. A faculty member from department of NSS acts as the Nodal Officer and Mentor for the Electoral Literacy Club. They facilitate club enrolment, maintain regular communication and resource exchange between The District Election Officer and the Electoral Literacy</p>



<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Club.</p> <p>The initiatives include voluntary contributions by students in electoral processes, participation in voter registration drives for students and their communities, assisting the district election administration during polls, conducting voter awareness campaigns, promoting ethical voting, and enhancing the participation of underprivileged sections of society such as transgender individuals, commercial sex workers, divyangjan persons, and senior citizens. Bharat Mahavidyalaya is dedicated to social empowerment through various activities within and outside the campus. Over the past five years, the college has conducted more than 50 extension and community enrichment programs involving various stakeholders. One such notable extension activity is the ELC's voter awareness program, in which college students and staff actively engage. They voluntarily contribute to the electoral process in the nearby areas, participate in voter registration drives, and promote ethical voting. The college has also organized voting awareness campaigns and voter registration camps in collaborations with election administration. The ELC focuses on enhancing the participation of underprivileged sections of society, including Diynagjan persons and senior citizens in the electoral processes.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college places strong emphasis on community service as an integral aspects of higher education. These activities are integrated with the syllabus of higher educational courses, providing extended opportunities for students to help, serve, reflect and learn. Bharat Mahavidyala has actively collaborates with NGO's, community organizations and neighboring institutions to address electoral related issues. This includes programs like linking AADHAR to the voter list to increase voter registration numbers. The college also organizes the National Voter's Day annually to raise awareness among newly eligible voters who have turned 18 years old.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Bharat Mahavidyalaya has an efficient mechanism in place to institutionalize the registration of eligible college students as voters. All students above the age of 18 are encouraged to register themselves in the voter list. The ELC motivates students and conducts</p>

special registration drives dedicated to voter registration. ELC members actively promote the purpose of the drive and provide guidance on the registration process, including the necessary documents required for enrollment and assist students in completing the registration process. They conduct informative sessions within the college to educate the student about voter registration and significance of their participation in the electoral process. By actively engaging with the students and raising awareness, the college and the ELC strive to ensure that eligible students are enrolled as voters in the electoral roll.

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
302	346	336	411	427

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.12	5.48	9.99	6.49	5.03

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

In order to ensure effective curriculum delivery through a well planned and documented process, following academic procedures are followed by the institute:

The Principal of the college conducts first working day meeting and instructs all heads to make a plan for effective curriculum delivery.

Head of the departments allot a portion of syllabi to the teachers of their departments and then all the teachers prepare semester wise / annual teaching plan according to the allotted syllabi.

Faculty members attend workshops on revised syllabi and implement newly introduced syllabi as per the suggestion given by the university authorities in the workshops.

To ensure effective curriculum delivery, besides lecture method, the teachers of the college also use experiential, participate, problem – solving and ICT based teaching – learning methods.

Group discussion, seminars, orals, home assignments, tutorials and tests are conducted by our teachers to ensure effective curriculum delivery.

Department of History and the faculty member of Geography and Economics organized field visits / study tours as a part of their curriculum. Their field visits and study tours enrich students to gain the practical knowledge of their respective subjects.

The IQAC monitors the overall teaching and learning process by collecting the students' feedback.

Academic calendar is prepared well in advance. There are major five sections in an academic calendar.

They are as follows:-

#### 1 Administrative Section -

Preparing and printing of prospectus

Admission process

Finalization of Roll Call list of the students.

Filling all kinds of scholarship forms.

Collecting and submitting examination forms.

IQAC meetings.

## **2 Curricular Activities :-**

Preparation of college Time – Table.

Distribution of syllabus / workload.

Individual teaching plan preparation and execution of teaching as per plan.

Monitoring of curricular activities by Head of the Departments and the Principal of the college.

## **3 Examination / Evaluation Section :-**

Conducting Home Assignments, Tutorials, seminars, group discussion etc.

Conducting orals of the students.

University Examinations

Result declaration and distribution of mark lists.

## **4 Co-Curricular and Extra-Curricular Activities :-**

Subject related co-curricular activities and celebration of days related to subject.

Organization of the different activities like Birth anniversary of the National leaders, celebration of the various days of national importance etc.

Organizing and participating in sports and cultural events.

## **5 NSS Activities:-**

Registration and selection of the students for the scheme.

Campus cleaning drive on and off the campus.

Tree plantation on and off the campus.

Extension activities on and off the campus.

The college has examination committee for the smooth working of the examination system.

The students are informed about the pattern of internal examinations by the concerned faculty at the beginning of the semester.

The schedules for internal examinations are displayed well in advance.

Internal marks of various subjects are collected through subject teacher and forwarded to the examination committee. These marks are then submitted online through examination committee to the university.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 4.06

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2021-22	2020-21	2019-20	2018-19	2017-18
74	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The institute makes sure that it integrates crosscutting issue in to the curriculum. Following departments and subjects integrate gender, environment and sustainability, human values and professional ethics into their curriculum.

Marathi

Hindi

English

History

Geography

Psychology

Economics

Political Science.

While teaching the prescribed syllabus for these subjects, institute arranged various activities and programmes to address the crosscutting issues such as –

- 1. Gender Issues** – Reservation policies, constitutional provisions especially for women covered in political science. Sex ratio, education of child mortality, water scarcity, drought, flood, pollution,



urbanization and modernization are practically exhibited through Geography. Gender issues in History, Demographic issues in Economics. In the literature of Marathi, Hindi and English gender issues are tenderly revealed to the students. The issues of gender equality are best portrayed in poetry, drama and novels such as Pride and Prejudice, Three Sisters, Theories of feminism, stories of Premchanda, Mahadevi Varma, Mamta Kaliya, V.S. Khandekar and Drama's of Tendulkar and Mahesh Elkunchwar. We have done Gender Audit from 2017 -18 to up.

Our Anti-Sexual Harassment cell and Women Empowerment committee organized various activities for gender issues.

### **1.Environmental Issues -**

Environmental Studies' is compulsory subject for B.A. II level and also some environmental issues included in the syllabus of History, Economics, Geography, Marathi, Hindi and English. We have done tree plantation with NGO.

Following activities are carried for the environment and sustainability promotion.

- 1.Swachh Bharat Abhiyan on and off the campus.
- 2.Tree plantation on and off the campus.
- 3.Environment awareness related activities.
- 4.National level Seminar / Conferences attended the faculties related to Environment sustainability.
- 5.No Vehicle Day.
- 6.Plastic ban related suggestions are displayed in the college campus.
- 7.LED bulbs / tubes are used in the campus.
- 8.Waste Water Management is done properly.
- 9.Save Water and Energy related activities were organized.

### **1.Human Values and Professional Ethics :-**

Human values are covered in curriculum of Political Science, Economics, History, Geography, Marathi, Hindi, English etc.

Also activities like, celebration of birth anniversaries of National Hero's, celebration of National and International important Days, organization of blood donation camps, voters awareness rally and registration camps, funds for natural calamity occurred in Kerala also Sangli and Kolhapur in Maharashtra.

Apart from there issues included in the syllabus of affiliating university, our college has taken the various activities to inculcate these issues among the students through NSS. Such as –

Actively participate in the national flagship programs and address cross-cutting issues at community level, strengthen mentally and physically, yoga training is provided to girls, boys and faculty members, college organizes enough lectures on the hygiene and sanitation to create awareness about health for girl students.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 6.29

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 19

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 67.25

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
115	156	142	202	192

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 78.33

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
80	94	88	103	105

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 27.45

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

### **Response:**

The vision and mission statement clearly state that the entire process of the college is student oriented and focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students came from the nearby villages. Apart from 'chalk and talk' or 'Lecture Delivery' method teachers are more focused on the conceptual clarity of their subject. Entire teaching – learning and evaluation process undergoes through all the above mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying to innovative teaching methodologies.

### **Experiential Learning –**

- 1.The field visits are conducted by the subjects of Geography, Economics, History and other subjects.
- 2.Department of Marathi, Hindi and English shares the experience of their novels, drama and poetry through the screening of adopted movies.

### **Participative Learning :-**

Our teachers also make use of participative learning methodology in the teaching – learning process.

- 1.They skillfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions the teacher not only makes his teaching lively but also it creates interest for learning among our students.
- 2.The teachers also organize the group discussions in which students actively participate and experts their own views on different issues.
- 3.Teachers are provided the texts, reference books, notes and the materials related to the curriculum for their study.

### **Problem – Solving :-**

Teachers use problem – solving methodology in which they push students to meditate on a particular issue that requires resolution. Both teachers and students are involved in the idea to solve problems. While teaching in the class, students participate in the learning process and experience those things in field work, industry visits, projects, study tours etc.

These methods enhance the interest of both the students and teachers in teaching and learning process.

IQAC has been promoting the use of ICT based teaching as it enhances the teaching – learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and use of e – learning resources. Hence, our teachers make use of the following ICT enabled tools:

### **Hardware :-**

Computer, Laptops, Pen Drive, Printer, Scanner, LCD Projector and DVDs

**Software :-**

- **Internet:-** For the quick internet access, the broadband connection is available in the college. All the faculty members use Wi – Fi facilities for their mobiles.
- **Google Meet:** Teachers also make use of Google Meet for the online lectures, especially in pandemic situation.
- **Power Point Presentation:-** Teachers make use of PPTs for imparting enhanced learning experience.
- **E – Books, Videos and films:-** Screening of films based on novels and plays prescribed in syllabus is organized to provide audio – visual experience to students.
- **INFLIBNET:-** e-resources are provided to teachers and in the library.
- **What's App Group:-** Our faculty members created what's App group of each class with subject wise.
- **Facebook:** - College also created the account of face book for the academic and administration purpose.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 91.67**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 63.64

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The Principal addresses the newly entered first year students before teaching begins and briefs them about the policies, rules and regulations of the college regarding teaching, learning and examination process.

The college has examination committee for the smooth working of the examination system.

- The students are informed about the pattern of internal and university examinations by the concerned faculty at the beginning of the semester.
- The schedules for internal examination are displayed well in advance. The committee informs all teachers to follow the guidelines of the university while setting question papers.
- Apart from that, for assessing the knowledge of the students the unit tests, seminars, group

discussion, home assignments and tutorials are conducted and the assessment of these activities is done impartially.

- The Director of Physical Education of the college arranged Physical Education Examination for the first year students in which the external examiner assesses physical exercise performance of our students. The examination is going on 10 marks for the students.
- There is compulsory paper introduced for these students from the academic year 2017-18 is 'Democracy Elections and Good Governance' for B.A,I (Semester-II) and 'Environmental Studies' for the B.A.II (Semester-IV). Answer sheets for these subjects are assessed at institutional level and obtained marks are forwarded to the university.
- Internal marks of various subjects are collected through subject teacher and forwarded to the examination committee. These marks are, then, submitted online through examination committee to the university.
- We have implemented the examination pattern of our university as follows –

**2017-18-** B.A. I -70 UA/30 CA-CGPA, B.A. II - 70 UA/30 CA - CGPA, B.A. III - 70 UA/30 CA- CGPA

**2018-19-**B.A. I -70 UA/30 CA – CGPA, B.A. II - 70 UA/30 CA – CGPA, B.A. III - 70 UA/30 CA - CGPA

**2019-20-**B.A. I - 40 UA/10 CA – CBCS, B.A. II - 70 UA/30 CA – CGPA, B.A. III - 70 UA/30 CA - CGPA

**2020-21-**B.A. I -40 UA/10 CA – CBCS, B.A. II - 40 UA/10 CA – CBCS, B.A. III -70 UA/30 CA - CGPA

**2021-22** -B.A. I - 40 UA/10 CA – CBCS, B.A. II - 40 UA/10 CA -CBCS, B.A. III - 40 UA/10 CA - CBCS

(UA-University Assessment and CA-College Assessment)

The college has a transparent time bound and efficient mechanism to deal with internal examination related grievances. The college conducts home assignments, tests, field projects, group discussion etc. to assess the performance of students. The college exam committee executes its internal examination properly.

- All examination related grievances are addressed to the committee where Principal is the Chairperson.
- The mal practice in the external examinations is not tolerated. Examinations are conducted in very transparent and time bound manner.
- However, junior and senior supervisors are deputed for smooth conduction of the examinations.
- If any student has any problem with respect to examination, he/she needs to apply to Examination Committee.
- With respect to Internal Examination, serious grievances are not reported by the students till this date.



File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The institution has implemented the programmes and course outcomes in the syllabus prescribed by our University. It has stated and displayed on the institutional website. Also there is a specific procedure to communicate these POs and Cos to our students. At the beginning of the each year, teachers of each subject has been teaching the curriculum with the POs and Cos centered. The college deputed teachers for workshops, seminars, conference and FDPs to enrich them to attain the outcomes while teaching learning in the classes

Learning outcomes form an integral part of college vision, mission and objectives. The learning outcomes are communicated through various means such as Principal's address to students and Parents, Alumni meets and dissemination in classroom by concerned staff.

Half of the teachers are the members of BOs or of syllabus sub committees, basic process of perception and outcomes take place in exact manner and excel the quality of teaching learning. Naturally, teachers of every department interact with the students about what they are supposed to get at the end of the program. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings.

#### **Common Programme for B.A. –**

After completion of the programme students will be able to :-

1. Behave as a responsible citizen of nation.
2. Express their views and opinions regarding socio-political and economic issues of present day.
3. Make decision about their career and personal lives.
4. Communicate with others confidently and use interpersonal skills.
5. Elaborate language, history and culture of our society.
6. Explain various life skills.
7. Develop their overall personality.
8. Be employable in various governmental and non-governmental organizations.
9. Develop research attitude and believe in scientific temperament.
10. Develop entrepreneurship.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

College Development Committee always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students.

The institution has stated its POs & COs. It makes sure that these outcomes are attained by the end of the academic year through a well designed process of evaluation. After the completion of teaching – learning process, attainment of all POs & COs is evaluated through following mechanism.

**Mechanism :-**

- At the end of the each term, the university conducts the semester examination to evaluate the attainment of the POs & COs. The teachers participate in the assessment process of the answer sheet of the students. At the time of assessment also, teachers assess the attainment of POs & COs by the students.
- Unit tests, home assignments, tutorials, group discussion, seminars, field projects etc. are conducted for the evaluation of POs & COs.
- Study tours, industrial visits, field visits are also the part of the evaluation of the attainment of the program outcomes.
- Various competitions such as Elocution, Essay–writing, Debate, Poetry Recitation, Rangoli etc. are organized for the evaluation of the outcomes.
- Online and on paper feedback of alumni student helps to evaluate whether students have properly perceived the content of the curriculum.
- Our students are very successfully from various competitive examinations and career opportunities and also they are well known in administration, political, social, educational and cultural field.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 70.82**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
60	57	63	60	44

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
69	77	80	97	78

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.

[View Document](#)

Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.64

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 5.1

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5.10	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Our college takes continuous efforts to implement the sense of innovative practices among the faculties and students. The faculties and students are encouraged and motivated to nurture the research culture. The institution Research Committee plays a very significant and vital role to form and execute the research policy and monitor the research progress undertaken. The main objective of the research committee is to enhance the qualities of education and cultivate the research culture. It also aims to acquire scientific knowledge and transmit it to the students and the society.

The members of the 'Research Advisory Committee' are as below :-

1. Principal Dr. A. B. Shingade - Chairman
2. Prof.Dr. P.G.Banne - Co-ordinator

3. Dr.A.V.Dalavi	-	Member
4. Prof.Dr.S.M.Waghamode	-	Member
5. Dr.N.D.Gadekar	-	Member
6. Ms. P.P. Kare	-	Student Representative
7. Ms. S. P. Pawar	-	Student Representative

The institution has exercised the following practices for creation of ecosystem and transfer of knowledge.  
:-

\* Our college has 7 Research Guides out of 8 Ph.D.holder faculties and 27 research scholars are doing Ph.D under their able guidance.

\* The faculty members of Geography and Hindi has completed the Minor Research Project funded by UGC.

\* Our faculty members published 102 Research articles in UGC notified and care listed journals and 51 Research papers published in peer reviewed journals and conference proceedings.

\* The college provides Duty Leave and financial assistance to the faculties to attend and present Research Papers.

\* The college Promotes and grants Duty Leave to faculty members to participate in RC,OC,STC and FDPs.

\* Our college has organized 07 National and International level seminars to expand the knowledge and innovation.

\* The faculties encourage the students to write research articles on current trends and issues to publish in college annual magazine 'Karmyogi' and conferences and seminars.

\* Study tour and industrial visits are organized to impart practical knowledge of subjects to students.

Efforts to incubate innovative ideas among the students and society are listed below :-

**1. Entrepreneurship Skill Development:-** The Department of Economics organized industrial visit, field tours, and study tours to create awareness about business skills, marketing opportunities and technical knowledge.

**2. Environmental Management:-** In order to protect environmental atmosphere, the faculty member of geography has conducted so many activities such as environmental activities, study tours, No vehicle day, Pani foundation etc.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 11

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	1	1	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 5.09

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	12	6	12	18

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 8.73

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	22	21	18	12

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Our students are the 'Goodwill Ambassadors' of the society. IQAC in its regular meeting inspires NSS unit about participation in the social activities. The college works as the catalyst in the town by showing its institutional accountability towards society.

There are so many extension activities carried out in the neighborhood community. They are as



follows.

### **1. Social Awareness Program:-**

- I. Name of the activity- Voting Awareness, Purpose- To let know people and students to caste vote in the right given by constitution, Impact- Social Responsibility.
- II. Name of the activity- Blood Donation, Purpose- Social Service, Impact- Social Service.
- III. Name of the activity- Gender Equality programmes, Purpose- To create awareness about gender equity, Impact-Gender Equality.
- IV. Name of the activity-Indian student parliament, Purpose-To let know students about the Indian Parliament, Impact-Social Responsibility.
- V. Name of the activity-Social Media Mahamitra, Purpose-To know about social, Impact-Social Responsibility.
- VI. Name of the activity-International women day, Purpose-To let know the students about the rights given by constitution, Impact-Social Responsibility.

### **2. Health and Various Diseases Awareness:-**

- I. Name of the activity-Anti Tobacco Rally, Purpose-To creates awareness among citizens and students about the habit and how to control it, Impact-Health Importance.
- II. Name of the activity-Women Health Problem and Treatment, Purpose-To create awareness among women, Impact-Health Importance.
- III. Name of the activity-Vaccination Awareness Programme, Purpose-To create awareness among citizen and students about the Vaccination, Impact-Social awareness.
- IV. Name of the activity-HB level checking and Health tips for Girls, Purpose-To create awareness among women, Impact-Health Importance.
- V. Name of the activity-Yoga and Health Awareness, Purpose-To create awareness about Yoga and its significance, Impact-Health Importance.
- VI. Name of the activity-Fit India, Purpose-To create awareness about the Health, Impact-Health Importance.

### **3. Environment Awareness Programme:-**

- I. Name of the activity-Pollution free Environment, Purpose-To make aware about how pollution affects society, Impact-Environmental Awareness.
- II. Name of the activity-Tree Plantation, Purpose-Care for Environment, Impact-Environmental Awareness.

III. Name of the activity-Swachha Bharat Abhiyan, Purpose-Hygiene, Impact-Environmental Awareness and Health Awareness.

IV. Name of the activity-Save Electricity, Purpose-Awareness about saving energy sources, Impact-Environment protection responsibility.

V. Name of the activity-Swachh Abhiyan in Wari at Jeur/disaster management Purpose-To spread message about importance of hygiene, Impact-Social Environmental Responsibility.

VI. Name of the activity-Water Cup Foundation, Purpose-To create awareness about significance of water, Impact-Social Environmental Responsibility.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

The institute conducts socially effective extension activities in the neighborhood community for addressing different social issues. It intends to sensitize the students while doing social service to the neighborhood community. Our students are the 'Goodwill Ambassadors' of the society. IQAC, in its regular meeting inspires NSS unit about participation in the 'National Flagship and Development programmes'. As soon as the letter is visible on the websites of MHRD, UGC, Gos and NGOs, college takes active participation in those activities. The college works as the catalyst in the tour by showing its institutional accountability towards society.

Our N.S.S. unit is actively working in the surrounding villages. Most of the activities are focused on the 'awareness of water conservation, soil erosion and wastage of water.

Students of the college are emotionally attached with the villages through NSS special camps. The college is well recognized, honored and awarded for this contribution by Govts. and NGO. Those are as follows –

- Grampanchayat Award
- Post Office Award
- Primary Health Centre Award
- Honor from NGO

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 39

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	6	5	6	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 04

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The college has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The total built up area is 6606 sq. meters. There are well furnished, well ventilated and well lit classrooms, computer laboratory, computing equipments, staffroom, seminar hall with ICT/AV aids, reading room, sports indoor hall with office of physical director, record room, store room, ramps, principal's cabin, administrative office, library, N.S.S. office, IQAC office, examination room, girl's common room, reading room for boys and faculty etc. There are three digital class rooms with LCD projector for regular teaching purpose. The class rooms are also optimally used for conducting annual examinations, remedial coaching, competitive examination, alumni meet, parents – teacher meet, debating, poetry reading, Karmyogi Vyakhyanmala and cultural programs. For security and safety college has fixed up CCTV cameras.

The details of the infrastructure are as follows:-

#### **Computer Laboratory –**

Well designed and separate computer laboratory with 15 computers has made available to provide one to one access to the students. All the computers in the laboratory are connected in LAN and provided with internet facility. All the e-facilities related to library are available in the computer laboratory.

#### **Seminar hall for curricular and co-curricular activities.**

A large and well equipped, well ventilated seminar hall is available for organizing curricular and co-curricular activities such as essay competition, elocution competition, guest lectures etc. This hall is also used for organizing seminars, workshops and conferences.

#### **Computing Equipment –**

The following is the list of equipments :-

Sr.No.	Equipment	Number
--------	-----------	--------

1. Computer	23
2. LCD Projector	03
3. Laptop	02
4. Printers	05
5. Printer with Scanner	03
6. Scanners	01
7. Xerox Machine	01
8. UPS	12
9. Digital Camera	02
10. T.V.	01
11. Cameras for CCTV	10
12. DVR for CCTV	02
13. Bio-metric machine	01

### Infrastructure for Physical Activities : -

The college has facilities for following Indoor and outdoor games.

Sr.No.	Outdoor Games	Indoor Games
01	Athletics	Chess
02	Volleyball	Multigym
03	Handball	Carom
04	Kabbadi	Yoga
05	Kho-Kho	Rope Mallakhamb
06	Short put	Mat Wrestling
07	Discuss Throw	Judo
08	Javelian Throw	
09	Hammer Throw	
10	Long Jump	
11	High Jump	
12	Wrestling	
13	Cricket	

### Infrastructure for Cultural activities

The multipurpose seminar hall is available for cultural activities. Other than this, open spaced stage is available to students for public speaking or organizing various cultural activities like, annual social gathering, street plays, dance etc. The students of the college have represented university level cultural events i.e. Youth Festival. Students prepare and practice at the time of competitions. The college takes the participation in different events like, plays, mimes, skits, one-act-plays, street plays, group songs of youth festival organized at different places by our university. Required infrastructural support for cultural activities musical instruments like :-

- 1.Dholki
- 2.Tabala
- 3.Ghungaru
- 4.Harmonium
- 5.Mikes
- 6.Amplifier
- 7.Speaker & Music System
- 8.Tuntune
- 9.Gaja Dhol
- 10.Base Dhol
- 11.Tasha
- 12.Halgi
- 13.Zhanja
- 14.Lezim

These equipments are always available for the students in the cultural hall for their rehearsals and final performances.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 20.14

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
.88	1.07	2.26	1.15	1.51

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The library services are partially computerized and the 'e-Granthalay' integrated library management software has the modules. The library has institutional membership of INFLIBNET centre for sharing e-resources such as e – books, e – journals etc. The library is well equipped with computers with internet also which offer the details regarding resource material. The library is a knowledge source of college and provides adequate service to its user. Library has collection of 8878 books (T.B + R.B), Journals/periodicals, CDs, Cassettes etc. Library fulfils the needs of all students, teachers, researchers etc. Reading hall for girls and boys & faculty members is available in the library. The Library also offers various services to its users like online public access catalogue, reprography, internet browsing, newspaper clippings etc.

Details of Integrated Library Management System.

Sr.No.	Particulars	Remarks
01	Name of ILMS	E-Granthalay
02	Nature of Automation	Partial
03	Version	3.0
04	Year of Automation	2021
05	Electronic resources	The e-resources are available through
	INFLIBNET-N-list package	



06	Library website	The information of library has been uploaded on the college website in detail.
07	Total numbers of computers	18
08	Total numbers of printer	01
09	Internet bandwidth speed	Download 2.5 Mbps, Upload 0.6 Mbps
File Description		Document
Provide Link for Additional information		<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, LCD projectors, Xerox machine, dynamic website and various software's. The college always focuses on student centered teaching – learning. Teachers are promoted to use IT facilities like computers, Laptops, Power–point presentation, video lectures for their teaching. In order to update ICT knowledge teachers are encouraged to participate in workshops/ short term courses, orientation programmes related to use of ICT in teaching – learning process.

**The details of IT facilities**

**1. ICT facilities in administrative office-**

PCs- 3, Printers- 5, Scanners-1, Inverter and battery backup- 01 KV inverter+04 batteries 150 Ah each, Internet bandwidth speed- 9.49 Mbps download and 0.46 Mbps upload, Webcam-03

**2. ICT facilities in teaching learning-**

LCD Projectors- 3, PCs-4, Smart Classroom-2, Laptop-2, Podium with sound system-1, common conference hall with projector, sound system and podium-1

**3. ICT facilities in library-**

PCs-3, Printer-1, Software-e-Granthalya, Webcam-1

#### 4. ICT facilities in Examination Cell-

PCs-1, Printer-3, Xerox Machine-2, Webcam-2

#### 5. ICT facilities in Computer Laboratory-

PCs-15 with broadband connection

#### 6. ICT facilities in other services-

PCs-3 with broadband connection, Printer-1

Computers available in the institute are maintained and upgraded on time to time. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments. All the computers are connected with Wi-Fi facilities. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 20.13

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 15

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 4.93

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
.60	.21	.32	.29	.26

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 58.4

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
186	194	208	256	220

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 53.84

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
259	326	83	184	129

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 20.07

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	16	08	08

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
60	57	63	60	44

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 8.37

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
02	04	01	06	06

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 58**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	08	24	24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 42.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	00	87	79	36



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The alumni of the college are regularly in touch with the college. The alumni association is very functional in shaping the policies and holistic development of college. Alumni act is loyal supporter well wishers of the institution. The members in the association are enrolled from the different strata of the society. The college has framed alumni association at its own level. It provides support to the development of the institute through financial and other services. The members in the alumni association are as follows-

- |                            |   |                |
|----------------------------|---|----------------|
| 1. Shri. Manjule Nagraj    | - | President      |
| 2. Prof. Lokhande Hanumant | - | Vice-President |
| 3. Shri. Pathade Angad     | - | Secretary      |
| 4. Prof. Dhende Sachin     | - | Co-secretary   |
| 5. Shri. Jamadar Rajjak    | - | Treasurer      |
| 6. Shri. Gavhane Hemant    | - | Member         |
| 7. Shri. Patil Nitin       | - | Member         |

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association with dignitaries. In this alumni association there is a milestone i.e. the president of the association Mr. Nagraj Manjule (wellknown, producer, actor and director of Marathi film 'Sairat' and new released film 'Ghar-Banduk-Biryani.) He has take auditions in our college for 'Sairat'. He also make hindi film i.e. 'Zund' with Amithab Bachhan. He has contributing significantly to the development of the college.

A good number of alumni have been giving their services in public and private sector in different parts of India such as Mr. Balaji Manjule, I.A.S. officer, Deputy collector Urmila Patil, Ms. Komal Salunke in Mantralaya, Bhanvase Navnath Class 1 officer. There are so many PSI, Police Constable, STI and in civil services.

Our alumni intimately connected with the faculties. They attend the alumni meets organized by the college and actively participate in deliberations regarding future process of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Some alumni are active in political field and hold significant political positions, they speed up the government processes to work out the proposals of the college.

They help to upkeep our playground by providing water tankers, JCB rollers, Tractors etc. for leveling it at the time of sports events. Some of our alumni who have cleared competitive examination and hold supreme administrative posts motivate our students through their talk organized by competitive examination committee. Additionally, in order to increase the health awareness among our students, our alumni train our staff and students in Yoga. N.S.S. camps of our college are organized in nearby villages. During the camp, alumni help the college to conduct the camp successfully by providing necessary facilities. They also participate in clean and hygiene campaigns of N.S.S.

In the year of 2019 our alumni association provide the purify water filter for the drinking water to the girls.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Vision :-**

“To Provide quality education to the rural students especially the socially and economically deprived students to make them self-reliant.”

**Mission :-**

- 1.To Impart of qualitative and valuable service in the field of education of the residents of dam affected and rehabilitees students in Jeur and nearby areas in general.
- 2.To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students. So that they contribute to the society and nation as most responsible and respectable citizen.
- 3.To aim at overall personality development of the students fraternity through extracurricular activities in association with various social and cultural organization.
- 4.To provide platform to the students by giving them an opportunity to face all the challenges of the competitive world utmost utilization of their potential in sports, athletic and other games. Then social, cultural and in the N.S.S. work.

The vision and mission of the college displayed in the entrance of the college. They are also displayed on the website of the college.

Teachers get representations in the key decision – making bodies of the institution. College Development Committee is nominated without conducting election for the five years i.e.2017 – 2022. In CDC, teachers, students and non – teaching staff members and alumni are well represented. Similarly, in IQAC, all the stakeholders also get due representation. In consultation with IQAC, CDC makes the key policy decisions and considers important proposals for the development of the institution. In order to implement and achieve the perspective plan, IQAC devised the action / strategic plan for each academic year, it also put forward in meetings with CDC. The IQAC prepares agenda of the meeting taking matter into academic year to fulfill the vision and mission of the college.

To improve the education system and quality of educational services, our college has adopted the process of decentralization in administration such as Cash – Book and Ledger, Examination, Admission, Eligibility, Scholarships, Budget, Online information etc.

Our college has practice of participated management. It ensures this by giving opportunities to

all participating in decision making. Our college administrative as well as academic structure is in a manner which supports participative management. The principal is the academic head of our college. The staff meeting is held on regular basis both at the beginning and ending of the term. The college follows all such norms led down by the Government of Maharashtra and that of U.G.C., P.A.H. Solapur University, Solapur in academic and administrative aspects.

### **Decentralization Process- A case study**

We have organized one day National Conference on “Contemporary History and Research Methodology” on 06.01.2018. The required committees were formed and their chairman and members had been given the responsibility and independence to take the appropriate decisions to execute the event.

### **Participative Management-**

The chairman of the institute Hon.Narayan(Aaba)Patil was invited to inaugurate the conference. All the faculty members and non-teaching staff were given the responsibilities to manage the conference.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### **6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The institute prepares a perspective (strategic) plan for the overall development of the college. While preparing the present perspective plan, the institute has considered following aspects:-

1. Vision and Mission Statement of the institute
2. Expectations of NAAC in their NAAC Manual for HEIs.
3. One Activity Based on perspective plan :

#### **Research Promotion-**

The following is the outcome of the plan to promote research in the college during the last five years.

1. At present there are eight (08) Ph.D. scholars.
2. At present there are seven (07) Ph.D. supervisors.
3. One teacher is pursuing Ph.D.

4. Two Minor Research Projects had been sanctioned by UGC, New Delhi and those are completed.
5. 51 research papers are published by our faculty members in National / International Peer Reviewed Journals and conference proceedings.
6. 23 books and 27 chapters in edited books are published during last five years.
7. 04 National level and 03 international level conferences / seminars were organized during last five years.
8. 05 faculty members participated in faculty development programmes (FDP) organized by HRDC and other training centers.
9. One faculty member award D.Lit. from Uchh Shiksha Evam Shodh Sanstha, Dakshin Bharat Hindi Prachar Sabha, Chennai.
10. Our teachers published 102 Research articles in UGC notified and Care listed Journals.
11. Our students also participated in conferences and seminars.

The college follows the service rules, procedures, recruitment and promotional policies of UGC, State Government rules and regulations, P.A.H. Solapur University, Solapur and Bharat Shikshan Prasarak Mandal, Jeur. The college adheres to the following rules and regulations:-

1. The recruitment, service, promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and P.A.H. Solapur University, Solapur declared from time to time.
2. Service Rule for Non-teaching staff – As per the Govt. of Maharashtra’s Civil Service rules and as per the standard code 7th March, 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies.
3. For the purpose of promotion the PBAS forms of teaching staff and Self – Appraisal forms of Non-teaching staff are filled and are sanctioned by the head of the concerned department and then scrutinized by IQAC and the Principal of the college.
4. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at the college level. However those complaints that cannot be resolved at college level are sent to the Governing Body of Sanstha.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The following are the effective welfare measures for teaching and non-teaching staff of the college.

1. The institute provides the facility of medical claim to its teaching and non – teaching staff. So far our faculties have been benefited by this facility during last five years from the government.
2. Teaching and Non – teaching staff are encouraged to participate in competence building programs like orientation, refresher, short term courses and faculty development program. They are given duty leaves to participate in these courses.
3. There is also the provision of yearly group insurance against accidental death for teaching and non – teaching staff.
4. The GPF, DCPS, NPS, Gratuity facilities are also provided to the employees as per Government rules.
5. The college provides necessary support for the promotion of the staff. Some of the staff members are Associate professors and Professors.
6. Necessary help to get Home Loan, Personal Loan and Vehicle Loan is given by the national and scheduled bank via college.
7. The college organizes Blood Donation Camps. So the provision is made for staff members to get the blood through concession in medical emergency.
8. Felicitation of the staff for attainment of academic and administrative success
9. Advance from GPF for genuine reason as per the rule.

As per the guidelines of P.A.H. Solapur University, Solapur, U.G.C. and State Government, college evaluates the performance of teaching staff on the basis of the prescribed format entitled ‘Performance Based Appraisal System’ (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Co – curricular, Extension and Professional Development related activities.
3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by concerned faculty. The PBAS scores are determined by the IQAC committee unanimously. In teaching and learning process, the performance of the teacher is evaluated according to his / her participation in preparation of annual teaching plan, use of ICT, internet etc. to impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus and use of participatory and innovative learning methodologies, along with participation in curricular designing is taken into consideration.

Moreover, the teachers are also assessed on the basis of their participation in UGC and other institutions organized Orientation, Refresher and Short – term course as well as teacher's participation in examination duties. Besides, the teachers are also evaluated on the basis of their participation in student related co – curricular activities. In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively.

For the Non – teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal. On the basis of these reports, the non – teaching staff members receive promotions in their service as per rules of the government and the institution.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

#### **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 56.36

##### **6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	10	10	09

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 100

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	11	19	20

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	0	8	9



File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Institution conducts internal and external financial audits regularly. The college has four tier audit mechanism in which the Management of the institute, Joint Director, Senior Auditor, and Accountant General, Govt. of Maharashtra carries out financial audits. After the completion of financial year our office has conducted External Audit from Chartered Accountant Mr. Dhiraj R. Jawalkar, Solapur. After that we have sending the Audit Report before 30th July to Accountant General Pune and Mumbai and also Joint Director Higher Education, Solapur Region, Solapur. Joint Director, Higher Education and Senior Auditor, Higher Education Solapur Region, Solapur has assessed and after that finally Accountant General, Government of Maharashtra has assessed the same. The last external audit by the college nominated CA was conducted in the month of May/June and there were no major objections.

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) and 12(B) of the UGC Act, 1956. Therefore it is partially eligible to receive the grants from UGC & State Govt. The policy of the institution to mobilize the funds is given below:-

1. Funds from UGC Schemes.
2. Funds from State Government.
3. Scholarship Grants from Central and State Govt.
4. Funds from the parent university.
5. Admission and Tuition fees.
6. Funds from Sanstha.

#### Optimal Utilization of Recourses-

1. The college maintains its infrastructure updated.
2. Officially appointed peons maintain the cleanliness of the classrooms and campus of the college.
3. The received funds are collected through the cheque, RTGS or NEFT mode.
4. As per the priority and advice of CDC the funds are utilized for infrastructural development and beautification, up gradation of ICT devices, student development and necessary equipment for the academic growth of the students.
5. The received money is spent and utilized through proper channel such as quotations, tenders and discussion with constituted committees.
6. The infrastructure such as hall, gymkhana, playground and water is freely made available to the nearby people, NGOs etc.
7. The people who live in the vicinity of the college are allowed to use playground for the exercise and morning and evening walk.
8. Audits of the utilized funds are carried out by the internal as well as external agencies.
9. The college also demands the scholarship of student from state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

As soon as the IQAC was established in the college in 2005, the process of quality enhancement and sustenance was began through different strategies. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence.. The IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administrative facilities, gender equality, strengthening extension activities etc.

Such two initiatives are as follow –

**Practice I – Developing Quality Culture among Teachers**

1. Since second cycle of the NAAC, IQAC has been promoting the quality culture in overall

activities of the college. It was very clear fact that if we want the outcome based education the quality of teachers should be upgraded. Therefore, every year, in the initial meetings, IQAC takes review of the status of the teacher's research work and performance such as Ph. D, research publications MRPs, Research Guidance, seminar participation and organization etc. As a result our eight faculty members are Ph. D holders and seven are Ph.D. supervisors. It is our honor that our one faculty member got D. Lit. from Uchh Shiksha Evam Shodh Sanstha, Dakshin Bharat Hindi Prachar Sabha, Chennai. Interestingly enough our two faculty members completed their Minor Research projects. Four national level seminar and three international level webinars were organized by the college.

### **Practice II – Incorporating Experiential Learning Process:-**

IQAC has given more emphasis on teaching – learning process through introducing an experiential learning for the students. It encouraged our faculty to promote and include this methodology in their teaching. As a result, in order to impart experiential learning our various faculty members organize different activities such as:

#### **1. Study Tours:**

In order to impart opportunities for experiential learning Department of History and Geography organize study tour to educationally significant sites.

#### **2. Industrial Visits:**

The faculty member of economics organizes industrial tours in which students get firsthand experience of practical knowledge about mineral water and dairy products.

#### **3. Landform Observation Activity:-**

The faculty member of Geography takes its student to different geographical locations such as Ujani Dam, Fishery Market, etc. to provide an opportunity to observe landforms.

<b>File Description</b>	<b>Document</b>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.5.2**

#### **Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gender equity is achieved when all genders are given equal rights and opportunities in every curricular and co – curricular activities for gender sensitization. The confidence building is done by organizing workshops and programs for their rights and security. The college campus is fully covered with sufficient light.

#### **1.Safety and Security:**

The college has Anti – Sexual Harassment Committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the Principal. The college has assigned campus supervision to maintain discipline in the campus. The staff members strive to solve all kinds of problem of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students with the facilities.

#### **1. Counseling –**

- \* The teachers provide academic, career, personal, gender issues related counseling to the students.
- \* Organization of various workshops, lectures about womens health, legal measures for prevention of sexual harassment, domestic violence on women etc.

#### **1. Common Room –**

- \* The institution has provided a separate common room for the girls.
- \* Vending & destroy machine set up in girls common room.
- \* The room is also equipped with the essential amenities (facilities)
- \* Separate parking facility is provided for the male and female students.

\* Separate reading hall for boys.

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

Institute pay tribute to all the national heroes on their birth anniversary. The event is followed either by lecture, rally or the competitions. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

#### **National Festivals:**

1. Independence Day on 15th August
2. Republic Day on 26th January
3. Mahatma Gandhi Birth Anniversary on 2nd Oct
4. Maharashtra and Labor Day on 1st May
5. International Yoga Day on 21st June
6. Constitution Day on 26th Nov.
7. International Women's Day on 8th March.
8. World AIDS Day on 1st Dec.
9. Sadbhavna Day on 20th August.

#### **Celebration of Birth Anniversary of National Heroes:**

1. Krantijyoti Savitribai Phule Birth Anniversary – 3rd Jan
2. Rajmata Jijau and Swami Vivekanand Birth Anniversary – 12th Jan
3. Chhatrapati Shivaji Maharaj Birth Anniversary – 19th Feb
4. Mahatma Jyotirao Phule Birth Anniversary – 11th April
5. Bharatratna Dr. Babasaheb Ambedkar Birth Anniversary – 14th April
6. Ahilyadevi Holkar Birth Anniversary – 31st May
7. Chhatrapati Rajashri Shahu Maharaj Birth Anniversary – 26th June
8. Annabhau Sathe Birth Anniversary-01st August
9. Dr. Radhakrishnan Birth Anniversary-05th September
10. Mahatma Gandhi Birth Anniversary – 2nd Oct

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### **7.1.2**

##### **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institute has taken following initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

1. National Anthem is played at 12 p.m on closing.
2. Sanvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day preamble of Indian constitution is read collectively.
3. Voter's awareness program was organized.
4. Vasundhara day was celebrated.
5. A program on Human values was organized.
6. A lecture on equality was organized.
7. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27th Feb is celebrated each year.
8. Hindi Din (National Hindi Day) was celebrated on 14th September.
9. International Women's Day is celebrated on 8th March.
10. Teachers Day is celebrated each year.
11. Traditional Day is celebrated in the college.
12. College provides the facilities of ramps for differently able students.

The institute is a role model of best governance and democracy. Not only the students and employees but also every citizen of the town respects the institution for its contribution to social development. The college is recognized in the vicinity as a 'Center of social Transformation'.

Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to the entrance. National Anthem and pledge are clearly displayed in the campus. As per the suggestion of the college, it is unique practice in the Jeur town council that 'National Anthem' is compulsorily broadcasted in the entire campus through the loud speaker exactly at 12 p.m. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian constitution. Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.

Our NSS unit organized various programs towards the society such as Voter Registration programs, International Youth Day, Blood Donation Camp, Celebration of Independence Day, Celebration of Republic Day and Celebration of Maharashtra Day etc.



File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practices –**

**A.**

**1. Title of Practice – Organized Karmyogi Vyakhyanmala- A case study**

**2. Objectives of the Practice –**

i) The practice is aimed at helping to the students.

ii) Get motivation in the subject

iii) Understand that every success story has a great background, hard work, pain, struggle, glory and scientific future.

**3. Context –**

Students are tomorrow's leader, so this is our responsibility to make their personality according to our emerging socio – political – economic and scientific needs to future. Keep in this mind our college has organized 'Karmyogi Vyakhyanmala' every year.

**4. The Practice -**

Our college has organized 'Karmyogi Vyakhyanmala' every year on the occasion of the birth anniversary of the President of our institute.

**5. Evidence of Success –**

i) A famous journalist, shri.Vijay Chormare delivered his speech on 'Politics of Media' on 20th Aug, 2019.

ii) A famous social worker and economist, Shri.Datta Desai delivered his speech on 'Dream of New India' on 21st Aug, 2019.

iii) A very famous and well known Actor, Director and Producer of Marathi and Hindi film 'Sairat', 'Ghar-Banduk-Biryani' and 'Zund' and also our alumni President Shri. Nagraj Manjule communicates with our students and citizens of Jeur and neighborhood villages on 22nd Aug, 2019. He is a president of our alumni association.

#### **6. Problem Encounter and Resources required –**

The main obstacle of our college is finance. The attitude of the administration is favorable to pursue this quality enhancement and extension activities. In our college every department have the programme is separate with good celebration but due to the lack of financial problem, we have not separate celebration. As the celebration photos, banners and minimum refreshment etc. a sum of Rs.5000/- very much essential, other than there are lot of curricular and co – curricular activities going on in our college. So, teaching syllabus with these other activities is another obstacle,

#### **7. Resource Require-**

- i) At least a sum of Rs.5000/- for each celebration towards minimum expenses, refreshments, photograph, banners etc.
- ii) Eminent persons for delivering the lectures on these days from teaching and non – teaching staff and other reputed organizations.

#### **B.**

**1. Title of the practice –** Health awareness programs organized by the institution.

#### **2. Objectives of the Practice –**

- i) Awareness about health.
- ii) Release the tension.
- iii) Benefit of vaccine to all the stakeholders.

#### **3. The Context-**

There are so many programmes about health awareness organized by the institution such as Medical Check-up camps, Blood donation camps, Vaccination camps (especially Covid-19), Yoga and Meditation, Various lectures on Health and Hygiene (especially girls), Sanitization, Poster publication, Online quiz competition etc.

#### **4. The Practice-**

- Medical check-up camp organized on 23.08.2017,23.08.2019,23.08.2022,06.03.2023
- Blood donation camp organized on 23.08.2017,23.08.2018,23.08.2019,23.08.2021
- Vaccination camp organized on 27.10.2021,28.10.2021,02.11.2021

- Yoga and Meditation camp organized on 21.06.2017,21.06.2018,21.06.2019,19.06.2121 to 21.06.2021 (online), 20.06.2022 & 21.06.2022
- Various lectures on Health and Hygine on 09.09.2017,25.09.2019
- Sanitization programme on 22.09.2020
- Poster publication of Covid-19 on 09.03.2020
- Online Quiz Competition about Covid-19 on 28.05.2020
- Created Videos about awareness of Covid-19 and published on college facebook on 09.03.2022

## **5. Evidence of Success-**

- \* List of the beneficiaries and photos about HB checking.
- \* List of the donors and photos about Blood Donation Camps.
- \* Maintaining register and photos about vaccination.
- \* Screenshots, photos and participants list.
- \* Photos and related documents about Health and Hygiene.
- \* Photos and statement of expenditure showing on sanitization.
- \* Screenshots and other documents about online quiz competition.
- \* Videos about Covid-19 published on college facebook.

## **6. Problems encountered and resources required-**

### **Problems-**

- \* Lack of Man power.
- \* Expenditure
- \* Pseudo information about Covid-19

### **Resources-**

- \* Collaboration with NGOs and Gos
- \* Optimal use of infrastructure.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**The following are the priority and thrust areas of the Institutions.**

1. To develop the responsible and disciplined citizen of India.
2. To inculcate the spirit of nationalism among the students.
3. To develop the overall personality of the students by teaching them soft skills and other related skills.
4. To develop the concern for environment and society.
5. To empower students for achieving jobs in various fields.
6. To develop research culture and academic performance among staff and students.

**One area distinctive to Institution's priority and thrust:**

- To develop research culture and academic performance among staff and students.

The motto of our mother institute is "Na hi Dnyanen Sadrushyam Pavitramih Vidhyate". For achieving this motto our college always try to create research culture and academic performance among students and faculties. Following are the thrust and priority for creating culture of research and academic performance.

- **Research Committee –**

Research Committee of our college plays a vital role to create and cultivating research culture among the staff and students. The goal of the committee is "to create culture among the faculty and staff." The main function of the committee is to motivate the faculty and students to create original research work as per need of society. The committee has motivated to the faculties to complete Ph.D and M.phil, degree and then obtain guideship.

In our college out of 11 faculties, 02 are Professors, 08 faculties are Ph.D. holders, 01 faculty is perusing Ph.D., 07 faculties are Ph.D. guides and under the guidance of them, 27 research students doing their Ph.D.

The Research Advisory Committee is as follows.

Sr.No.	Name of the member	Designation
1	Principal Dr.A.B.Shingade	Chairman
2	Dr.P.G.Banne	Coordinator
3	Dr.A.V.Dalavi	Member
4	Prof.Dr.S.M.Waghamode	Member
5	Dr.N.D.Gadekar	Member
6	Ms.P.P.Kare	Student Representative
7	Ms.S.P.Pawar	Student Representative

• **Continuing Education –**

The college and research committee adopted continuous education policy in order to promote and inspire the faculty to extend the interest of the faculty in research work. The authority grants duty leave and supports financially to the faculty for continuous education. Moreover, the institute promotes the faculties to participate in Refresher course, Orientation course, short term course and Faculty development programme.

• **Knowledge generated and Social academic use :**

The college has organized National / International levels seminars / conferences /workshop for generating the knowledge. The conferences and seminars attend stakeholders and participate in discussion and got knowledge about unknown concept. Our faculties have published / presented research papers in seminars / conferences and also published the research papers in reputed UGC and Non UGC listed Journals.

• **Academic Performance :**

The vision and mission of the objectives of the college is implementing the academic performance have been achieved to make it distinctive. As a result our student Ms.Shweta Pandurang Pawar achieved 03 Gold Medals in the subject of English and 01 cash prize in the academic year 2019 – 20.

• **The nature of Gold Medal is as follows -**

- 1.Swargwashi Shivkumar Sidramappa Konapure Gold Medal (for secured the highest number of marks in B.A. (English) from all students, Examination conducted by the University held in March / April, 2020).
- 2.Kai.Pandurang urf Baburao Shankarrao Sagare Gold Medal (for secured the highest marks in B.A. I, II & III (Faculty of Arts & Fine Arts All Languages) (University Campus / Affiliated

Colleges) from all students, Examination conducted by the University held in March / April, 2020).

3. Karmyogi former MLA Shri. Sudhakarant Paricharak Gold Medal (for secured the highest number of marks in B.A. English (Special) from all students, Examination conducted by the University held in March/April,2020.

• **The Nature of Cash Prize is as follows -**

Cash prize instituted by Dr. M. G. Pradhan in memory / honor of Late Kumudini Pradhan for having secured highest marks in English at Bachelor of Arts (B. A.) Examination, held in March/ April, 2020.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

It is the only institute in our village that provides graduation course in Arts faculty. The college is fully involved in curricular, co – curricular and extra – curricular activities. It is making noteworthy progress in both academic and administrative areas. As a result of that the college has been awarded Academic and Administrative Audit with excellent remark by P.A.H. Solapur University, Solapur. The college is very much conscious about the environmental issues on and off the campus. In order to create awareness about environmental issues, the college has organized various activities through NSS.

In the last five years our students from English department stood first in the university and achieved Gold Medals. The infrastructure of the college is provided to Government and Non Government agencies for conducting the programmes that are beneficial to the society. The ground of the college is made available to nearby villagers for exercise and morning and evening walk. We have planned to accelerate performance of our students in the activities such as sports, games, cultural and NSS. Our students are quite vigorous and hopeful about their giving full performance at national and international level competitions of various kinds.

We are also trying to improve our college more education friendly. In the phase of New Education policy and changing scenario we are trying start skill based short term courses.

### **Concluding Remarks :**

The college is committed to provide better educational environment, campus infused with academic culture and so on. We are also committed to support the quality of the undergraduate education of our college. We feel proud with the matter that of our students and faculties enjoying pursuance of knowledge without boundaries. We prepared perspective plan for the developments being implemented in future. In the light of the plan, the college has been making sincere efforts towards enhancing quality in all aspects of its functioning.

The faculties of the college are well qualified and most of them have thirst for research activities. Many of them have made great progress towards acquiring research qualification. A great numbers of research publications in various journals are noteworthy for the college. Efforts of NSS and Sports, improvement in e – governance, collaborations and MoUs, use of ICT in teaching and learning, enhancement of IT facilities, activities of Alumni Association towards holistic development of the students are praiseworthy.

The college has effective Academic and Administrative structure and gone through many assessment processes like NAAC, AISHE, Academic and Administrative Audit etc. and came to know the strengths and weakness of the college to continue the Quest for Excellence in the field of higher education.

Thus, the college has given much and will also give great contribution for the development of the stakeholders.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website            Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies            Remark : As per supporting documents provided by HEI</p>																														
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>101</td> <td>88</td> <td>107</td> <td>120</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>94</td> <td>88</td> <td>103</td> <td>105</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	80	101	88	107	120	2021-22	2020-21	2019-20	2018-19	2017-18	80	94	88	103	105	2021-22	2020-21	2019-20	2018-19	2017-18					
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3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>14</td> <td>10</td> <td>30</td> <td>26</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	12	14	10	30	26	2021-22	2020-21	2019-20	2018-19	2017-18															
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2021-22	2020-21	2019-20	2018-19	2017-18																											



8	12	6	12	18
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3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	07	06	08	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	6	5	6	10

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 07

Answer After DVV Verification :04

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 15

Answer after DVV Verification: 15

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
189	196	209	262	224

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

186	194	208	256	220
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5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60	57	63	60	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
60	57	63	60	44

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	0	112	136	90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	00	87	79	36

6.2.2 ***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	10	10	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	10	10	09

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	0	8	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	0	8	9

6.5.2 **Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement

	<p><b>initiatives identified and implemented</b></p> <ol style="list-style-type: none"> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above                  Answer After DVV Verification: B. Any 3 of the above                  Remark : As per supporting documents provided by HEI</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above                  Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above                  Answer After DVV Verification: C. Any 2 of the above                  Remark : As per supporting documents provided by HEI</p>

**2.Extended Profile Deviations**

<b>Extended Profile Deviations</b>
No Deviations